



01.05.23

Good morning, I hope you had a lovely long weekend
As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@hwbcymru.net

Monday

Early May Bank Holiday- School Closed

Tuesday

1	WALT: Adding money	<p>Activity: Recall work on decimals. How can we order and compare them? Where might you see decimals? Money? What do you know about money? How much pence in a pound? Working with decimals, today we are going to add money. When adding money we are adding decimals, if something was 78p how would we write this as a decimal? What method could we use to add the money? Column method? Recall the steps to success. Make sure to match up the money in the correct place value holder.</p> <p>Work through the questions on the worksheet</p>	ACL.6
2	WALT: Hot write Write an explanation text on Wind Power	<p>Activity: Recall all the work we have done on Wind Power and alternative energy. Watch the video to deepen your knowledge. Recall the features of an explanation text, look over your plan to remind you what you need to include in each paragraph. Take care with your presentation. Refer to the marking grid to help you</p>	ACL.1
3	WALT: Recognise when an online community feels safe or unsafe	<p>Activity: Play the 'online safety' game: Explain to the children that the room has been split into 3 different areas, one labelled 'safe', one 'unsafe' and one 'I'm not sure'. Teacher to read out a number of statements, decide whether you think they are safe or unsafe.</p>	EIC.2



		Take part in a quiz looking at the age restrictions and responsibilities. Following the quiz discuss why there is a need for age restriction?	
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Wednesday

Dosbarth Ceirios trip to NDEC centre for session 3 of digital forensics

3	<p>WALT: To use knowledge of symmetry to create a robot in the style of American artist Eric Joyner.</p>	<p>Activity: Robots – Recap on the life and work of American artist Eric Joyner, and how he uses old tin robots in his work</p> <p>Create a symmetrical robot</p> <ul style="list-style-type: none"> • Discuss what symmetry is. Can pupils remember how we created an accurate symmetrical insect last year and explain the process? • Fold your paper in half. • Use the sheets, (found in the presentation), to give ideas and draw half of the robot. • Use a black pen to outline the robot. z • Fold the paper and trace the robot. The robot will have to be traced for a second time to complete a full robot. • Use oil pastels to colour the robot and the background. • Paint over the robot with a black water wash and rub off excess water to give the robot an old rusty look. 	ECC.1
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Thursday

1	<p>WALT: Subtract money</p>	<p>Activity: What method did you use to add money? Today we are going to subtract money. We can use column method subtraction. Remember you have to make sure you place the digits in the correct place value holder along with the decimal point.</p> <p>Work through the questions</p> <p>When in a shop would using column method be a practical way to work out you have been given the correct change? How else could we work out our change? Brainstorm some ideas.</p>	ACL.6
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2	WALT: Sustainability	Activity: Look at the source square . Discuss as a class what you see. What could the picture relate to? Fill in the source square, say what you see, what you know, what you would like to find out We are going to start focusing on how to be more sustainable. Brain storm ideas as a class to how we can live a more sustainable life. What could we do in school? At home?	EIC.7
3	WALT: Discuss a book	<p>Activity: Continue with work from last week looking at the book on recycling</p> <p>Practise asking and answering the questions – Discuss the book using the patterns below</p> <p>Beth ydy hwn? What is this? Edrychwch ar y clawr. Look at the cover. Beth ydy'r teitl? What is the title? ...ydy'r teitl. The title is...</p> <p>Pwy ydy'r awdur? Who is the author? ...ydy'r awdur. The author is...</p> <p>Pa fath o lyfr? What type of book? Llyfr ffeithiol? A factual book? Stori am...?</p> <p>A story about...? record and upload to seesaw</p>	ACL.4

Friday			
2	WALT: What is a Coronation?	Activity: Today we will be holding a fete for the Kings Coronation this weekend. What do you know about the Kings Coronation? Today I would like you to research the upcoming coronation and make comparisons with the Queens Coronation. Look at the King and Queens ages of	EIC.5



		coronation, dates, where it was held, who performed and will perform the coronation. Present this on A4 paper.	
3	WALT: Celebrate the kings coronation	Activity: Children to attend the school fete celebrating the kings coronation	EIC.5

Additional Tasks

9.00- 9.10 – Registers, children settle, practise handwriting in books.
 9.10-9.30 – Guided reading – see group list and timetable on board
 9.40-10.30- Session 1- Maths
 10.30- 10.45- Break – see timetable
 10.45- 11.10- Handwriting and spelling practise
 11.10- 12.20 – Session 2-Literacy
 12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board)
 1.20-1.40- Daily mile on the front yard
 1.40- 2.00- Boost – Read and discuss a book/ Incidental Welsh/ Mindfulness
 2.00-3.00- Session 3 -Topic
 3.00- 3.20- Class story/ Newsround
 3.25 – Home time