



23.10.23

Good morning. I hope you all had a wonderful half term. This term we are carrying on with our topic of Healthy Heroes and will begin to focus on emotions. We will explore this through, literature, music and creativity.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@sch.caerphilly.gov.uk

Monday

9.10- Daily Mile

9.30 – Collective Worship

1	WALT: Recap addition and subtraction	Activity: With a partner take it in turns to role play working in a café. Hand out the menu and take the order. Work out your partners total and their change.	ACL.6
2	WALT: Write a diary entry (cold write)	Activity: Read another chapter of 'The astounding Broccoli Boy' can you retell the story so far? Today you are going to write a diary entry when Rory first enters the hospital and notices he is green. As this is a cold write you will write this independently.	ACL.1
3	WALT: Develop digital confidence	Activity: Today we will carry on with our Garage band sessions. Recall what you explored last week with loops and sequences. What were you able to do? Change? Create? You will need to listen carefully to each step-in order to enjoy the experience to its fullest.	ECC.6

Tuesday

1	WALT: Factors	Activity: What is a factor? Factors are numbers that divide in exactly into another number. Work through the power point. Play true or false as a class to familiarise yourself with factors. Work in pairs to	ACL.6
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		investigate which number up to 50 has the most factors.	
2	WALT: Find features of a diary	Activity: Read through the diary entry . What features can you pick out? What makes it a diary entry and not an explanation text that you wrote last month? Create a spider diagram in your learning journal of the features you find. Use your green for growth pens to add any you may have missed	EIC.6
3	WALT: Understand and display emotions	<p>Activity: "Feelings are very important. Some feelings don't feel good in our bodies and some do, but even the feelings that aren't so nice are still important."</p> <p>Why do you think feelings are important?</p> <p>Activity 1: Ask the class to name every feeling that they can think of and record these on an A3 sheet – look at your list, what do you think are the top 4?</p> <p>Activity 2: Walk around the class, when I shout out a feeling say hello to a partner as if you were feeling that emotion.</p>	HCI.8

Wednesday			
9.30- Open the book assembly			
1	WALT: Multiplying and dividing decimal	<p>Activity: Recap multiplying and dividing by 10, 100 and 100- What were the steps to success? Today we are going to look at multiplying decimals by 10, 100 and 1000. When multiplying and dividing whole numbers by 10, 100 and 100 you can add zeros, why can't you do this for a decimal?</p> <p>Work through some examples with Miss James on the board</p>	ACL.6
2	WALT: To study the country and culture of Japan	<p>Activity: Look at the presentation of Japan – What continent is Japan in? what ocean surrounds Japan? What colours are on the Japanese flag? What do the colours and shapes represent? What is the tallest</p>	ECC.1



	<p>mountain in Japan called? What is the capital city called? What language is spoken in Japan? What is the currency? What food is eaten in Japan?</p> <p>Activity 1: Design and create a kimono • Read the story "Suki's Kimono" Suki's Kimono • Follow the step-by-step instructions and begin to design a kimono celebration costume. Instructions found in presentation below. Design and create a kimono</p> <p>Take a photograph of all your work and put on your Seesaw page. Evaluate your work – what do you like /dislike about it? Which medium did you prefer working with? Why? What could you do to improve your work?</p>	
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Thursday			
1	WALT: Prime numbers	<p>Activity: Recap what a factor is.</p> <p>What is a prime number? A prime number is a whole number greater than 1 whose whole factors are 1 and itself.</p> <p>Using the counters see if you can create a list of prime numbers</p>	ACL.6
2	WALT: Explore a character's thoughts and feelings	<p>Activity: Look at the front cover of 'On Sudden Hill' What do you think the story will be about? Discuss as a class.</p> <p>Read through the story as a class. Look at the illustrations in the book, how are the characters feeling? How can you tell?</p>	EIC.6
3	WALT: Use music to express emotion	<p>Activity: How can music express emotion? Can you think of any songs or music you may have heard that made you feel a certain way? Are there any songs that bring about memories that bring out emotions for you? Listen to a range of songs, use the sheet to indicate how the piece of music makes you feel.</p> <p>Each of you will be given a different emotion. Use the instruments to create a peice of music that represents that emotion. The rest of the class will have to guess what that emotion is.</p>	ECC.6



Friday			
1	WALT: Take part in physical education	Activity: Take part in physical education with Mr Ellis	HCI.3
2	WALT: Learn about Remembrance	<p>Activity: Look through the PowerPoint on Remembrance day. Read the poem 'In Flanders Field'</p> <p>Take it in turns recording a line each of the poem to be used as a voice over for different images taken from the war.</p> <p>Decorate a poppy</p>	ACL.1
3	WALT: Understand that cultural differences sometimes cause conflict	Activity: Today we will start the next section of our jigsaw scheme 'celebrating difference'	EIC.5

Additional Tasks
<p>9.00- 9.10 – Registers, children settle, practise handwriting in books.</p> <p>9.10-9.30 – Guided reading – see group list and timetable on board</p> <p>9.40-10.30- Session 1- Maths</p> <p>10.30- 10.45- Break – see timetable</p> <p>10.45- 11.10- Handwriting and spelling practise</p> <p>11.10- 12.20 – Session 2-Literacy</p> <p>12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board)</p> <p>1.20-1.40- Daily mile on the front yard</p> <p>1.40- 2.00- Boost – Read and discuss a book/ Incidental Welsh/ Mindfulness</p> <p>2.00-3.00- Session 3 -Topic</p> <p>3.00- 3.20- Class story/ Newsround</p> <p>3.25 – Home time</p>