



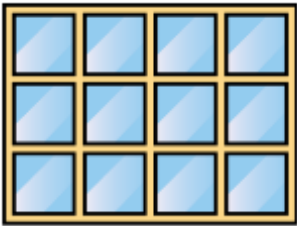
13.02.2023

Good morning, I hope you all had a lovely weekend.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@hwbcymru.net

Monday

1	WALT: I understand why I am motivated to make a positive contribution to supporting others	Activity: Children to have time to complete their project plans from last week. Remember you are working together as a team to identify a cause and plan a charity event. What resources would you need? Who will be involved? Following the devastating news in Turkey and Syria you will be working together to gather ideas on how we can help raise money and offer support	EIC.6
2	WALT: Explore fractions	Activity: Recap what is a fraction? What do you remember? Which is the numerator and denominator? Using the counters – represent them as fractions, show $\frac{1}{2}$, $\frac{1}{4}$ and a $\frac{1}{3}$ – upload a picture to seesaw What are equivalent fractions?  How many equivalent fractions can you see in this picture? Take two pieces of paper the same size. Fold one piece into two equal pieces. Fold the other into eight equal pieces. What equivalent fractions can you find? Use this lesson to experiment and recap equivalent fractions. Take photos and upload to seesaw. What do you notice with the numerator and denominator? How can this help us when working out equivalent fractions?	ACL.6



3	WALT: Take part in physical education	Activity: Children to teach Miss James the cricket skills they have been learning over the last few weeks	HCI.3
4	Activity: Learn a Welsh Poem	Activity: For the Eisteddfod our class will be performing the poem Cerdd Dydd Gŵyl Dew . We will begin by looking at the English translation to help us with our performance. Once you have an understanding you will begin to learn the poem in Welsh ready for our Eisteddfod	ACL.4

Tuesday			
1	WALT: Find features of a non-chronological report	<p>Activity: Our literacy genre is a 'non-chronological report' We are working towards writing a tourist guide on Twmbarlwm complete with the legends that come with it, that we can show each of the other classes before we walk Twmbarlwm as a school. Today we will have an in depth look at examples of non –chronological reports in particular tourist guides and pick out their main features.</p> <p>Look at the example of a tourist guide to a city in China. What information is included? Does it have headings? Sub headings, is it split into paragraphs? Are there any images or captions?</p> <p>Each table will work together to pick out the main features. You will need to share what you have found with the rest of the class. Think about what works well, what information is given and where this is given, what type of language is used? Can you spot any subject specific language? This information will be placed on our working wall.</p> <p>In your learning journals, create a mind map of all the different features you have found. As this is mind map and not a spider diagram you will need to elaborate(explain further) on each point, e.g. introduction – defines the subject</p>	ACL.2
3	WALT: Find equivalent fractions	<p>Activity: Recap equivalent fractions. What did you find out yesterday? How can we work out equivalent fractions?</p> <p>Work through some examples with Miss James and complete the worksheet.</p>	ACL.6



		<u>Silver</u>	<u>Gold</u>	
4	WALT: Foods and phrase related to them	Activity: Children will be introduced to a number of different food items using flash cards. They will practise asking and answering if they like a certain food. (<i>Magst du Äpfel? Ja, ich mag Äpfel</i>) What foods did the Celts eat? Can you list these in German?		ACL.2

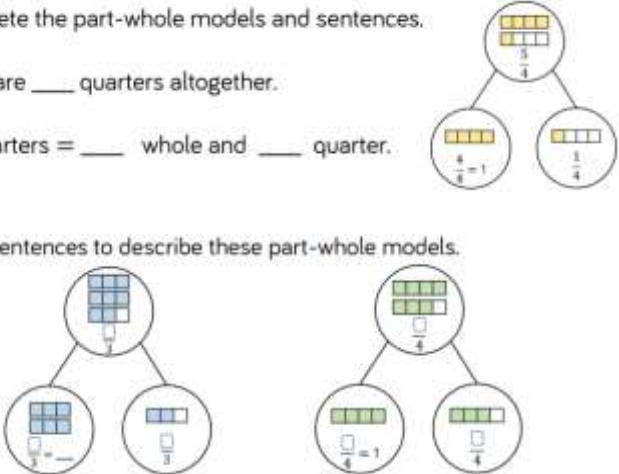
Wednesday				
1	WALT: Develop confidence and creativity in dance	Activity: Children to take part in a DDmix dance workshop. The workshop embodies wellbeing and helps children develop confidence to explore their own creativity in other fields.		HIC.6
3	WALT: Experiment with clay	Activity: Dragons Recap on dragons – are they real/extinct? What is a mythical creature? What does a dragon look like? What different dragons have we looked at? Create a sculpture of a dragon using clay z <ul style="list-style-type: none"> • Look at different techniques when using clay – creating spheres and coils. Pupils experiment with the clay creating different shapes. • Slip, score and blend – look at the video on how to stick two pieces of clay together. This is called slip, score and blend. Slip, score and blend • Pupils use these techniques to create their dragon sculpture. Remember to follow the dragon design you created earlier. • When the sculpture is complete, use the different clay tools to create texture on the dragon. • The sculptures will be put in the kiln to be fired and then pupils will be able to paint and decorate it. 		ECC.1
4	WALT: Describe a character	Activity: How can we describe a character? What words could we use? Create a word bank of adjectives that describe Bran of 'Bran and the Bees' Think of the way he looks and his personality. What Welsh vocabulary do you already know that can help you? Stick the picture of Bran into your language books and write a paragraph as if you were him. You will need to say who you are, where you live, how many		ACL.4



	<p>siblings do you have? Finally describing him using the vocabulary bank we will create at the start of the lesson. We will recap these language patterns in a speaking and listening activity.</p>	
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Thursday			
1	<p>WALT: All about Twmbarlwm</p>	<p>Activity: Where is Twmbarlwm? Look at a map of the World, locate the UK, and locate Wales, can you locate and plot where Twmbarlwm is on the map of Wales.</p> <p>Create a map inside a map in your learning journals. Use 3 maps.</p> <ol style="list-style-type: none"> 1. Locate the UK on the world map, circle then cut the map in half 2. Locate Wales on the map of the UK, circle then cut in half 3. Locate Twmbarlwm on the map of Wales. 4. Stick the map of Wales in your learning journal 5. Glue the sides of the UK map and glue over the map of Wales 6. Glue the sides of the World map and place over the map of Wales. <p>What information can you recall about Twmbarlwm? Write this into a paragraph in your learning journals</p>	EIC.5
2	<p>WALT: Fractions greater than 1</p>	<p>Activity: Recall what we already know about fractions. Use your white boards to draw different fraction amounts. Today we are going to look at what happens when there are fractions greater than 1.</p> <div style="text-align: center;"> </div> <p>Look at the fractions above. We have 3/3 on the top which is equivalent to a 1 whole. Below it we also have 1/3 that is 4 thirds altogether which is the same as 1 whole and 1 third</p> <p>Think about 'how many 1/8 make a whole? How many 1/5 make a whole</p>	ACL.6



		<p>What do you notice about the numerator and denominator when a fraction is equivalent to a whole?</p> <p>Complete the part-whole models and sentences.</p> <p>There are ___ quarters altogether.</p> <p>___ quarters = ___ whole and ___ quarter.</p> <p>Write sentences to describe these part-whole models.</p> 	
3	<p>WALT: Complete a source square</p>	<p>Activity: Work through the PowerPoint and discuss the 'The Pool of Avarice' How is this similar/ different to 'Bran and the Bees'? Would you say this is a myth or legend? Which do you prefer?</p> <p>Following your class discussion complete the source square on 'The Pool of Avarice'</p>	EIC.1

Friday			
1	<p>WALT: Understand and recite a Welsh Poem</p>	<p>Activity: Recite and perform our Eisteddfod poem with confidence. We will continue practise of our class poem today. Speaking and performing with confidence.</p>	ACL.4
2	<p>WALT: Write a poem on the mountains on Twmbarlwm (Warm write)</p>	<p>Activity: As part of our literacy write today you will complete a 'warm write' poem on Twmbarlwm. Discuss the work we have done on poems as a class, including the features of poems, the type of language and vocabulary you need to use, discuss what you know about Twmbarlwm, and how we set out a poem. Write a quick plan before completing your poem.</p>	ECC.6
3	<p>WALT: Reflect on learning</p>	<p>Activity: We will use this session to discuss the work we have done so far this term. What have you enjoyed? Is there anything you have found difficult? What questions do you have that we could explore and research further when we return from half term?</p>	ECC.3



		Children can use the chrome books and iPads to develop their numeracy and literacy skills	
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Additional Tasks

9.00- 9.10 – Registers, children settle, practise handwriting in books.
9.10-9.30 – Guided reading – see group list and timetable on board
9.40-10.30- Session 1- Maths
10.30- 10.45- Break – see timetable
10.45- 11.10- Handwriting and spelling practise
11.10- 12.20 – Session 2-Literacy
12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board)
1.20-1.40- Daily mile on the front yard
1.40- 2.00- Boost – Read and discuss a book/ Incidental Welsh/ Mindfulness
2.00-3.00- Session 3 -Topic
3.00- 3.20- Class story/ Newsround
3.25 – Home time