



23.10.23

Good morning. I hope you all had a wonderful weekend.

This week we will be focusing on RVE. In year 5 we will be exploring the question, 'How does what we eat affect our identity?' Throughout the week we will look at what identity is, belonging, communities and societies, how things have changed over time, celebrations, values and customs and social classes. We will finish the week by celebrating all your hard work this term with a spooky Halloween party


As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@hwbcymru.net

Monday

9.10- Daily Mile

9.30 – Collective Worship

1	WALT: What is identity	<p>Activity: With a partner discuss the word 'Identity' what does it mean? What different things form our identity? Can our identity change over time? As we get older? Share your ideas as a class.</p> <p>In your learning journals create a spider diagram, with 'who am I?' written in the middle – around the outside write down different parts that define who you are.</p> 	EIC.3
2	WALT: Tally chart and bar graph	<p>Activity: Recap on identity. Today you are going to gather information from the class based on their identity. Decide as a class on what information you want to gather, e.g. eye colour, hobbies, where you live. Create a tally chart and gather the information. Look through your data and create a bar graph, titled the identity of Dosbarth Starlings.</p>	ACL.6



3	WALT: Food and our identity	<p>Activity: We have looked at identity today and what different aspects make up our own identity. Can you recap and list these different things? Today we are going to look closer at food and identity. Can you create a list of 5 of you most favourite foods? Share these with the class. How many of you like the same things?</p> <p>Now look at food and our country. What popular foods/dishes remind you of Britain? Can you think of any events we celebrate throughout the year? Christmas, Easter? Birthdays? What food do we eat that could link to our identity during these celebrations that other countries may do differently? Stick the pictures in your learning journals with a sentence next to it eg, at Christmas we eat</p>	EIC.3

Tuesday			
1	WALT: Food around the world	<p>Activity: Yesterday we looked at foods that we eat, our favourite foods, foods that remind us of different celebrations and foods that ultimately affect our identity. Today you are going to explore the foods of other countries, and how the food people from different countries effects their identity.</p> <p>Taste the different foods provided to you. What do they taste like? Is it something you like? Can you guess what country the food represents?</p> <p>Foods to taste – prawn crackers, coconut, crepes, pakora and a taco. Why do these foods make you think of a certain country?</p>	ECC.3
2	WALT: Significance of foods from other countries	<p>Activity: Use this lesson to research 3 foods/ meals form another country and write the significance of that meal to that country.</p>	EIC.6



Wednesday

Wednesday			
9.30- Open the book assembly			
1	WALT: Locate and shop for ingredients	<p>Activity: Today we will go to the local 'Tesco' shop to buy ingredients to make a traditional Victoria sponge cake. Before we go you will need to work out how much of each ingredient we need to buy. Using your rounding skills can you work out roughly how much the total will be?</p> <p>Once back in class, work out how much change Miss James was given from £20.00</p>	ECC.5
2	WALT: Measure and weigh ingredients	<p>Activity: Work together to make a traditional Victoria sponge cake using the ingredients you bought this morning. Follow the instructions carefully and ensure you measure and weigh the ingredients correctly.</p>	ECC.5

Thursday

Thursday			
1	WALT: Different dietary requirements	<p>Activity: This week we have looked at how food can affect our identity in terms of our heritage and country. How else could food affect our identity? Look at the different menus, what do you notice? How does each menu cater for the identity of different people?</p> <p>Each menu offers food for vegetarians and vegans. Follow the PowerPoint to understand why and how some people's diets are different. Is there anything you can't eat for health reasons?</p> <p>Complete the Venn diagram on vegetarian and vegan then create a google slide on vegetarian and vegans and highlight the difference</p>	HIC.1



		Challenge: Think how could what we eat affect our religious identity?	
2	WALT: Create a menu for all dietary requirements	Activity: Today you are going to imagine you have friends arriving from another country. You are going to host a dinner party for them. Your menu must reflect your identity. Think about what we have looked at this week, your favourite foods, foods that represent your country, foods that you eat for health reasons. Be creative within your menu. Template for support	ECC.1
4	WALT: Addition and subtractions	Activity: With a partner take it in turns to role play working in a café. Hand out the menu and take the order. Work out your partners total and their change.	ACL.6

Friday			
1	WALT: Take part in physical education	Activity: Take part in physical education with Mr Ellis	HCI.3
3	WALT:	Halloween Disco – Celebrate the hard work you have done this term in the schools Halloween disco. 	

Additional Tasks	
9.00- 9.10 – Registers, children settle, practise handwriting in books. 9.10-9.30 – Guided reading – see group list and timetable on board 9.40-10.30- Session 1- Maths 10.30- 10.45- Break – see timetable 10.45- 11.10- Handwriting and spelling practise 11.10- 12.20 – Session 2-Literacy 12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board) 1.20-1.40- Daily mile on the front yard 1.40- 2.00- Boost – Read and discuss a book/ Incidental Welsh/ Mindfulness 2.00-3.00- Session 3 -Topic	



3.00- 3.20- Class story/ Newsround
3.25 – Home time