



25.09.23

Good morning. I hope you all had a wonderful weekend.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@hwbcymru.net

Monday

9.10- Daily Mile

9.30 – Collective Worship

1	WALT: Rounding numbers to the nearest 10, 100, 1000	<p>Activity: Today we will look at how we round numbers. Using number line location – actually seeing the position of the number relative to mid-points (i.e. visual image). - e.g. Round 14 269 to nearest 1000: 14 269 is between 14 000 and 15 000, and smaller than the mid-point (14 500). Therefore 14 269 rounds to 14 000 –</p> <p>We will also look at the taught rule ‘round up if the last digit is 5 or above’ would this work if we were rounding to the nearest 100 or 1000?</p> <p>Outside, Miss James to draw a number line on the ground. You will each be given a number on a whiteboard. Where would your number round up or round down to?</p>	ACL.6
2	WALT: Peer and self-assess work	<p>Activity: Read through your instruction texts from last week. Swap your work with a partner and assess. What have they done well? Can you spot the features of an instruction text within their work? Use your ticked pink pens to highlight this and your green for growth for any corrections, spellings.</p>	HIC.3
3	WALT: Welsh name for clothes	<p>Activity: Can you recall any of the welsh names for different clothes. In your languages book label the different clothes using the correct welsh word.</p>	



Tuesday


9.00-9.15- Registration/handwriting and spelling

9.15-9.30- times table practise

1	WALT: Round to the nearest 10000	<p>Activity: Recap rounding from yesterday. What ways can we use to help round numbers up or down? Today we are going to develop our knowledge by increasing the number value. If we are rounding to the nearest 10000 which place value holder do we need to look at to help us decide?</p> <p>Rounding worksheet Bronze, Silver, Gold</p> <p>Play rocket rounding on Top Marks</p>	ACL.6
2	WALT: How physical activity affects us.	<p>Activity: Discuss physical activity and what it means. Can you share one form of exercise that you enjoy. Why is physical activity important for us and our wellbeing?</p> <p>In your learning journals, draw a table with two columns with the words 'Before' in one column and 'After' in the other. Explain we are going to describe and compare what happens to our bodies before and after we engage in physical activity. Can you describe how your bodies and heart are feeling now and record some of these responses in your before column (some ideas could include cool, calm, bored, relaxed and peaceful).</p> <p>Using a timer, can you do as many star-jumps as you can in 1 minute. At the end of the minute, stop and describe how you feel now, record these responses in the 'After' column.</p>	HCI.3
3	WALT:	<p>Activity: Phonics – Learn my phonic sounds – Level 4- Week 1 -lesson 4 presentation</p> <p>First news comprehension</p>	ACL.4
4	WALT: Explore heart rate	<p>Activity: Recall to work you did this morning on exercise and heart rate. Lay your hands on your chest. What do you feel? The bump sound is your blood pumping around your body.</p>	ECC.3



	<p>Take it in turns to listen to your own heart beat using the stesacope. Jump up and dow and listen again. Can you recall why it has changed and why?</p> <p>Using IPADS and chromesbooks, research and find 3 facts on the heart.</p>	
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Wednesday			
<p>9.00-9.15- Registration/handwriting and spelling 9.15-9.30- times table practise 9.30- Open the book assembly</p>			
1	<p>WALT: Study facial proportions</p>	<p>Activity: Portraits Look at and discuss portraits – what is a portrait? What is a self-portrait. facial features and proportions</p> <p>Activity 1: Facial features</p> <ul style="list-style-type: none"> • Follow step-by-step instructions on how to draw facial features – eyes, nose and mouth. • Colour the features using a selection of tones. • Draw the features independently 	ECC.1
2	<p>WALT: Label organs in the body</p>	<p>Activity: What do you know about living a healthy lifestyle? What can you recall on eating a healthy balanced diet. What organs can you locate in the body? Do you know what these organs do? Work in groups, draw around one person and see how many different organs you can label</p>	EIC.1
3	<p>WALT:</p>	<p>Activity: Phonics – Learn my phonic sounds – Level 4- Week 1 -lesson 5 presentation 2- Oxford reading buddy</p>	ACL.1
4	<p>WALT: Birds of prey</p>	<p>Activity: Take part in a birds of prey workshop where you will have the opportunity to learn about different birds of prey. You will also be able to hold an owl</p> <div style="text-align: center;">  </div>	EIC.6



Thursday

9.00-9.15- Registration/handwriting and spelling

9.15-9.30- times table practise

1	WALT: Addition using column method	<p>Activity: What can you recall about column method addition? What rules are important when adding using column method addition? Can we start on any place value holder? We have to start in the ones column? Why? What problems would occur if we started elsewhere?</p> <p>Work through some examples on the board with Miss James, playing teacher takeover.</p> <p>Work through the worksheet using column method to add the numbers together.</p>	ACL.6
2	WALT: Explanation text (Cold write)	<p>Activity: Recall what you know about a balance diet. Today we are going to begin our next literacy genre, explanation text. As always you will begin by showing what you know about explanation text writing. For this you will need to write an explanation text on the importance of living a healthy lifestyle. Share some ideas as a class, think about exercise, think about the different foods to eat and our wellbeing, these will be added to the board as support. As this is an explanation text no support will be giving. Concentrate on your spelling and punctuation.</p>	ECC.1
3	WALT: Phonics	<p>Activity: Phonics – Learn my phonic sounds – Level 5- Week 1 -lesson 1 presentation 2- Handwriting and spelling</p>	ACL.4
4	WALT: Garage band	<p>Activity: Today we will start our 10 week Garage band project. Last week you explored the app, what did you find? Share what you are looking forward to most? Share any music experience you have. Complete lesson 1 of garage band.</p>	ECC.6



Friday			
9.00-9.15- Registration/handwriting and spelling			
9.15-9.30- times table practise			
1	WALT: Take part in physical activity	Activity: Take part in an invasion game session with Mr Ellis.	HIC.3
2	WALT: Ask and answer 'how are you'	Activity: Recap the German sentences you have learnt so far. Go over the alphabet song again. Today you are going to learn how to ask how someone is. Wie geht's? Work through the power point and practice asking and answering 'how are you' Record and upload to seesaw	ACL.2
3	WALT: Rewards and Consequences	Activity: Today in our Jigsaw session you will be looking at how you can make choices about your own behaviour and understand how rewards and consequences feel. We will also explore how your actions affect you and others	EIC.4
4	Collective worship	2.30pm	

Additional Tasks
9.00- 9.15 – Registers, children settle, practise handwriting in books. 9.15-9.30 – Times table 9.40-10.30- Session 1- Maths 10.30- 10.45- Break – see timetable 10.45- 11.10- Guided reading 11.10- 12.20 – Session 2-Literacy 12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board) 1.20-1.50 – Boost- Discuss and read a book 1.50-2.20- Phonics/spelling/reading handwriting 2.20- 2.30- Daily Mile 2.30- 3.15- Session 3 -Topic



3.15- 3.25- Newsround – Share news
3.25 – Home time