



13.03.2023

Good morning, I hope you all had a lovely weekend.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@hwbcymru.net

Monday

1	WALT: Recap bus stop division and lattice method multiplication	Activity: Todays lesson will focus on building confidence in multiplication and division to support work on fractions Recap bus stop method division. What are the steps to success? Work through the questions 1- Worksheet . 2- worksheet	ACL.6
2	WALT: Take part in physical education	Activity: Children to take part in a PE session with Mr Ellis	HIC.3
3	WALT: Write a play script (Cold Write)	Activity: Our next genre of writing is going to be a play script. Today you will be doing a 'cold write' to assess your understanding on play scripts. Recap the story of 'Jack and the Beanstalk' and complete a play script on this tale.	ACL.1

Tuesday

4	WALT: Singing session	Activity: Dosbarth Ceirios will have their third session with Laura. Using your creativity and knowledge of our current topic you will build on work from last session composing your own song.	ECC.6
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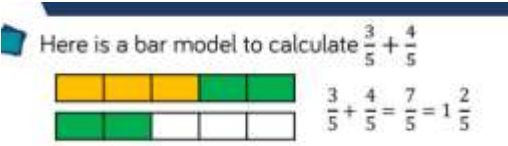
Wednesday



<p>1</p>	<p>WALT: Look at and discuss the story of Medusa. • Use knowledge of facial proportions to draw a face of medusa with s</p>	<p>Activity: Complete work on dragons by glazing and assessing work. What has worked well? Is there anything you would change?</p> <p>Greek Myths and Legends Greek Mythology Look at and discuss the country of Greece and Greek mythology – where is Greece?</p> <p>What is the capital of Greece? What is the tallest mountain in Greece? Why is this mountain so important to Greeks? What is the name of the famous temple found in Athens?</p> <p>Name some Greek gods and goddesses?</p> <p>Medusa and Athena</p> <p>Activity 1: Look at different images of Medusa (research).</p> <ul style="list-style-type: none"> • Recap on facial proportions and sketch a face. Facial Proportions • Add lots of snakes for the hair showing movement and perspective. • Recap on line, pattern and shape and encourage pupils to create a selection of more complex lines and patterns to decorate the snakes. 	<p>ECC.1</p>
<p>3</p>	<p>WALT: Find features of a play script</p>	<p>Activity: Today we will be looking at play scripts and picking out their main features. Where may you have seen them before? Compare the example play scripts with the script you wrote on Friday. How are they similar and different? What features can you pick out in the example play scripts? Make a spider diagram listing all the features. Any you missed add using your green for growth pens Look through the examples of play scripts and discuss what you see</p> <p>Script 1 Script 2</p>	<p>ACL.2</p>



1	WALT: Compare and order fractions	Activity: Continue work on ordering fractions. Recap how we order fractions with different denominators. Depending on confidence, choose your level and answer the questions	ACL.6
2	WALT: Recognise appropriate language, vary expression, vocabulary and tone	Activity: Work in groups to retell the story of The Legend of Cantre'r Gwaelod' Focus on speech and actions for this activity. Following this activity, create a story board for the literacy working wall, retelling the story.	ECC.6
3	WALT: Discuss the Celts	Activity: Recap work on the Celts, what did they eat? Wear? Jobs? Use the Welsh language to discuss different images of images from the Celt era. Use the picture cards to practice your speech with a partner using the language patterns below. Beth ydy hwn? - What is this? Beth wyt ti'n feddwl? - What do you think? Pa oes? - Which era?	ACL.4

Friday			
1	WALT: Add fractions	Activity: Recap how we add fractions with the same denominator  <p>Here is a bar model to calculate $\frac{3}{5} + \frac{4}{5}$</p> $\frac{3}{5} + \frac{4}{5} = \frac{7}{5} = 1 \frac{2}{5}$ How do we add fractions with different denominators? We find a common denominator just like we did when ordering fractions. Remember the steps to success, whatever we do to the bottom we do to the top. Work through examples with Miss James using pictorial representation, to develop	ACL.6



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		<p>confidence ready for next week.</p> <p>Mo is calculating $\frac{1}{2} + \frac{1}{8}$</p> <p>He uses a diagram to represent the sum.</p>	
2	<p>WALT: Describe characters and settings</p>	<p>Activity: In order to create a play script we need to understand the characters and settings. In the myth 'The Legend of Cantre'r Gwaelod.' Who are the main characters?' How would you describe them? What are the different settings within the myth? Share as a class and add to the literacy working wall. Today and tomorrow you will be working on a two page spread outlining the main characters and settings of the story. You will need to draw a picture of each of the characters which will feature in your play scripts next week, describe the character in detail, their character and the emotions they may have felt at different parts of the story</p> <p>Today you will add to your two page spread looking at the different settings of the story. What different settings could you split into scenes in your play script? Draw these and describe.</p>	ECC.1
3	<p>WALT: Know how to put into practice basic emergency aid</p>	<p>Activity: In today's jigsaw session we will be looking at 'emergency aid' and know how to get help in emergency situations</p>	EIC.5

Additional Tasks

9.00- 9.10 – Registers, children settle, practise handwriting in books.
 9.10-9.30 – Guided reading – see group list and timetable on board
 9.40-10.30- Session 1- Maths
 10.30- 10.45- Break – see timetable
 10.45- 11.10- Handwriting and spelling practise
 11.10- 12.20 – Session 2-Literacy
 12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board)
 1.20-1.40- Daily mile on the front yard
 1.40- 2.00- Boost – Read and discuss a book/ Incidental Welsh/ Mindfulness
 2.00-3.00- Session 3 -Topic
 3.00- 3.20- Class story/ Newsround
 3.25 – Home time

