



**22.05.23**

**Good morning, I hope you had a lovely weekend. We are in the final week of school before half term. Well done for the wonderful work you have been doing so far. Final push before a relaxing break for you all.**

**As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).**

**Any problems, feel free to comment on Seesaw or email me on [jamesl562@hwbcymru.net](mailto:jamesl562@hwbcymru.net)**

**Monday**

<b>1</b>	<b>WALT: <a href="#">Recap and develop confidence in maths skills</a></b>	Activity: Work through a range of maths problems we have looked at this year, identify the steps to success to answer each question	<b>ACL.3</b>
<b>2</b>	<b>WALT: Plan a persuasive letter</b>  <b>Demonstrate reading skills</b>	Activity: Using your plan and marking grid, today you are going to write a persuasive letter to Mrs Goodliffe on how and why we need to be more sustainable in school. Ensure to include all the features of persuasive writing in your letter. Use the literacy working wall for guidance on vocabulary, and structure. Please make sure to ensure punctuation, including capital letters and full stops are used correctly  Children to carry out national reading assessments	<b>ECC.1</b>
<b>3</b>	<b>WALT: Develop athletics skills</b>	Activity: Carry out athletics activities, jumping, throwing, running with Miss Power	<b>HIC.3</b>

**Tuesday**



1	<b>WALT:</b> <a href="#">Recap and develop confidence in maths skills</a>	<b>Activity:</b> Work through a range of maths problems we have looked at this year, identify the steps to success to answer each question	<b>ACL.3</b>
2	<b>WALT:</b> Write a persuasive letter	<b>Activity:</b> Using your plan and marking grid, today you are going to write a persuasive letter to Mrs Goodliffe on how and why we need to be more sustainable in school. Ensure to include all the features of persuasive writing in your letter. Use the literacy working wall for guidance on vocabulary, and structure. Please make sure to ensure punctuation, including capital letters and full stops are used correctly	<b>ACL.2</b>
3	<b>WALT:</b> Plant and grow own food	<b>Activity:</b> Recall why it is beneficial to grow your own food. Focus on vocabulary within your answer, air miles, pollution, economic, environment. Last week you prepared the garden ready for planting. Today work together to follow instructions to plant strawberries, cucumber and radish.	<b>EIC.7</b>

Wednesday			
1	<b>WALT:</b> <a href="#">Recap and develop confidence in maths skills</a>	<b>Activity:</b> Work through a range of maths problems we have looked at this year, identify the steps to success to answer each question	<b>ACL.3</b>
2	<b>WALT:</b> Self and peer assess work	<b>Activity:</b> Using the marking grid, self and peer assess yours and a friends work. Use your <b>tickled pink pens</b> to underline what you have achieved and use your <b>green for growth pens</b> to make any corrections  Selected pupils at Hay Reading Festival. Remaining pupils to log on to live steam from author Bear Grylls	<b>ECC.4</b>
3	<b>WALT:</b> Follow instructions to create a steampunk machine	<b>Activity:</b> Complete your gears from last week. Create a drawing of interlocking gears and paint using watercolours.  Follow the <a href="#">link</a> below to draw step-by-step instructions on how to draw a Steampunk machine.	<b>ECC.1</b>



Thursday			
1	<b>WALT: Warm write</b> <b>Write a discussion text</b>	<b>Activity:</b> Today you are going to revisit your knowledge on discussion writing. What features need to be included? Look back through your work. Today you will write a discussion text, answering the question 'is it important to encourage people to try and live a more sustainable life?'	<b>ACL.2</b>
2	<b>WALT:</b> <b>Demonstrate a range of maths skills</b>	<b>Activity:</b> Children to carry out national reasoning maths assessments	<b>ACL.6</b>
3	<b>WALT:</b> <b>Discuss a book</b>	<b>Activity:</b> Practise asking and answering the questions – Discuss the <a href="#">book</a> using the patterns below  Beth ydy hwn? What is this? Edrychwch ar y clawr. Look at the cover. Beth ydy'r teitl? What is the title? ...ydy'r teitl. The title is... Pwy ydy'r awdur? Who is the author? ...ydy'r awdur. The author is...  Pa fath o lyfr? What type of book? Llyfr ffeithiol? A factual book? Stori am...?  A story about...? record and upload to seesaw	<b>EIC.4</b>

<b>Friday</b>			
---------------	--	--	--



1	<b>WALT: Cold write- Write a recount- newspaper report</b>	<b>Activity:</b> After half term we will be focusing on the genre of a recount. You will be building up to writing a newspaper report on Greta Thunberg. Today you will complete a newspaper report (cold write) on your recent digital forensic course. Recap on the trip as a class, these will be shared on the board as guidance before writing.	<b>ACL.1</b>
2	<b>WALT: Demonstrate a range of maths skills</b>	<b>Activity:</b> Children to carry out national reasoning assessments	<b>ACL.6</b>
3	<b>WALT:</b> Explain how to stay safe when using technology to communicate with friends	<b>Activity:</b> Today you will carry out the last jigsaw piece on the relationships topic and explore how to stay safe when using technology to communicate with friends	<b>EIC.2</b>

<b>Additional Tasks</b>
<p>9.00- 9.10 – Registers, children settle, practise handwriting in books.            9.10-9.30 – Guided reading – see group list and timetable on board            9.40-10.30- Session 1- Maths            10.30- 10.45- Break – see timetable            10.45- 11.10- Handwriting and spelling practise            11.10- 12.20 – Session 2-Literacy            12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board)            1.20-1.40- Daily mile on the front yard            1.40- 2.00- Boost – Read and discuss a book/ Incidental Welsh/ Mindfulness            2.00-3.00- Session 3 -Topic            3.00- 3.20- Class story/ Newsround            3.25 – Home time</p>