



04.09.23

Good morning. Welcome to your first week in Starlings.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on [jamesl562@hwbcymru.net](mailto:jamesl562@hwbcymru.net)

Monday			
1	<b>WALT: Design a front cover</b>	<p>Activity: Our topic this term is 'Healthy Heroes' Design a front cover in your books. Discuss as a class what you could add to your front cover? What pictures, words could you include.</p> <p>Ensure you take your time and your work is presented neatly.</p>	<b>ECC.1</b>
2	<b>WALT: Write and shoe numbers with 4 digits</b>	<p>Activity: We will be starting the term looking at place value. What does place value mean? What does it tell us? How does it help us? On a whiteboard write 4532, explain how many thousands, hundreds, tens, ones are in the number. What else can you say about this number? What is 10 more? What is 10 less? Using your whiteboards generate a 4-digit number, pass to your friend and ask them to talk about that chosen number.</p> <p>Maths carousel-</p> <ol style="list-style-type: none"> <li>1.Base 10- Use base 10 to represent numbers</li> <li>2.Top marks – place value basketball</li> <li>3.Lego/counter place value – upload pictures to seesaw</li> </ol>	<b>ACL.6</b>
3	<b>WALT: Know how to live a healthy lifestyle</b>	<p>Activity: This term we will be looking at how we can keep ourselves healthy and happy. What makes us healthy? How can we look after our Wellbeing? Discuss as a class what we can do to live a healthy lifestyle. After a class discussion draw a full body picture of yourselves. You can use the template if needed and around it describes what we can do to keep happy and healthy e.g., brush teeth twice daily, wash face, get the right amount of sleep. Can you think of any questions? E.g. How can I keep my</p>	<b>HIC.2</b>



	heart healthy? How many hours of sleep do I need? – add these to the bottom of our page. Once finished discuss what you have added and with your <b>green for growth pens</b> add any you may have missed out.	
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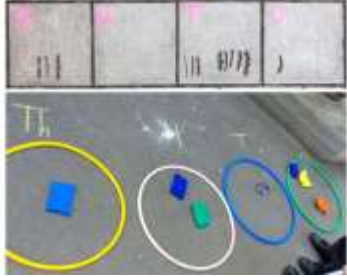
### Tuesday

<b>1</b>	<b>WALT: All about me</b>	<p><b>Activity:</b> This term is all about you, your health, wellbeing and happiness. What makes you, you? Share these as a class. Draw a self-portrait of yourself in the frame template, underneath write a paragraph all about you. What are your main characteristics? Hobbies? Achievements? Goals in life? Use full sentences and ensure to use correct punctuation</p> <p>Bronze: Work with Miss James Silver: Use the template as support Gold: Write independently</p>	<b>ECC.1</b>
<b>2</b>	<b>WALT: Discuss numbers</b>	<p><b>Activity:</b> Recap work from yesterday on place value. Today we are going to look at larger numbers. Look at the number 32,964. This number includes 10 thousand. What is the value of the 3? In pairs, discuss and identify the value of each digit in your number. Using your understanding of place value, can you order your cards with your table from smallest to largest. Share and discuss your numbers with the class.</p>	<b>ACL.6</b>
<b>3</b>	<b>WALT: Recap Welsh language patterns</b>	<p><b>Activity:</b> Recap on the language patterns you know. Practise asking and answering questions with a partner.</p> <p>Play different games to enhance your Welsh language</p> <p>Welsh hangman, head to head</p>	<b>ACL.4</b>

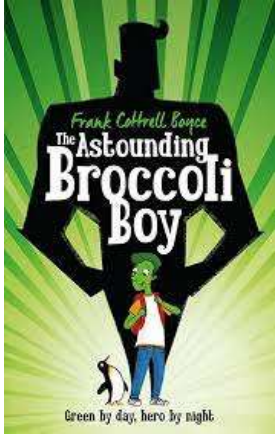
### Wednesday

<b>1</b>	<b>WALT: Explore the local community</b>	<p><b>Activity:</b> We have been talking about how to keep happy and healthy. What does Trethomas and the local area have that can support you in living a healthy lifestyle. Think about leisure centres, clubs, groups and school. Share as a class and add these to your learning journals.</p>	<b>EIC.5</b>
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2	<b>WALT:</b> <b>Represent numbers on a place value chart</b>	<p><b>Activity:</b> Today you are going to continue representing numbers. Using resources from outside (leaves, sticks, stones) Spend some time collecting resources from the school garden and grounds.</p>  <p>Using chalk, create a place value chart. Miss James to hand you a number- represent this number on your place value chart. Once you are done, swap groups and see if you can say what number has been represented.</p>	<b>ACL.6</b>
3	<b>WALT:</b> <b>Brainstorm ideas</b>	<p><b>Activity:</b> Over the next few weeks you will begin to design your own point system game. This game will have to involve being physically active and have a point system. Consider the resources you can use (bean bags, hoops, skipping ropes, balls, cones, rackets) in partners/ groups, brainstorm ideas on a spider diagram in your learning journals. During the second part of the lesson you will be able to trial your ideas outside, what works? What changes might you have to make?</p>	<b>HCL.5</b>

<b>Thursday</b>			
1	<b>WALT: Cold write – instruction text on how to make a sandwich</b>	<p><b>Activity:</b> Our first literacy genre is an instruction text. As always, we will start with a cold write to see what you know about instruction writing. Today you will each be writing an instruction text on how to make a sandwich. As this is a cold write, no guidance will be given but as always, think carefully about punctuation, use capital letters and full stops appropriately.</p>	<b>ECC.1</b>
2	<b>WALT:</b> <b>Partition numbers</b>	<p><b>Activity:</b> Recap place value and how we can represent a number using counters and base 10. We can partition numbers, 4536 e.g. 4000+500+30+6</p>	<b>ACL.6</b>

		<p>Complete the <a href="#">worksheet</a></p> <p>Bronze: Work with Miss James</p> <p>Silver: Work with a partner</p> <p>Gold: Work independently</p>	
3	<b>WALT: Make inferences</b>	<p>Activity: Look at the picture, as a class we will be reading the 'Astounding Broccoli Boy' What do you think the story will be about? What clues help you with this? Stick the picture in your learning journals and around the outside say what you believe the story will be about and why you think this</p> 	<b>ECC.3</b>

Friday			
1	<b>WALT: Take part in physical activity</b>	<b>Activity: Take part in a physical activity</b>	<b>HCI.3</b>
3	<b>WALT: Jigsaw- Being me in my world</b>	<b>Activity: We will begin our first jigsaw session starting with looking at new challenges positively and know how to set personal goals</b>	<b>EIC.2</b>

Additional Tasks
<p>9.00- 9.10 – Registers, children settle, practise handwriting in books.</p> <p>9.10-9.30 – Guided reading – see group list and timetable on board</p> <p>9.40-10.30- Session 1- Maths</p>



**10.30- 10.45- Break – see timetable**

**10.45- 11.10- Handwriting and spelling practise**

**11.10- 12.20 – Session 2-Literacy**

**12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board)**

**1.20-1.40- Daily mile on the front yard**

**1.40- 2.00- Boost – Read and discuss a book/ Incidental Welsh/ Mindfulness**

**2.00-3.00- Session 3 -Topic**

**3.00- 3.20- Class story/ Newsround**

**3.25 – Home time**