



18.09.23

Good morning. I hope you all had a wonderful weekend.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@hwbcymru.net

Monday

9.00-9.15- Registration/handwriting and spelling

9.15-9.30- times table practise

1	WALT:	Activity: Follow Mrs Williams Art Plan	ECC.1
3	WALT: Identify different food groups	Activity: Draw a picture of your favourite meal. Share with a partner, can you highlight the food groups we learnt about last week?	HIC.3

Tuesday

9.00-9.15- Registration/handwriting and spelling

9.15-9.30- times table practise

1	WALT: GL Assessment	Activity: This week children will be completing the GL maths assessment. Group 1- GL assessment Group2- Hit the button/ Top marks daily 10 Group 3 – times table mosaic	ACL.6
2	WALT: Follow instructions	Activity: Today you are going to follow a set of instructions to make frozen strawberry cheesecake bites. Work together, follow the step by step instructions. Take care and take pictures of each step as this week you will be writing your own set of instructions for the same recipe.	ECC.3



3	WALT: Eatwell food guide	<p>Activity: Recap on how food plays a part of living a healthy lifestyle. Discuss the Eatwell food guide. Can you remember the sections in the eat well food guide? Play sorting the food game Why do we need to eat more fruits and vegetables than oils and spreads? Today you are going to look at each section in more detail and understand its health benefits to our bodies.</p> <p>In groups look through the posters what can you find out. Share as a class and we will create a table together.</p> <p>In you learning journals title each section of the Eatwell food guide, under the title list a benefit to our bodies</p> <p>Bronze: Use the sheet to list the benefits of each food group</p> <p>Silver: List the benefits of each food group</p> <p>Gold: List the benefits of each section. Answer, why is it harmful to eat too much fats and oils?</p> <p>Phonics – Learn my phonic sounds – Level 4- Week 1 -lesson 4 presentation 2- Oxford reading buddy</p>	ACL.4
4	WALT: Eatwell food guide	<p>Activity: Recap on how food plays a part of living a healthy lifestyle. Discuss the Eatwell food guide. Can you remember the sections in the eat well food guide? Play sorting the food game Why do we need to eat more fruits and vegetables than oils and spreads? Today you are going to look at each section in more detail and understand its health benefits to our bodies.</p> <p>In groups look through the posters what can you find out. Share as a class and we will create a table together.</p> <p>In you learning journals title each section of the Eatwell food guide, under the title list a benefit to our bodies</p>	HCI.3



	<p>Bronze: Use the sheet to list the benefits of each food group</p> <p>Silver: List the benefits of each food group</p> <p>Gold: List the benefits of each section. Answer, why is it harmful to eat too much fats and oils?</p>	
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Wednesday			
9.00-9.15- Registration/handwriting and spelling			
9.15-9.30- times table practise			
9.30- Open the book assembly			
1	WALT: GL Assessment	<p>Activity: This week children will be completing the GL maths assessment.</p> <p>Group 1- times table mosaic</p> <p>Group2- GL assessment</p> <p>Group 3 – Hit the button/ Top marks daily 10</p>	ACL.6
2	WALT: Plan an instruction text	<p>Activity: Recap all the work we have done on instruction text writing. What are the steps to success? What features are needed to make a good instruction text? Work together as a class to ensure everything we need to write a successful instruction text is on the working wall. List these on the working wall. Recap as a class how we made the frozen cheesecake bites</p>	ACL.2
3	WALT:	<p>Activity: Phonics – Learn my phonic sounds – Level 4- Week 1 -lesson 5 presentation</p> <p>2- Oxford reading buddy</p>	ACL.1
4	WALT: Enjoy physical fitness	<p>Activity: Today is national fitness day. Children to take part in the Darcey Bussell national fitness dance session</p>	ACL.4

Thursday			
9.00-9.15- Registration/handwriting and spelling			
9.15-9.30- times table practise			
1	WALT: GL Assessment	<p>Activity: This week children will be completing the GL maths assessment.</p> <p>Group 1- Hit the button/ Top marks daily 10</p> <p>Group2- times table mosaic</p> <p>Group 3 – GL assessment</p>	ACL.6
2	WALT: Write an	<p>Activity: Recap everything we know about instruction texts. Look at the working wall and talk through each section/point. What features should</p>	ACL.6



	instruction text	you text include? What vocabulary and grammar do you need to include. Use your knowledge of instruction texts, the working wall and the marking grid and begin to write your own set of instructions for frozen cheesecake bites.	
3	WALT: Phonics	Activity: Phonics – Learn my phonic sounds – Level 5- Week 1 - lesson 1 presentation 2- Oxford reading buddy	ACL.4
4	WALT: Describe yourself as another character	Activity: View and listen to Y Pod-antur Cymraeg 3: Unit 1: Part 1: Yn yr Ardd. Pupils to express opinion of the DVD: Ask the pupils: Wyt ti'n hoffi'r DVD? Possible differentiated responses by outcome: Pupils must say: Ydw / Nagw Pupils should say: Ydw, dw i'n hoffi'r DVD / Nagw dw i ddim yn hoffi'r DVD Whilst viewing the DVD, pupils to fill in fact file for Tom and Beca. enw, ble, gwallt, llygaid, gwisgo, hoffi wneud In your languages book, draw a picture of either Tom or Becca- underneath write a sentence describing them. Read over your work and practise describing yourself as this character to your partner	ECC.3

Friday			
9.00-9.15- Registration/handwriting and spelling			
9.15-9.30- times table practise			
1	WALT: Take part in physical activity	Activity: Take part in an invasion game session with Mr Ellis.	ACL.6
2	WALT: Learn the German alphabet	Activity: What German sentence did we learn last week? Recap this sentence during a game of catch. Stand in a circle, one person to stand in the middle and throw the ball asking 'Wie heißt du?' That person to then answer using	ACL.2



		<p>Ist es and (your name)</p> <p>Today we are going to start looking at the German alphabet. Practise singing the song. Mr Ellis to</p>	
3	<p>WALT: Understand rights and responsibilities</p>	<p>Activity: Today will be our third jigsaw session. Today we will be looking at understanding your rights and responsibilities as a citizen of your country and a member of your school.</p>	<p>ACL.4</p>
4		<p>Activity: 2.30pm – Collective Worship</p>	

Additional Tasks	
<p>9.00- 9.10 – Registers, children settle, practise handwriting in books. 9.10-9.30 – Guided reading – see group list and timetable on board 9.40-10.30- Session 1- Maths 10.30- 10.45- Break – see timetable 10.45- 11.10- Handwriting and spelling practise 11.10- 12.20 – Session 2-Literacy 12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board) 1.20-1.40- Daily mile on the front yard 1.40- 2.00- Boost – Read and discuss a book/ Incidental Welsh/ Mindfulness 2.00-3.00- Session 3 -Topic 3.00- 3.20- Class story/ Newsround 3.25 – Home time</p>	