



30.01.2023

Good morning, I hope you all had a lovely weekend.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@hwbcymru.net

Monday

1	WALT: Identify the dreams and goals of other cultures	Activity: This week's Jigsaw lesson will focus on the dreams and goals of other cultures and how they relate to your own	EIC.6
2	WALT: Area of a parallelogram	Activity: Recap perimeter and area. What do you know? Discuss with a partner and share with the class. What is a parallelogram? Using your prior knowledge how do you think we would measure the area? Would we use the same formulae? Explore and explain. Draw a range of different sized parallelogram in your maths books and measure the area. Bronze: Work with Miss James to consolidate previous learning on the area of a triangle.	ACL.5
3	WALT: Take part in physical education	Activity: Children to take part in a PE session with Mr Ellis. Children will also be continuing with their cricket sessions.	HCI.3

Tuesday

1	WALT: Use real life maths	Activity: Imagine you are have been given a budget of £150 to buy resources for our classroom. Pick items you feel the classroom needs. Create a total for all items. Work out if you have any change. You may come across items we need more than 1 of, show how you would work out the total for this. In your maths books show all you workings. Use a calculator to check your calculations.	ACL.6
2	WALT: Plan a free verse poem on	Activity: This week you will be writing your free verse poem on 'Bran and the Bees' (Hot Write)	ACL.1



	'Bran and the Bees'	<p>What can you recall about the Myth 'Bran and the Bees?'</p> <p>Look back through your work last week, focusing on descriptive writing.</p> <p>Plan your poem using a spider diagram. Each stanza could represent a particular part of the myth.</p> <p>Once you are finished with your plan, begin a picture outline ready to write your poem in. Some examples could be a picture could be a picture of Bran or a background of mountains.</p> <p>As a class create the steps to success needed to write a good poem.</p>	
3	WALT: Discuss a holiday	<p>Activity: Recap discussing Christmas holidays from last week. Today you will complete your comic strips focusing on past tense. Your next sections need to focus on what you ate and what you saw</p> <p>Beth welaist ti? What did you see? Gwelais i ... I saw ...</p> <p>Beth gest ti? What did you have? Ces i ... I had ...</p> <p>Beth glywaist ti? What did you hear? Clywais i... I heard...</p> <p>Beth wnest ti? What did you do? Bwytais i... I ate... Yfais i... I drank... Prynais i... I bought ... Chwaraeais i... I played...</p>	ACL.4

Wednesday
Industrial action teacher strike. Class closed

Thursday			
1	WALT: Write a free verse poem on 'Bran and the Bees'	Activity: Follow the steps to success you created on Tuesday along with your plan to write your free verse poem on 'Bran and the Bees'. Remember to take pride in your work. Focus on correct punctuation, capital letters and full stops.	ECC.1
2	WALT: Identify prime numbers.	Activity: Understand that prime numbers are numbers with just two factors, 1 and itself. This means that a prime number can only be divided by itself and 1. Can you work in pairs to work out the prime numbers from 1 – 100?	ACL.5



3	WALT: Use different art mediums to decorate a dragon's eye.	<p>Activity: Recap on the Welsh flag and the legend of the red and white dragon.</p> <p>Complete the work started last week. Look at your four dragons eye drawings. Could you make any improvements? Complete dragon eyes 3 and 4.</p> <p>3- using watercolours 4- Using oil pastels</p>	ECC.6
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Friday			
1	WALT: Factors	<p>Activity: Recap what a prime number is. What is a factor? A factor is a number that divides another number evenly. There are no numbers left over after the division process.</p> <p>For example, $5 \times 2 = 10$, so 5 and 2 are factors of 10.</p> <p>Choose your worksheet depending on your confidence</p> <p>Bronze: Silver:</p>	ACL.3
2	WALT: Write a free verse poem on 'Bran and the Bees'	<p>Activity: Use today's session to finish your free verse poems. Follow the steps to success you created on Tuesday along with your plan to write your free verse poem on 'Bran and the Bees'</p> <p>Remember to take pride in your work. Focus on correct punctuation, capital letters and full stops.</p>	ECC.1
3	WALT: Develop confidence and creativity in dance	<p>Activity: Children to take part in a DDmix dance workshop. The workshop embodies wellbeing and helps children develop confidence to explore their own creativity in other fields.</p>	HIC.6

Additional Tasks
<p>9.00- 9.10 – Registers, children settle, practise handwriting in books or reading</p> <p>9.10-9.30 – Guided reading – see group list and timetable on board</p> <p>9.40-10.30- Session 1- Maths</p> <p>10.30- 10.45- Break – see timetable</p> <p>10.45- 11.10- Handwriting and spelling practise</p> <p>11.10- 12.20 – Session 2-Literacy</p> <p>12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board)</p> <p>1.20-1.40- Daily mile on the front yard</p>



1.40- 2.00- Boost – Read and discuss a book/ Incidental Welsh/ Mindfulness
2.00-3.00- Session 3 -Topic
3.00- 3.20- Class story/ Newsround
3.25 – Home time