



27.02.2023

Good morning, I hope you all had a half term break.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@hwbcymru.net

Monday

1 **WALT:**
Improper fractions to mixed numbers

Activity: Recap fractions and equivalent fractions. What can you remember? What are the steps to success when finding an equivalent fraction?

ACL.6

An improper fraction is a fraction where the numerator is greater than the denominator and a mixed number is made up of a whole number and a proper fraction

To convert improper fractions to mixed numbers we divide the numerator by the denominator. We can also represent this visually as shown below

Whitney converts the improper fraction $\frac{14}{5}$ into a mixed number using cubes. She groups the cubes into 5s, then has 4 left over.

$\frac{5}{5}$ is the same as $\frac{10}{5}$ is the same as

$\frac{14}{5}$ as a mixed number is

[Video link as support](#)

Work through examples ($\frac{22}{3}$, $\frac{22}{9}$, $\frac{33}{4}$) with the teacher on the board and have a go at representing them visually on your whiteboards. You can work in groups and use counters to help.

Once confident work in partners to answer the [questions](#) – use I pads and chrome books to access the sheet from the class planning page.

For question 1 – write the improper fraction and any equivalent mixed number fractions next to it. Use your white boards and counters to support you.



2	WALT: Develop our handwriting and take pride in our work	Activity: All children to carry out a handwriting competition. You will need to write out the Welsh National anthem in your neatest handwriting. Take your time and take pride in your work.	ACL.1
4	Activity: Learn a Welsh Poem	Activity: Continue practice for Eisteddfod performance. Remember to speak clearly and with confidence.	ACL.4

Tuesday

Dosbarth Ceirios will have their second session with Laura. Using your creativity and knowledge of our current topic you will build on work from last session composing your own song.

Wednesday

1&2	WALT: To perform in the St David's Eisteddfod	Activity: The class will perform our Welsh poem in front of the school and will celebrate individual eisteddfod entries	HCI.6
3	WALT: Complete clay dragons – paint, glaze and assess finished work	Activity: Recap on your work so far. What activity was your favourite? Why? What piece of work are you most proud of? Why? Complete the clay dragons made two weeks ago. What do you like about the dragon? What could have been better? Paint the dragon, wait for it to dry and glaze with PVA glue.	ACL.8

Thursday

Industrial Action- School closed to all pupils

Friday

1	WALT: Improper fractions to mixed numbers	Activity: Recap work on improper fractions to mixed numbers from Monday. What can you remember? Choose a worksheet depending on your confidence. Bronze/Silver Gold	ACL.6
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2	WALT: Write an introduction for a tourist guide	<p>Activity: What do you know about the myths and legends of Twmbarlwm? Thinking about the features, what information would we need to put into the introduction of our tourist guide? What do the readers need to know first? What pictures or maps are you going to use?</p> <p>Use today's session to write your introductions ready for your tourist guide. You will also have time to pick a range of pictures or maps you would like to include in your guide. Save these to a document and email to Miss James on jamesl562@gmail.com</p> <p>An A3 piece of paper will be stuck to your tables. You can use this to add interesting vocabulary that can be used in the tourist guides you will be writing next week.</p>	ECC.1
3	WALT: Understand the health risks of smoking and vaping.	<p>Activity: Today we will be move onto our next topic in our jigsaw session of 'Healthy Me'. We will start today by looking at the health risks of smoking and how tobacco affects the lungs, liver and heart.</p> <p>First, children to work in groups and take the quiz. Go through the answers as a class.</p> <p>Discuss media coverage of smoking, have you seen it on TV, posters, magazines? Children to give reasons why they think the advertising of smoking has been banned in the UK in a small class discussion.</p> <p>Discuss the health risks of vaping. Explain that vaping is a good way for people who are trying to give up smoking to stop – with much less harm to the smoker and others – but it is still harmful to our health so not healthy for non-smokers to start</p> <p>Children to design a poster highlighting the risks smoking has on our health. Children can use the power point if needed</p>	EIC.6

Additional Tasks



9.00- 9.10 – Registers, children settle, practise handwriting in books.
9.10-9.30 – Daily Mile on the front yard
9.40-10.30- Session 1
10.30- 10.45- Break
10.45- 11.10- Handwriting and spelling practise - guided reading
11.10- 12.20 – Session 2
12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board)
1.20-2.00- Boost – Read and discuss a book/ Incidental Welsh/ Mindfulness
2.00-3.00- Session 3
3.00- 3.20- Class story/ Newsround
3.25 – Home time