



02.10.23

Good morning. I hope you all had a wonderful weekend.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@hwbcymru.net

Monday

9.10- Daily Mile

9.30 – Collective Worship

1	<p>WALT: Column method with exchanging</p>	<p>Activity: Recap column method addition. What are the steps to success to complete an addition problem using the column method. Write these together on the maths working wall.</p> <p>Today we are going to increase the number of digits. Will the steps to success be the same? Yes, we just have extra place value holders to add together. We also need to remember what to do with exchanging, and ensure we put the exchange in the correct right column.</p> <p>Choose the worksheet depending on your confidence and complete the questions</p> <p>Bronze Silver Gold</p>	<p>ACL.6</p>
2	<p>WALT: How the heart works</p>	<p>Activity: Share with the class some of the facts you found out on the heart last week.</p> <p>Today we are going to look closer at how the heart works. Watch the video and share any questions you may have. Look at the</p>	<p>HIC.3</p>
3	<p>WALT: Ask and answer where do you live and what</p>	<p>Activity: Over the last few weeks we have been looking at sentences to help describe ourselves. Today we are going to recap two sentence patterns – where do you live (Ble rwyd ti'n byw?) and what do you like doing (Beth wyt ti'n hoffi wneud?) Practise</p>	<p>ACL.4</p>



	do you like doing	asking and answering these sentences. Can you have a conversation with a partner using the sentences you have been working on? Create a mind map of all the sentences we have working on ready to use every morning	
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Tuesday			
1	WALT: Column method subtraction	<p>Activity: Recall the work on column method subtraction from yesterday. What are the steps to success? Today we will look at column method subtraction with exchanging. Work through some examples on the board with Miss James. Choose a worksheet below depending on your confidence and complete the questions</p> <p>Bronze: Generate 3-digit numbers and subtract Silver: Generate 4-digit numbers and subtract Gold: Generate 5-digit numbers and subtract</p>	ACL.6
2	WALT: Find features of an explanation text	<p>Activity: We are working on the genre of an explanation text. Today we are going to look at an example together of an explanation text on the heart. What features can you pick out? How is this different to the instruction text you wrote last week? Work together, talk about what you can see, share this with the class. Together we will create a spider diagram on the different features of an explanation text.</p>	EIC.1
3	WALT: Phonics	<p>Activity: Phonics – Learn my phonic sounds – Level 4- Week 1 -lesson 4 presentation 2- Oxford reading buddy</p>	ACL.4
4	WALT: Develop digital confidence	<p>Activity: We will start our garage band lessons. Recall back to the when you explored the garage band app. What were you able to do? Change? Create?</p> <p>Today you will begin the lessons. You will need to listen carefully to each step in order to enjoy the experience to its fullest.</p>	ECC.6



Wednesday

9.30- Open the book assembly

1	WALT: <u>Study facial proportions</u>	<p>Activity: Portraits Look at and discuss portraits – what is a portrait? What is a self-portrait. facial features and proportions</p> <p>Activity 1: Facial features</p> <ul style="list-style-type: none"> • Follow step-by-step instructions on how to draw facial features – eyes, nose and mouth. • Colour the features using a selection of tones. • Draw the features independently 	ECC.1
2	WALT: Identify the anatomy of a heart	<p>Activity: Today you will have the opportunity to dissect a pig heart. Recall your knowledge on hearts, dissect the pig heart and see what you can find? Can you locate the different chambers? How does it feel?</p>	ACL.9
3	WALT:	<p>Activity: Phonics – Learn my phonic sounds – Level 4- Week 1 -lesson 5 presentation 2- Oxford reading buddy</p>	ACL.1
4	WALT: Locate items from a list	<p>Activity: Nature treasure hunt. Today you will go on a nature treasure hunt. Working in pairs you will need to find all the items from the list in the envelope. Collect them and place in your bag. Once you've collected all your items race to the finish line. We will check as a group to ensure all the items were collected. I will be checking for teamwork, organisational skills and respect during the task.</p>	ECC.5

Thursday

1	WALT: Use real life maths	<p>Activity: Today you will use your knowledge of addition and subtraction to use in world life maths. Miss James has been organising a party for her friend, but she's been busy and has forgotten a few items. In pairs, use the I Pads and chrome books to locate each of the items and total the full amount. Once you have your total take it to Miss James who will give you your 'budget' you will then need to work together to see if and how much change you have left.</p>	ACL.6
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2	WALT: Label the sections of the heart	<p>Activity: Recall information and knowledge on the heart. Today you will learn to correctly label the different sections of the heart</p> <p>Bronze: Work with Miss James</p> <p>Silver: Work with a partner</p> <p>Gold: Work independently</p>	EIC.1
3	WALT: Phonics	<p>Activity: Phonics – Learn my phonic sounds – Level 5- Week 1 -lesson 1 presentation</p> <p>2- Oxford reading buddy</p>	ACL.4
4	WALT: Make a clay heart	<p>Activity: Watch the video on how to make a clay heart. Work together to create the steps needed to make a clay heart. Use these steps to make your model clay heart.</p>	ECC.3

Friday- Inset day. School closed

Additional Tasks
<p>9.00- 9.10 – Registers, children settle, practise handwriting in books.</p> <p>9.10-9.30 – Guided reading – see group list and timetable on board</p> <p>9.40-10.30- Session 1- Maths</p> <p>10.30- 10.45- Break – see timetable</p> <p>10.45- 11.10- Handwriting and spelling practise</p> <p>11.10- 12.20 – Session 2-Literacy</p> <p>12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board)</p> <p>1.20-1.40- Daily mile on the front yard</p> <p>1.40- 2.00- Boost – Read and discuss a book/ Incidental Welsh/ Mindfulness</p> <p>2.00-3.00- Session 3 -Topic</p> <p>3.00- 3.20- Class story/ Newsround</p> <p>3.25 – Home time</p>