



26.06.23

Good morning, I hope you had a lovely weekend.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@hwbcymru.net

Monday

1	WALT: Develop life skills	Activity: Children to take part in swimming lessons	HCI.5
2	WALT: Hot seat as a character	Activity: In order to complete this you will carry out a hot seating activity. You will take it in turns to hot seat as Greta Thunberg. You will need to create a list of questions to ask 'Greta' what questions will help you write your report? As 'Greta' you will need to consider how she was feeling- what would she say? Miss James will note down her words and pop them on the working wall to use in your reports in the week. Could you create a TV news report?	ECC.5
3	WALT: Take part in physical activity	Activity: Children to carry out a range of athletics games with Miss Power	HIC.3

Tuesday

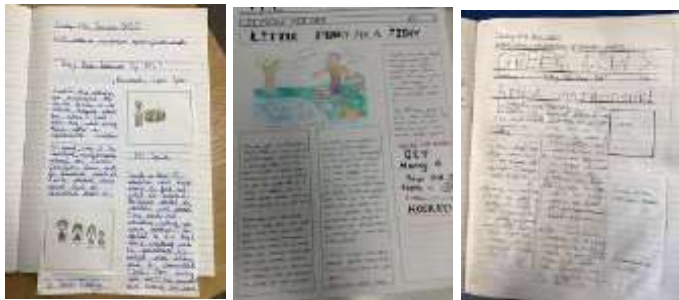
1	WALT: Develop life skills	Activity: Children to take part in swimming	HCI.5
2	WALT: Plan a newspaper article	Activity: Today you will plan your newspaper article on 'Greta and the Giants' Refer back to the features of a newspaper report. Last week we talked about the main parts of the story – Who, what, where, when, why Every good newspaper article needs a headline, something attention grabbing, what could yours be?	ACL.2




		Use the planning sheet to plan your newspaper report ready to write on Thursday	
3	WALT: To view and understand a DVD	<p>Activity: View Y Pod-antur Cymraeg 3 DVD Unit 6: Part 1: Ble mae Bob? From 9:00 minutes until end (approx 16:35 minutes in total) On second viewing, pupils to complete viewing sheet by ticking the word when they hear it.</p> <p>Challenge activity: learn how to pronounce the longest place name in Wales & UK using the PowerPoint presentation. This can be a group challenge or alternatively a class challenge where each group is allocated a part of the word.</p>	ACL.4

Wednesday			
Transition to new class – PM			
1	WALT: Develop life skills	Activity: Children to take part in swimming	HCI.5
2	WALT: Create a zentangle of a fish.	<p>Activity: Recap on plastic pollution.</p> <p>Create a zentangle of a fish.</p> <ul style="list-style-type: none"> • Look at and discuss the American artist J, Vincent Scarpace – what did he paint? What techniques did he use? What does abstract mean? <p>J. V. Scarpace Presentation</p> <p>Draw a large fish and outline with a black pen. Use a selection of lines, patterns and shapes to create a zentangle</p>	ECC.1

Thursday			
1	WALT: Develop life skills	Activity: Take part in swimming lessons	HCC.1
2	WALT: Write a newspaper report	Activity: Using your plan and the marking grid showing the steps to success, write your newspaper report	ECC.1

		<p>Look at some of the examples below to gather ideas on how you might set out your newspaper report</p>  <p>Bronze : Use the template to help organise your writing</p>	
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<p>3</p>	<p>WALT: Understand how to look after the earth</p>	<p>Activity: Using the tasc wheel, show your understanding on how we can look at the earth</p> <p>This term we have looked at different ways we can protect the earth. Some of the topics we have covered include, sustainability, renewal and non-renewable energy, Greta Thunberg and plastic pollution. Today you will have the chance to show your knowledge in any way you wish. Refer to the last tasc wheel you carried out, think about what your peers did, is it something you would like to try? Remember to work collaboratively, sharing ideas and assessing your work at the end</p>  <p>Copyright © Belle Wallace 2000</p>	<p>EIC.7</p>
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Friday			
<p>1</p>	<p>WALT: Develop life skills</p>	<p>Activity: Take part in swimming lessons</p>	<p>HIC.5</p>



2	WALT: Develop life skills	Activity: Using your plan and the marking grid showing the steps to success, write your newspaper report. Once finished refer to the marking grid to self and peer assess your work using the marking grid. Highlight what you have achieved in your tickled pink pens and what needs to be changed/improved in your green for growth pens	ECC.1
3	WALT: Understand and concentrate on strategies to help cope with physical and emotional changes during puberty	Activity: Today we will look work on our next jigsaw lesson looking at changes and puberty. We will concentrate on the strategies to help you cope with the physical and emotional changes you will experience during puberty	EIC.2

Additional Tasks – change due to swimming sessions

9.00- 9.10 – Registers, children settle, practise handwriting in books.
 9.10- 9.45– Maths – recap previous topics/ multiplication practise
 9.10-10.45- Swimming
 10.45- 11.00- Break – see timetable
 11.00- 12.10- Literacy
 12.10- 12.20 – Guided reading
 12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board)
 1.20-2.30- Session 3 -Topic
 2.30- 2.45- Daily mile
 2.45-3.00- Boost – Read and discuss a book/ Incidental Welsh/ Mindfulness
 3.00- 3.20- Newsround /share news, thoughts
 3.25 – Home time