



06.02.2023

Good morning, I hope you all had a lovely weekend.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@hwbcymru.net

Monday

1	WALT: Identify ways that we can support each other	Activity: This week's Jigsaw lesson will focus on identifying a range of ways that we can support each other. The class will be divided into two teams and will have to work together to devise an event or activity that could raise money for charity. You will need to demonstrate excellent team-work and remember to follow our Jigsaw Charter at all times.	EIC.6
2	WALT: Lattice method multiplication	Activity: Recap lattice method multiplication. When would we use it? What are the steps to success? Generate 2 and 3 digit numbers and multiply them together using the lattice method.	ACL.6
3	WALT: Take part in physical education	Activity: Children to take part in a PE session with Mr Ellis. Children will also be continuing with their cricket sessions.	HCI.3

Tuesday

1	WALT: Develop rhythm, melody and harmony	Activity: Develop confidence in singing, focusing on rhythm, melody and harmony. Children will have the opportunity to explore a range of different instruments.	HIC.6
2	WALT: Self assess work	Activity: Hot write – Children to use the time this morning to complete their poems and self/peer assess their work using the marking grid. Highlight what you have achieved in your tickled pink pens and make any corrections and what could be improved in your green for growth pens Type up your poems on PP. Select an appropriate image for the background. Once finished attached your poem in an email and send to Miss James on jamesl562@hwbcymru.net	EIC.6



3	WALT: Safer internet day	<p>Activity: Today is safer internet day. Children to carry out a carousel of activities.</p> <p>Carry out a survey to find the everyone's favourite online activity and place this into a pie chart</p> <p>Create a persuasive poster that teaches other children how to be safe online</p>	EIC.4
4	WALT:	Activity:	ACL.9

Wednesday											
1	WALT: Develop confidence and creativity in dance	<p>Activity: Children to take part in a DDmix dance workshop. The workshop embodies wellbeing and helps children develop confidence to explore their own creativity in other fields.</p>	HIC.6								
2	WALT: Prime numbers	<p>Activity: Understand that prime numbers are numbers with just two factors, 1 and itself. This means that a prime number can only be divided by itself and 1. Can you work in pairs to work out the prime numbers from 1 – 100?</p>	ACL.6								
3	Explore prior learning and create a list of questions	<p>Activity: As a class discuss our topic 'Myths and Legends' what have you learnt so far? What do you want to know and explore further. How are you going to find this out? Ask a teacher? Research? Draw and fill in the grid below into your learning journals.</p> <table border="1" data-bbox="497 1608 1200 1680" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">What do I Know</td> <td style="padding: 2px;">What do I Want to know?</td> <td style="padding: 2px;">How am I going to find out?</td> <td style="padding: 2px;">What have I Learnt?</td> </tr> <tr> <td></td> <td></td> <td style="padding: 2px;">How did I learn it?</td> <td></td> </tr> </table>	What do I Know	What do I Want to know?	How am I going to find out?	What have I Learnt?			How did I learn it?		
What do I Know	What do I Want to know?	How am I going to find out?	What have I Learnt?								
		How did I learn it?									
4	WALT: Design a dragon	<p>Activity: Dragons Recap on dragons – are they real/extinct? What is a mythical creature? What does a dragon look like? Why is Wales associated with dragons? Which other countries are dragons important to? Discuss the similarities and differences between the Welsh and Chinese dragon? Recap on the Welsh flag and the legend of the red and white</p>	ECC.1								



		<p>dragon – why do you think the red dragon wins?</p> <p>Flag of Wales and Dragon Eyes</p> <p>Activity 1: Design a dragon sculpture</p> <ul style="list-style-type: none"> • Look at lots of images of dragons – realistic, stylised, Welsh dragons, Chinese dragons. • Begin to design a dragon – is your dragon going to be standing up/lying down? Does it have wings? <p>What skin texture is your dragon going to have?</p> <ul style="list-style-type: none"> • Draw your design in your sketchbook. Design and create a dragon 	
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Thursday			
1	<p>WALT: Create a tourist guide on the local attractions of Caerphilly (Cold write)</p>	<p>Activity: Create a tourist guide on the local attractions of Caerphilly.</p> <p>This will be completed on A4 paper and stuck into your learning journals. As this is a cold write no input will be given.</p>	ACL.1
2	<p>WALT: Factors</p>	<p>Activity: Recap what a prime number is. What is a factor? A factor is a number that divides another number evenly. There are no numbers left over after the division process.</p> <p>For example, $5 \times 2 = 10$, so 5 and 2 are factors of 10. Choose your worksheet depending on your confidence</p> <p>Bronze: Silver:</p>	ACL.3
Sports Xtra Workshop			

Friday			
1	<p>WALT: Introduction to the Celts</p>	<p>Activity: Work through the Power Point as a class.</p> <p>Discuss the Celts? What do you already know? What would you like to find out?</p> <p>You will be split into groups. Each group will be given a topic to focus (Homes, Jewellery, Clothes, livelihood and food. In your groups you will have to research your topic in depth, make notes, in your own words, and finally create a PowerPoint presentation to present to the class. Remember in order to be able to present to the class you need to</p>	EIC.1



		rehearse and know in detail what you are presenting. Be prepared for the class to ask questions.	
2	WALT: Multiplications	<p>Activity: Use this session to develop your confidence with multiplications. What can you complete independently without using the classroom resources? Once you have completed the activity you can use the classroom resources to check your answers</p> <p><u>Bronze:</u> work on multiplication wheels <u>Silver/Gold:</u> Use the lattice method to answer the word problems Eg. There are 15 biscuits in a packet. A shop orders 156 packets. How many biscuits will be in the 156 packets? – 156×15</p>	ACL.3
3	WALT: <u>Celebrate Dydd Miwsig Cymru</u>	<p>Activity: Today is Dydd Miwsig Cymru. Today we celebrate all things Welsh music. What famous Welsh musicians do you know? As a class we will listen to a range of Welsh music. Pay attention to which you like and dislike. After listening, <u>match the song to the artist</u> and rank the songs from favourite to least favourite.</p> <p>Complete you EAS welsh competition entries</p>	EIC.5

Additional Tasks

9.00- 9.10 – Registers, children settle, practise handwriting in books.
9.10-9.30 – Guided reading – see group list and timetable on board
9.40-10.30- Session 1- Maths
10.30- 10.45- Break – see timetable
10.45- 11.10- Handwriting and spelling practise
11.10- 12.20 – Session 2-Literacy
12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board)
1.20-1.40- Daily mile on the front yard
1.40- 2.00- Boost – Read and discuss a book/ Incidental Welsh/ Mindfulness
2.00-3.00- Session 3 -Topic
3.00- 3.20- Class story/ Newsround
3.25 – Home time