



03.07.23

Good morning, I hope you had a lovely weekend.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@hwbcymru.net

Monday			
1	WALT: Develop life skills	Activity: Children to take part in swimming lessons	HCI.5
2	WALT: Self and peer assess work	Activity: Ensure your newspaper reports on Greta Thunberg are finished. Make sure it includes the features needed for a recount/newspaper report, and it doesn't sound like a descriptive story. Make any changes before self and peer assessing your work, refer to the marking grid to self and peer assess your work. Highlight what you have achieved in your tickled pink pens and what needs to be changed/improved in your green for growth pens	ACL.1
3	WALT: Take part in physical activity	Activity: Children to carry out a range of athletics games with Miss Power	HIC.3

Tuesday			
1	WALT: Develop life skills	Activity: Children to take part in swimming	HCI.5
2	WALT: Recap Column method subtraction	Activity: Recap the steps to success when working with column method subtraction. Generate 4, 5 and 6 digit numbers, add together using column method subtraction. Ask a partner to check your answers. Create a 'how to' video for others	ACL.6



3	WALT: Create a persuasive piece, encouraging others to protect our Earth (warm write)	Activity: Using the tasc wheel, show your understanding on how we can look at the earth This term we have looked at different ways we can protect the earth. Some of the topics we have covered include, sustainability, renewal and non-renewable energy, Greta Thunberg and plastic pollution. Today you need to create a persuasive item that encourages others to protect our earth. This can be done in any way you wish. Refer to the last tasc wheel you carried out, think about what your peers did, is it something you would like to try? Remember to work collaboratively, sharing ideas and assessing your work at the end	ECC.6
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Wednesday
Transition day to Bedwas High

Thursday			
1	WALT: Develop life skills	Activity: Take part in swimming lessons	HCC.1
2	WALT: Lattice method multiplication	Activity: Recap the steps to success for lattice method multiplication. Create a 'how to' video for others to use.	ACL.6
3	WALT: Discuss a book	Activity: Watch 'A Whales Tale' Discuss the story as a class What was the boy trying to do at the beginning? • How did seeing the plastic in his fishing net make him feel?	EIC.1



		<ul style="list-style-type: none"> • What happened to the animals that were surrounded by the plastic? • Do you feel like pollution is a big deal or not? • Have you ever been involved in a community clean up? • How did helping make you feel? • Did you see a big difference before and after the clean up? Reasoning • What animals were affected by the plastic in the ocean? • How were the animals affected? • Can one small piece of plastic garbage affect an animal? • Do you recognize the rubbish in the film as something that you might find in your school or in your house? • Do you think that it is okay to use plastic as long as you throw it away in a bin? 	
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Friday			
1	WALT: Develop life skills	Activity: Take part in swimming lessons	HIC.5
2	WALT: Develop maths skills	Activity: Children to recap on the topics they have covered this year and work through their maths booklet	ACL.6
3	WALT: I know how the circle of change works and can apply it to changes I want to	Activity: Using the Circle of Change template, each child makes their own Circle of Change using a split pin and an arrow. In pairs, invite the children to think of a change they would like to make in school during the next academic year and to think this through using the Circle of Change model. Children can help each other and then individually	EIC.2



	<p>make in my life</p> <p>I am confident enough to try to make changes when I think they will benefit me</p>	<p>complete their own Circle of Change template with their thoughts and the process they will go through at each step.</p>	
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Additional Tasks – change due to swimming sessions
<p>9.00- 9.10 – Registers, children settle, practise handwriting in books.</p> <p>9.10- 9.45– Maths – recap previous topics/ multiplication practise</p> <p>9.10-10.45- Swimming</p> <p>10.45- 11.00- Break – see timetable</p> <p>11.00- 12.10- Literacy</p> <p>12.10- 12.20 – Guided reading</p> <p>12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board)</p> <p>1.20-2.30- Session 3 -Topic</p> <p>2.30- 2.45- Daily mile</p> <p>2.45-3.00- Boost – Read and discuss a book/ Incidental Welsh/ Mindfulness</p> <p>3.00- 3.20- Newsround /share news, thoughts</p> <p>3.25 – Home time</p>