



09.10.23

Good morning. I hope you all had a wonderful weekend.

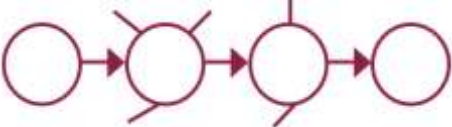
As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@hwbcymru.net

Monday

9.10- Daily Mile

9.30 – Collective Worship

1	WALT: Column method subtraction	<p>Activity: Recall the work on column method subtraction from last week. What are the steps to success? Work through some examples on the board with Miss James.</p> <p>Bronze: Generate 3-digit numbers and subtract Silver: Generate 4-digit numbers and subtract Gold: Generate 5-digit numbers and subtract</p>	ACL.6
2	WALT: Plan an explanation text	<p>Activity: Recap the features of an explanation text. Recap everything you have learnt on the heart. What could you include in your explanation text? Create a plan using the sue palmer skeleton as a guideline</p> 	ECC.1
3	WALT: Ask and answer 'Faint o'r gloch ydy hi?'	<p>Activity: Today we will look as the time in Welsh. To ask the time you say, Faint o'r gloch ydy hi? Practise asking and answering this question with a partner Complete the worksheet</p>	ACL.4

Tuesday

1	WALT: Use real life maths	<p>Activity: Today you will use your knowledge of addition and subtraction to use in world life maths. Miss James has been organising a party for her</p>	ACL.6
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		friend, but she's been busy and has forgotten a few items. In pairs, use the I Pads and chrome books to locate each of the items and total the full amount. Once you have your total take it to Miss James who will give you your 'budget' you will then need to work together to see if and how much change you have left.	
2	WALT: Write an explanation text on the hear – Hot write	Activity: Look back through your work on the heart and explanation texts. Today you will create your own explanation text on the heart. You are free to do this as a two-page spread. Make sure to use the marking grid to ensure you include the correct features.	EIC.1
4	WALT: Develop digital confidence	Activity: Today we will carry on with our Garage band sessions. Recall what you explored last week with loops and sequences. What were you able to do? Change? Create? You will need to listen carefully to each step in order to enjoy the experience to its fullest.	ECC.6

Wednesday

9.30- Open the book assembly

1	WALT: <u>Study facial proportions</u>	<p>Activity: Portraits Look at and discuss portraits – what is a portrait? What is a self-portrait. facial features and proportions</p> <ul style="list-style-type: none"> • Discuss what a half is – 2 equal parts. What is a quarter? <p>Discuss the correct facial proportions – eyes are $\frac{1}{2}$ way on the face, base of the nose is $\frac{3}{4}$ of the way down the face etc. Correct proportions found in the presentation</p> <p>Draw the facial features on a template of a face. Show the correct facial proportions. Template found in the presentation above.</p>	ECC.1
2	WALT: Develop communication and team work skills	<p>Activity: Children to take part in a collection of team building activities to help develop confidence and resilience as well as helping you work and communicate together as a team.</p> <p>Activities include- Seeing spots Hula Hoop pass</p>	EIC.4



		Alphabet body After the activities sit down together and discuss how you felt? What worked well? What needed to change to have a better outcome?	
4	WALT: Understand the importance of Black History	Activity: Take part in a Black History workshop	EIC.6

Thursday			
1	WALT: Multiply by 10, 100, 1000	Activity: What do we need to do when multiplying by 10, 100, 1000? To multiply by 10 we move the digits 1 space to the left Multiply by 100 we move the digits 2 spaces to the left Multiply by 1000 we move the digits 3 spaces to the left Complete the worksheet	ACL.6
2	WALT: Write an explanation text on the heart – Hot Write	Activity: Look back through your work on the heart and explanation texts. Today you will create your own explanation text on the heart. You are free to do this as a two-page spread. Make sure to use the marking grid to ensure you include the correct features.	ECC.1
4	WALT: Make a clay heart	Activity: Watch the video on how to make a clay heart. Work together to create the steps needed to make a clay heart. Use these steps to make your model clay heart.	ECC.3

Friday			
1	WALT: Take part in physical activity	Activity: Take part in physical activity with Mr Ellis.	HCI.3
2	WALT: German	Activity: Practise asking and answering what is your name in German	ACL.1



		<p>Wei Heibt du?</p> <p>Practise with a partner, record and upload to seesaw</p>	
3	<p>WALT: Understand how an individual's behaviour can impact a group</p>	<p>Activity: Understand how an individual's behaviour can impact on a group and understand how we can function as a whole</p>	EIC.2

Additional Tasks

9.00- 9.10 – Registers, children settle, practise handwriting in books.
 9.10-9.30 – Guided reading – see group list and timetable on board
 9.40-10.30- Session 1- Maths
 10.30- 10.45- Break – see timetable
 10.45- 11.10- Handwriting and spelling practise
 11.10- 12.20 – Session 2-Literacy
 12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board)
 1.20-1.40- Daily mile on the front yard
 1.40- 2.00- Boost – Read and discuss a book/ Incidental Welsh/ Mindfulness
 2.00-3.00- Session 3 -Topic
 3.00- 3.20- Class story/ Newsround
 3.25 – Home time