| 12.06.23 |
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| **Good morning, I hope you had a lovely break. Into our final term before the summer holidays.**<br><br>**As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in blue.**<br><br>**Any problems, feel free to comment on Seesaw or email me on jamesl562@hwbcymru.net** |

| Monday | | | |
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| 1 | **WALT: Reflect on your achievements and experiences.** | Activity: Recap and reflect on your year in Dosbarth Ceirios. What are your favourite memories? Did you have a favourite topic? Experience? What have you enjoyed? What have you achieved? What are you proud of this year? What do you want to do more of next year? Share some ideas with the class. Write a small paragraph reflecting on your year in Dosbarth Ceirios. | EIC.1 |
| 2 | **WALT: Recap on energy and grow own food.** | Activity: Recall work from last term? What can you remember? Why it is beneficial to grow your own food. Focus on vocabulary within your answer, air miles, pollution, economic, environment. Last week you prepared the garden ready for planting. Today work together to follow instructions to plant strawberries, cucumber and radish. | EIC.7 |
| 3 | **WALT: Wellbeing** | Activity: Children to carry out a range of mindfulness activities with Mrs Bignell | HIC.2 |

| Tuesday | | | |
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| 1 | **WALT: Write a recount on your digital forensics experience. Cold Write-** | **Activity**: Our next literacy genre is going to be a recount. What can you remember about a recount? Can you remember the features that are included in the writing? Share some as a class. Today you will be carrying out a recount of your experience of the digital forensics experience. This will be done as a cold write so will need to be completed independently. As always, concentrate on getting | ACL.1 |

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| | | punctuation correct capital letters, full stops, read through your work and amend if needed. | |
| 2 | **WALT: Angles** | **Activity:** Recap angles. What do you know? Can you name the angles? Recap how to use a protractor. Draw different angles and measure.<br>Use Kandinsky's art work to measure different angles | ACL.6 |
| 3 | **WALT: Take part in physical activity** | **Activity:** Children to practise their athletic skills. Activities will include, running, relay and throwing | HIC.3 |

| **Wednesday** | | | |
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| 1 | **WALT:** Use line, pattern and shape to create a series of drawings of a sea turtle. | Activity: Under the Sea (plastic pollution) Look at and discuss the presentation on sea turtles – What do pupils already know about turtles? Where do they come from? What do they eat? How are they endangered? What can we do to help? Sea Turtles<br><br>Activity 1: Use line, pattern and shape to create a zentangle of a sea turtle.<br><br>• Follow step-by-step instructions on how to draw a turtle.<br><br>• Use line, pattern and shape to create a zentangle of a sea turtle.<br><br>Activity 2: Wax resist drawing of a sea turtle.<br><br>• Follow step-by-step instructions on how to draw a sea turtle, from previous lesson.<br><br>• Outline with a black oil pastel.<br><br>• Use oil pastel blending techniques to colour the turtle.<br><br>• Paint over the drawing with a blue green watercolour. Examples found in presentation<br><br>Sea turtles finding their way to the ocean | EEC.1 |
| 2 | **WALT: Angles and position** | **Activity:** What is an angle? Can you identify an acute angle on the clock? Can you identify an obtuse angle? What do we call angles larger than 180 but | ACL.6 |

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| | | smaller than 360? What angles can you identify using compass directions? What is the size of the angle? What fraction of a full turn is the angle?<br><br>Complete the table in your books<br>Use the compass to complete the table.<br>  <br>Turn / Degrees / Type of angle / Fraction of a turn<br>North-East to South-East Clockwise / 90° / Right angle / $\frac{1}{4}$ of a turn<br>North-West to North-West Clockwise / / / /<br>South-West to South-East Anti-clockwise / / / /<br>South-West to [illegible] Clockwise / 180° / / /<br>North-East to East Clockwise / / / $\frac{1}{8}$ of a turn | |
| **3** | **WALT: Write a hypothesis** | **Activity:** Today you will begin work on your science experiment. For your experiment you will be designing and making a model turbine that can lift a cup full of pennies off the floor using the power of a hairdryer. Recap what you know about wind power? Its advantages and disadvantages. Look at pictures of wind turbines, what do you notice, size of blades? Number of blades? Do you think these would have an impact on its performance?<br><br>Today you will begin the science experiment by completing a plan and creating a hypothesis.<br><br>This will be done as a two page spread. It is up to you how you want to present it, but you will need to make sure to include the format | **ECC.1** |

| **Thursday** | | | |
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| **1** | **WALT: Who is Greta Thunberg** | **Activity:** Look at the picture. Who do you think this is?<br><br>Greta Thunberg is a climate change activist who is fighting to raise awareness about climate change and its impact on our planet.<br><br>Follow the power point. Taking part in a discussion throughout. | **EIC.2** |

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| | | Activity 1: Place the picture of Greta Thunberg in your learning journal, around it present what you know and can find out about Greta Thunberg. Use ICT to research. Be creative, use drawings and words to show what you know.<br><br>Activity 2: Complete a reading comprehension | |
| 2 | **WALT: Triangles** | **Activity:** What do you know about triangles? Follow the Types of triangles power point. As a class practise identifying different triangles and working out the different angles in the triangle. | ACL.6 |
| 3 | **WALT: Design a model wind turbine** | Activity: Today you will begin work on your science experiment. For your experiment you will be designing and making a model turbine that can lift a cup full of pennies off the floor using the power of a hairdryer. Recap what you know about wind power? Its advantages and disadvantages. Look at pictures of wind turbines, what do you notice, size of blades? Number of blades? Do you think these would have an impact on its performance?<br><br>Today you will continue working on your science experiment by designing your wind turbine and detailing what equipment you will need. Draw this on your two page spread and label | ECC.2 |

| | | **Friday** | |
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| 1 | **WALT: Who is Greta Thunberg? What is her mission?** | **Activity:** Look at the picture. Who do you think this is?<br><br>Greta Thunberg is a climate change activist who is fighting to raise awareness about climate change and its impact on our planet.<br><br>Follow the power point. Taking part in a discussion throughout.<br><br>Activity 1: Place the picture of Greta Thunberg in your learning journal, around it present what you know and can find out about Greta Thunberg. Use ICT to research. Be creative, use drawings and words to show what you know. | EIC.2 |

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| | | **Activity 2:** Complete a reading comprehension | |
| **2** | **WALT: Calculating angles in a triangle** | **Activity:** Recap on triangle work from yesterday.<br><br>Complete the worksheet calculating the different angles in a triangle. | **ACL.6** |
| **3** | **WALT:** Appreciate that I am a truly unique human being | **Activity:** I understand that some of your personal characteristics have come from your birth parents and that this happens because you are made from the joining of their egg and sperm | **EIC.2** |

| **Additional Tasks** |
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| 9.00- 9.10 – Registers, children settle, practise handwriting in books.<br>9.10-9.30 – Guided reading – see group list and timetable on board<br>9.40-10.30- Session 1- Maths<br>10.30- 10.45- Break – see timetable<br>10.45- 11.10- Handwriting and spelling practise<br>11.10- 12.20 – Session 2-Literacy<br>12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board)<br>1.20-1.40- Daily mile on the front yard<br>1.40- 2.00- Boost – Read and discuss a book/ Incidental Welsh/ Mindfulness<br>2.00-3.00- Session 3 -Topic<br>3.00- 3.20- Class story/ Newsround<br>3.25 – Home time |