



24.04.2022

Good morning, I hope you had a lovely weekend

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@hwbcymru.net

Monday


1	WALT: Order and compare decimals	Activity: Recap place value with decimals. In your learning journals write in words 6.45 remember tenths and hundredths. Look at 4.3 and 4.8 which number is bigger? Why? Explain <ol style="list-style-type: none">1. Look at the digit before the decimal point first: the greater number is the one with the larger digit.2. If the digits before the decimal point are the same, look at tenths: the number with the larger tenths is greater.3. If the digits before the decimal point and tenths are the same, look at hundredths: the number with the larger hundredths is greater. What about 4.5 and 4.56- which is biggest? How do you know? Complete the questions	ACL.6
2	WALT: Discuss a book	Activity: (Carried from last week's planning) A parcel has arrived for the class. Beth sy' yn y parcel? The enclosed letter explains that Bob has sent presents for the class. Within the parcel is a small compost bin for the class to recycle their waste and also the book Compost Arbennig. Discuss the book using the patterns below Beth ydy hwn? What is this? Edrychwch ar y clawr. Look at the cover. Beth ydy'r teitl?	ACL.4



		<p>What is the title? ...ydy'r teitl. The title is...</p> <p>Pwy ydy'r awdur? Who is the author? ...ydy'r awdur. The author is...</p> <p>Pa fath o lyfr? What type of book? Llyfr ffeithiol? A factual book? Stori am...?</p> <p>A story about...?</p> <p>Work in groups to practise reading the book, each read a page. Record and upload to seesaw</p>	
3	WALT: Take part in physical education	Activity: Children to take part in a PE session with Mr Ellis. Children will also be continuing with their cricket sessions.	HCI.3

Tuesday			
1	WALT: Understand the difference between renewable and non-renewable energy	<p>Activity: Look back at your 2 page spread you made last week on the different energy sources. Share your definitions on each energy source along with their pros and cons. How could we categorise these? We can label them renewable or non-renewable. What does this mean? Watch the video and in groups or pairs create definitions for both renewable and non-renewable and share as a class. After listening to each definition, we will create a class one to add to your learning journals.</p> <p>Create a table for renewable and non-renewable energy and place each energy source in the correct column</p>	EIC.7
2	WALT: Convert fractions to percentages	<p>Activity: On whiteboards, convert these fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ to percentages Percentages are a way of representing parts of a whole as fractions of 100, where 100% is the whole amount.</p>	ACL.6



		<p>Create percentages based on you and your classmates.</p> <p>Work out the</p> <ul style="list-style-type: none"> percentage of children with brown eyes Percentage of children with a dog Percentage of children who like football Percentage of children born in the summer months <p>You will need to tally your findings, find the total amount of children in the class, write your findings as fractions then convert to percentages</p> <p>Convert fractions to percentages = divide the numerator by the denominator and multiply by 100</p>	
3	<p>WALT: Explain the main ideas and themes of a text</p>	<p>Activity: Look at the front cover of our class novel 'The Boy Who Harnessed the Wind' What do you think the book is about? What do you think the main ideas and themes could be?</p>  <p>Stick the picture in your learning journals and write your ideas around the outside. Read the first chapter as a class. Give a summary of the story so far. How does this relate to our topic of energy and sustainability?</p>	ECC.6

Wednesday			
1	<p>WALT: Use knowledge of the elements of art to create a</p>	<p>Activity: Look at the art genre Steampunk. Recap what Steampunk is. What are the main features?</p> <p>Make sure to complete your zentangles from last week by outlining in a black pen.</p>	ECC.1



	<p>zentangle robot</p>	<p>Create a zentangle robot</p> <p>Use line and shape to create your own robot.</p> <p>Make sure the robot fills all of your page.</p> <p>Use the sheet in the power point to help with ideas.</p> <p>Once the robot is finished outline with black pen.</p> <p>Use line, patterns and shape to create different zentangles within each area.</p>	
<p>3</p>	<p>WALT: Investigate a crime scene Digital forensics</p>	<p>Activity: What do you remember about digital forensics? Today we will look at the investigating a crime scene. What sorts of thing do you think we need to think about when investigating a crime scene?</p> <p>What does it mean to work carefully? And work as part of a team? You will be working in groups of 5(These will be the same groups for the remainder of the course) Assign your roles</p> <p>Investigating a crime scene- follow the instructions on the power point Use the crime scene notes and the evidence logger Use an IPAD to take photos of your evidence</p>	<p>EIC.2</p>
Thursday			
<p>1</p>	<p>WALT: Create an argument for and against wind power</p>	<p>Activity: Can you recall the features of a discussion text?</p> <p>When writing a discussion we need to ensure to include a balanced argument.</p> <p>What is alternative energy? Using your knowledge from last week, give some examples of alternative energy. What is wind power? How do we generate power through wind turbines? What are the advantages and disadvantages of wind power?</p> <p>The class will be divided into two groups. Can you recall your work on wind power from last week?</p>	<p>ECC.6</p>



		<p>Each group will research wind power in more depth focusing on the advantages and disadvantages.</p> <p>Next the two groups will be labelled for and against. The group for wind power will have to create and share a list of reasons when wind power is the most sustainable. The group against will need to create and share a list of reasons why wind power is not the most sustainable form of energy.</p> <p>We will gather each point and add it to a table in your learning journals ready for your hot write next week.</p>	
2	WALT: Percentages of a number	<p>Activity: Recall what the meaning of percentages is. When and where might you see percentages? Share as a class.</p> <p>What does 25% of 100 mean? Think of your fractions, look back at this week's work to help.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"><p>To find 50% of an amount, you divide it by 2.</p><p>To find 25% of an amount, you divide it by 4.</p><p>To find 20% of an amount, you divide it by 5.</p><p>To find 10% of an amount, you divide it by 10.</p><p>To find 1% of an amount, you divide it by 100.</p></div> <p>Using the information above, how could we find 60% or 70%?</p> <p>Answer the questions</p> <p>Bronze, silver</p> <p>Gold</p>	ACL.6
3	WALT: Follow instructions to make wax	<p>Activity: Follow instructions to make bees wax, wax melts ready for the Kings coronation festival.</p>	ECC.1



	melts from bees wax	Once packaged you will need to decide on a price you would like to sell your item for.	
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Friday			
1	WALT: Recap past topics	Activity: Today we will revisit past topics by answering a variety of questions. We will work through these as a class, identifying the steps to success in order to answer each questions	ACL.6
2	WALT: Plan a discussion text	<p>Activity: Today you will create a plan for your discussion text next week using the skeleton below</p> <p>Your introduction needs to clearly state the issue you will be discussing and acknowledge that there are different points of view.</p> <p>Using your work from this week and last week pick the main points for and against wind power being the most sustainable form of energy, jot down examples to help</p> <p>You conclusion should bring your discussion to a close, and provide the reader with your final thoughts.</p> <p>Take a look at the example discussion text about solar power to give ideas and guidance</p>	ACL.5
3	WALT: Recognise when an online community	Activity: Play the 'online safety' game: Explain to the children that the room has been split into 3 different areas, one labelled 'safe', one 'unsafe' and one 'I'm not sure'. Teacher to read out a number of	EIC.5



	feels safe or unsafe	statements, decide whether you think they are safe or unsafe. Take part in a quiz looking at the age restrictions and responsibilities. Following the quiz discuss why there is a need for age restriction?	
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Additional Tasks

9.00- 9.10 – Registers, children settle, practise handwriting in books.
9.10-9.30 – Guided reading – see group list and timetable on board
9.40-10.30- Session 1- Maths
10.30- 10.45- Break – see timetable
10.45- 11.10- Handwriting and spelling practise
11.10- 12.20 – Session 2-Literacy
12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board)
1.20-1.40- Daily mile on the front yard
1.40- 2.00- Boost – Read and discuss a book/ Incidental Welsh/ Mindfulness
2.00-3.00- Session 3 -Topic
3.00- 3.20- Class story/ Newsround
3.25 – Home time