



27.03.23

Good morning, I hope you had a lovely Easter break.

This term our topic is 'Full steam ahead'. We will explore energy and sustainability.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@hwbcymru.net

Monday

1	WALT: Contribute to class discussion and suggest ideas and questions for our topic	Activity: Design a front cover for your new topic 'Full Steam Ahead' Our topic this term will focus on energy, sustainability and pollution. Is there anything you can share that you know already? Research some ideas and questions you have that you would like answered throughout this term and add to the cover.	ECC.6
2	WALT: Representing decimals on a place value chart	Activity: Recall place value charts. What is a decimal? How do we represent decimals? Practise representing decimals in a place value chart on your whiteboards. Choose your level of confidence and answers the questions	ACL.6
3	WALT: Take part in physical education	Activity: Children to take part in a PE session with Mr Ellis. Children will also be continuing with their cricket sessions.	HCI.3

Tuesday

1	WALT: Discussion cold write	Activity: Today you will write an answer to the question 'it is children's responsibility to look after the earth' This will be needed to be written as a discussion text. As this is a cold write no information or guidance will be given, this is your chance to show prior knowledge. As always please pay attention to punctuation, in particular capital letters and full stops.	ACL.1
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2	WALT: Convert fractions to decimals	Activity: Recall work from last term on fractions. Today we will look at converting fractions to decimals. You should notice some of our steps to success are the same as our fraction work from last term. Work through a few examples on the board and answer the questions .	ACL.6
3	WALT: Understand how energy works	Activity: Follow the PowerPoint looking at different forms of energy, where it comes from, is it renewable or non-renewable? Begin research of different forms of energy. Use a two page spread and split the pages into 8 sections and label each with a different type of energy. Start researching and provide a brief description on each, include a picture along with a pro and con	EIC.2

Wednesday			
1	WALT: Find the main features of steampunk Use line and pattern to create zentangles	Activity: Look at the art genre Steampunk . What do you think it is? Look at the selection of images that portray Steampunk, can you explain what it is? Activity 1- Create a selection of zentangles	ECC.1
2	WALT: Take part in a digital forensics virtual workshop	Activity: Children to take part in their first digital forensics session. Today children will be given an introduction on digital forensics, looking at cyber security and cyber-crime. Document 1 - Cryptography Document 2- Picture Document 3- Steganography This is a virtual workshop. If working from home, can you find out what digital forensics is?	
3	WALT: Understand how energy works	Activity: Continue on your research from yesterday looking at the different energy types. Follow the PowerPoint looking at different forms of energy,	EIC.2



		<p>where is comes from, is it renewable or non-renewable?</p> <p>Begin research of different forms of energy. Use a two page spread and split the pages into 8 sections and label each with a different type of energy. Start researching and provide a brief description on each, include a picture along with a pro and con</p> <p>Which do you think is more environmentally friendly and sustainable?</p>	
Thursday			
1	WALT: Rounding decimals	Activity: Bronze, Silver, Gold	ACL.6
2	WALT: Take part in a debate	<p>Activity: Read through the WAGOL examples 1 , 2 of discussion texts. What features can you find? How do they differ from your cold write? What stands out to you that makes it a good discussion text? Work in groups, use post it notes to label the text with the different features you find. Swap your work with a different group and see if they have located different features that you could add.</p> <p>Check the features of a discussion text list and in your green for growth pens add them to your work</p>	ACL.7
3	WALT: Read and discuss a book	<p>Activity: A parcel has arrived for the class. Beth sy' yn y parcel? The enclosed letter explains that Bob has sent presents for the class. Within the parcel is a small compost bin for the class to recycle their waste and also the book Compost Arbennig.</p> <p>Discuss the book using the patterns below</p> <p>Beth ydy hwn? What is this? Edrychwch ar y clawr. Look at the cover. Beth ydy'r teitl? What is the title? ...ydy'r teitl. The title is... Pwy ydy'r awdur? Who is the author?</p>	ACL.4



		<p>...ydy'r awdur. The author is...</p> <p>Pa fath o lyfr? What type of book? Llyfr ffeithiol? A factual book? Stori am...?</p> <p>A story about...?</p> <p>Work in groups to practise reading the book, each read a page. Record and upload to seesaw</p>	
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Friday			
1	WALT: Multiplication	<p>Activity: Work through the multiplication table. Time yourself to see how long it takes to complete the sheet. Use your knowledge before using the resources in the classroom.</p> <p>Worksheet</p>	ACL.1
2	WALT: Reading Comprehension	<p>Activity: Children to complete an energy reading comprehension. Remember to answer in full sentences and check answers as a class</p> <p>Reading comprehension</p>	EIC.2
3	WALT: How to build self-esteem	<p>Activity: In today's jigsaw session you will look at who you are as a person in terms of your characteristics and personal qualities and know how to keep building your self-esteem.</p>	EIC.5

Additional Tasks
<p>9.00- 9.10 – Registers, children settle, practise handwriting in books. 9.10-9.30 – Guided reading – see group list and timetable on board 9.40-10.30- Session 1- Maths 10.30- 10.45- Break – see timetable 10.45- 11.10- Handwriting and spelling practise 11.10- 12.20 – Session 2-Literacy 12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board) 1.20-1.40- Daily mile on the front yard 1.40- 2.00- Boost – Read and discuss a book/ Incidental Welsh/ Mindfulness 2.00-3.00- Session 3 -Topic</p>



3.00- 3.20- Class story/ Newsround
3.25 – Home time