



15.05.23

Good morning, I hope you had a lovely weekend. Well done if you took part in the Caerphilly 2k!

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@hwbcymru.net

Monday											
1	WALT: Develop reading and numeracy skills	Tennis tournament AM Remaining pupils to complete activities below Activity: Oxford reading, Silent reading, guided reading with Miss James, reading comprehension Maths activity booklet	ACL.1								
3	WALT: How to be sustainable in school	<p>Activity: Work through the PowerPoint focusing on persuasive writing features.</p> <p>You are going to be writing a persuasive letter to Mrs Goodliffe on why we need to start being more sustainable in school. Think back to the different whys we can be sustainable. Look back at your diamond ranking to remind you. Which of these could we do in school? Decide on 3 as a class.</p> <p>In your learning journals create a table like the one below. These can then be used in your letters.</p> <table border="1"> <thead> <tr> <th>Ways to be sustainable</th> <th>Why its beneficial</th> </tr> </thead> <tbody> <tr> <td>Grow our own fruit and vegetables</td> <td>Buying fruit and vegetables from countries far away adds to our carbon footprint – it adds to food miles which damage our environment and cause pollution. Planting our own reduces this impact on our world</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Ways to be sustainable	Why its beneficial	Grow our own fruit and vegetables	Buying fruit and vegetables from countries far away adds to our carbon footprint – it adds to food miles which damage our environment and cause pollution. Planting our own reduces this impact on our world					EIC.6
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Tuesday			
1	WALT: Develop presenting skills	Activity: Finish Power Point presentations for tomorrow's digital forensic trip. Once finished, present to the class. Follow the court presentation guide for presenting tips	ACL.8
2	WALT: Recap time	Activity: What different is time represented? Analogue and digital clock. Which do you find the easiest way to read the time? Today our phones, computers and televisions present time as a digital clock which is leaving it harder for read and understand an analogue clock. Start by discussing what you know about analogue clocks. Play teacher takeover, represent different times on the clock on the board. Work through the questions , mark your work, tickled pink and green for growth	ACL.6
3	WALT: Grow fruit and Vegetables.	Activity: Recap why it is beneficial to grow your own food? Think of food miles, environment and pollution. Read over your work from last week, knowing how to grow strawberries, cucumber and runner beans. In the garden work together to ensure we plant correctly. Take turns, and organise a rota on watering and checking on the growth of the items over the coming weeks	EIC.7

Wednesday			
1	WALT: Digital forensics	Activity: Digital forensics project trip	HCI.9
2	WALT: To create a series of drawings of gears and colour using different medium.	Activity: Recap on the art genre Steampunk – What do pupils think Steampunk is? Look at a selection of images that portray Steampunk – Can pupils state the features of steampunk? Discuss what Steampunk is by showing pupils the presentation – Victorian, machines and sci-fi. Steampunk and Eric Joyner look at and discuss the use of gears found in different machines – bike	ECC.1



	<p>chain, watch etc. How do they work? Gears and Art Activities</p> <p>Activity 1: Use circles to create a selection of Steampunk gears</p> <ul style="list-style-type: none"> • Draw around templates of circles (found in presentation). • Add teeth around the circles so they look as if they are interlocking. • Create different patterns inside the circles – wheel spokes, circles etc. • Use a ruler to create arms to connect the gears. • Paint using watercolours. • Outline with a black pen. Examples found in the presentation. 	
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Thursday			
1	WALT: Plan a persuasive letter	<p>Activity: Plan a persuasive letter to Mrs Goodliffe</p> <p>Recap on how we can be more sustainable in school. Discuss the different features of persuasive writing and language we can use. Create a word bank for the literacy working wall. Follow and complete the planning format and</p>	ECC.1
2	WALT: Measure and label angles	<p>Activity: What can you recall on angles, can you identify the different angles? What are their properties?</p> <p>Right angle – 90 degrees Obtuse – More than 90 degrees, less than 180 degrees Acute angle- less than 90 degrees</p> <p>Practise using a protractor to measure the different angles. Can you label them?</p>	ACL.6
3	WALT: Reflect on the Urdd's annual message of	<p>Activity: Today marks the Urdd's annual message of peace and goodwill. This year it is themed around anti - racism.</p> <p>Since 1922, the Urdd has produced a message of Peace and Goodwill, communicated initially via</p>	EIC.6



	<p>peace and goodwill.</p>	<p>Morse code, then by the BBC World Service, and more recently via digital media, with the aim of uniting children throughout the world and supporting them to call for a fairer, more equal and more peaceful world.</p> <p>Today we are going to focus on three women, Mary Seacole, Betsi Cadwaladr and Florence Nightingale? Pick one woman to research, share what you have found to the class, and discuss the following questions</p> <p>What do they have in common? What are their differences? What skills did they have</p>	
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Friday			
1	<p>WALT: Celebrate Diwrnod Seren a Sbarc</p>	<p>Activity: Diwrnod Seren a Sbarc. We are going to celebrate with a carousel of different activities. We will start the celebrations with a game of Welsh bingo.</p> <p>Design and colour your own Seren a Sbarc superhero mask.</p> <p>Learn the Seren a Sbarc song</p>	<p>EIC.5</p>
2	<p>WALT: Identify steps to success to work through a maths problem</p>	<p>Activity: Towards the end of this term you will be carrying out maths and reading assessments. Work through some example questions. As a class we will read the questions carefully and identify the steps to success for each problem.</p>	<p>ACL.6</p>
3	<p>WALT: Discuss the impact of too much screen time</p>	<p>Activity: Take part in this week's jigsaw session on understanding screen time.</p> <p>Recap what we discussed last week on online gaming.</p> <p>Why might too much screen time be harmful to us? What can we do to lessen screen time?</p>	<p>EIC.2</p>

Additional Tasks
<p>9.00- 9.10 – Registers, children settle, practise handwriting in books. 9.10-9.30 – Guided reading – see group list and timetable on board 9.40-10.30- Session 1- Maths 10.30- 10.45- Break – see timetable 10.45- 11.10- Handwriting and spelling practise 11.10- 12.20 – Session 2-Literacy</p>



12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board)

1.20-1.40- Daily mile on the front yard

1.40- 2.00- Boost – Read and discuss a book/ Incidental Welsh/ Mindfulness

2.00-3.00- Session 3 -Topic

3.00- 3.20- Class story/ Newsround

3.25 – Home time