



11.09.23

Good morning. I am very proud of the way you all came back to school and settled quickly into Starlings. Lets keep up the good work and continue working hard.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@hwbcymru.net

Monday

1	WALT: Find features of an instruction text	<p>Activity: Discuss instruction writing. What do you think it involves? Where might you have seen instructions before? Making a caking, cooking a meal, building a piece of furniture, setting up a phone, setting up a game sole, playing a new Roblox game?</p> <p>What do instructions do? What information does it give us? How does it help us?</p> <p>Look through the different examples of instruction text. What features can you find that make it an instruction text? What is useful to you as a reader.</p> <p>Create a spider diagram in your learning journals.</p>	ECC.2
2	WALT: Read and write numbers to 10000	<p>Activity: Listen to different numbers and record them on your whiteboards.</p> <p>Practise writing numbers in words. Prompt sheet</p> <p>Bronze: Work with Miss James and complete the worksheet</p> <p>Silver: Using the prompt sheet to complete the worksheet</p> <p>Gold: Work independently to complete the worksheet</p>	ACL.6
3	WALT: Create a game with instructions	<p>Activity: Thinking back to the game you began creating ideas for last week. Today you will have the chance to finalise your ideas, play your game to ensure it works. Using an iPad talk through the instructions needed to play your game.</p>	HIC.2

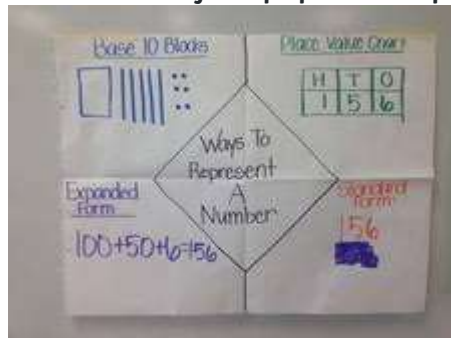


4	WALT: Recap familiar language patterns	Activity: Recap how to ask and answer what your name is, colours, where you live what you like doing in Welsh. In your learning journals draw a self portrait and describe yourself in Welsh, name, eye, hair colour, where you live, what you like doing	ACL.4
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Tuesday			
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1	WALT: Evaluate a set of instructions	Activity: Recap the work we did yesterday on instruction writing. What can you remember? Why are instructions helpful to us? Today you are going to evaluate a set of instructions. Work as a group to read and follow the instructions play the card games. After decide if the instructions were effective or not and why. Could you identify the key features?	ECC.1
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2	WALT: Represent numbers in different ways	Activity: Recap the different ways we can represent numbers – base 10, partitioning, written in words, using place counters. Today you will use your knowledge from the past two weeks to represent the numbers in these different ways. Use a sheet of A3 paper and split into 4 sections	ACL.6
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Work together to represent the numbers in the different ways shown

3	WALT: Phonics Reading comprehension	Activity: Phonics – Learn my phonic sounds – Level 4- Week 1 -level 1 Group 1 - Lesson presentation Group 2- First news reading comprehension	ACL.2
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4	WALT: Food groups	Activity: Recap your prior knowledge of food groups and a balanced diet. Can you name the different	HCI.3
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		groups? Can you list different foods that belong in each group? How does each group help us?	
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Wednesday			
1	WALT: Understand adverbs and bossy verbs.	<p>Activity: Look over the instruction texts from this week. Recap the success criteria. We highlighted the vocabulary included in instruction texts, these included, imperative verbs (bossy) and adverbs. Can you think of examples of these? Miss James to add these to the working wall.</p> <p>Bronze: Work with Miss James to organise the words into imperative verbs and adverbs. Add 2 of your own in your learning journal</p> <p>Silver: Work with a partner to organise the cards into imperative verbs and adverbs, add 3 of your own in your learning journal</p> <p>Gold: Create a list of bossy verbs and adverbs in your learning journal</p>	EIC.5
2	WALT: Study the elements of art	<p>Activity: Elements of art Build on prior knowledge - What are the elements of art? Line, colour, shape, tone, form, texture and space. Look at and discuss the PowerPoint on the elements of art, especially line and colour. Elements of Art</p> <p>Activity 1 - Create a concertina booklet. • Pupils are given a large rectangle piece of paper – fold the paper in half and then fold in half again. • Open the paper up and then fold into a concertina booklet. Each of the pages will show a different element of art. • On the first page, use bubble writing and draw the title of the booklet – Elements of Art. Colour and illustrate.</p>	ECC.1
4	WALT: Phonics Reading Comprehension	<p>Activity: Phonics – Learn my phonic sounds – Level 4- Week 1 -lesson 2 lesson presentation</p> <p>Descriptive writing- Write a descriptive piece on this picture</p>	ACL.2



Thursday			
1	WALT: Understand time connectives.	<p>Activity: Recap the work we have done on instruction writing so far. One of the features in instruction writing is the use of time connectives. What is a time connective? Do instructions need time connectives? What problems could occur if instructions didn't have time connectives?</p> <p>Look at slide 9 on the power point, how could you make this better with time connective?</p> <p>Today you are going to create a list of time connectives to use in your own set of instructions.</p>	ACL.3
2	WALT: Compare numbers	<p>Activity: Recap work from yesterday on place value.</p> <p>Today we are going to look at comparing numbers using < and ></p> <p>Miss James to write on the board 22 435, 41 233. How can we tell which one is the biggest? Which place value column do we look at first to help us? Use either less than < or greater > than in the middle of the numbers.</p> <p>Generate 5 digit numbers with a partner and compare</p>	ACL.6
3	WALT: Ask and answer what your name is in German	<p>Activity: Look at World map- Where do you think Germany is located? What language do they speak in Germany? Do you already know any German words?</p> <p>Stick the pictures of a village in Germany and your village Trethomas in your language books. What differences can you spot?</p> <p>Next learn how to ask and answer what is your name in German.</p> <p>Wie heißt du? Ist es Mary?</p>	ACL.1



		<p>Practise asking and answering with everyone in the class.</p> <p>In your languages book draw a 2 box comic strip using the sentences above</p>	
4	<p>WALT: Phonics</p> <p>Oxford reading buddy</p>	<p>Activity:</p> <p>Phonics – Learn my phonic sounds – Level 4- Week 1 -lesson 4 presentation 2- Oxford reading buddy</p>	ACL.2

Friday			
1	WALT: Take part in physical activity	Activity: Take part in a physical activity with Mr Ellis	HCI.3
2	WALT: Single word spelling assessment	Activity: Single word spelling assessment	
3	WALT: Jigsaw- Being me in my world	Activity: Today we will look at the second session of Jigsaw understanding your rights and responsibilities as a citizen of your country and empathise with people in this country whose lives are different to your own	EIC.2
4	WALT: Collective worship	Activity: Gather as a whole school in collective worship.	

Additional Tasks	
<p>9.00- 9.15– Registers, children settle, practise handwriting in books.</p> <p>9.15-9.30 – Mental maths</p> <p>9.40-10.30- Session 1</p> <p>10.30- 10.45- Break – front yard Monday, Tuesday, Wednesday, Friday Back yard-Thursday</p> <p>10.45- 11.10- Guided group reading – see timetable on wall</p> <p>11.15- 12.20 – Session 2</p> <p>12.20- 1.20-Lunch – children to be taken and collected from zone -front yard Monday, Tuesday, Wednesday, Friday Back yard-Thursday</p> <p>1.20-.1.40-Boost – Read and discuss a book/ Incidental Welsh/ Mindfulness</p> <p>1.40- 2.30- Session 3</p> <p>2.30- 2.40 – Daily mile</p> <p>2.40-3.00- Phonics</p>	



3.00- 3.20- Class story/ Newsround / collective worship
3.25 – Home time

Monday – Toast, collective worship/ singing assembly – 9.30