



27.03.23

Good morning, I hope you all had a lovely weekend.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on [jamesl562@hwbcymru.net](mailto:jamesl562@hwbcymru.net)

### Monday

1	<b>WALT: Write a play script</b>	<b>Activity:</b> Complete play scripts from last week. Using your plan and work on play scripts, today you are going to create a play script on the myth <a href="#">The Legend of Cantre'r Gwaelod.</a> Use the literacy working wall and steps to success as support. Don't rush and remember to read through your work as you go along ensuring your script makes sense and would be able to be read easily by others. Read through your work, make any corrections in your <b>green for growth pens</b> . Highlight what you have achieved off the marking grid in your <b>tickled pink pens</b>	<b>ECC.1</b>
2	<b>WALT: Spelling assessment</b>	<b>Activity:</b> Children to complete the single word spelling test	<b>ACL.1</b>
3	<b>WALT: Take part in physical education</b>	<b>Activity:</b> Children to take part in a PE session with Mr Ellis. Children will also be continuing with their cricket sessions.	<b>HCI.3</b>

### Tuesday

Music – Final songs recorded and showcased to Dosbarth Deiwms

### Wednesday

1	<b>WALT: <a href="#">Multiply fractions</a></b>	<b>Activity:</b> Recap all work on fractions this term. Answer a range of fractions, adding, subtracting, fractions of an amount.  What the video looking at multiplying fractions by an integer. Use the visual representation first. Can you spot anything with your answer? When you multiply a fraction by an integer, you multiply the numerator by the integer and keep the	<b>ACL.6</b>
---	---	--	--------------



		<p>denominator the same. Using your fractions skills you can then turn an improper fraction to a mixed number.</p> <p>Have a go at the following</p> <p><a href="#">Bronze</a></p> <p><a href="#">Silver</a></p> <p><a href="#">Gold</a></p> <p>Remember it's a series of different steps, don't panic and take your time.</p>	
2	<b>WALT: Write a recount of your trip to Twmbarlwm.</b>	<p><b>Activity:</b> What do you know about recounts? What features need to be included? Using the notes you made last week to write a recount on your trip to Twmbarlwm.</p>	<b>ECC.6</b>
3	<b>WALT: Take part in World book day activities</b>	<p>Activity: A range of World Book Day activities will take part in different classrooms</p> <p><u>Dosbarth Ceirios</u></p> <p>World book day quiz- prize available</p> <p>Acrostic Poem on the title of your favourite book</p>	<b>ACL.4</b>
<b>Thursday</b>			
1	<b>WALT: Carry out a science investigation</b>	<p><b>Activity:</b> Carry out your science experiment. Last week you made predictions on what material will melt quickest. Today you will carry out the investigation. Observe and time how long it takes each material to melt. Record your results in a table.</p>	<b>ACL.9</b>
2	<b>WALT: Draw a graph and discuss results</b>	<p><b>Activity:</b> Look at the results of your experiment. Look at the results, discuss with a friend. Draw a graph of your results. What have you found? Is this different from your prediction? Why has one material melted faster than the other? Discuss different melting points. What follow up investigation could be carried out? Use this discussion and information to write a conclusion.</p>	<b>ACL.7</b>
3	<b>WALT: Take part in physical activity.</b>	<p>Activity: Children to take part in the sports xtra workshop.</p>	<b>ACL.3</b>
4	<b>WALT: <a href="#">Active travel safety</a></b>	<p>Activity: Carry out the active journeys lesson to learn about the interventions that can make active travel safer</p>	<b>EIC.5</b>



		and more enjoyable for everyone in the local area	
--	--	---	--

Friday			
<b>1</b>	<b>WALT: Easter activity</b>	<b>Activity:</b> Today children will be making and decorating an Easter cup ready to be filled with a little surprise	<b>ACL.5</b>
<b>2</b>	<b>WALT: Discuss this terms work and suggest ideas for next term</b>	<p><b>Activity:</b> Have a class discuss on the topic of Myths and Legends. What have you liked the most? Go back to your KWDL tables and fill in your last column of what you know now.</p> <p>Next terms topic will be based around 'Energy' research different energy experiments you find interesting and would like to investigate.</p>	<b>ACL.2</b>
<b>3</b>	<b>WALT: The importance of food</b>	<b>Activity:</b> Today's Jigsaw session will look at the importance food has on our bodies	<b>EIC.5</b>

Additional Tasks
<p>9.00- 9.10 – Registers, children settle, practise handwriting in books.            9.10-9.30 – Guided reading – see group list and timetable on board            9.40-10.30- Session 1- Maths            10.30- 10.45- Break – see timetable            10.45- 11.10- Handwriting and spelling practise            11.10- 12.20 – Session 2-Literacy            12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board)            1.20-1.40- Daily mile on the front yard            1.40- 2.00- Boost – Read and discuss a book/ Incidental Welsh/ Mindfulness            2.00-3.00- Session 3 -Topic            3.00- 3.20- Class story/ Newsround            3.25 – Home time</p>