



13.11.23

Good morning. I hope you all had a lovely weekend.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@sch.caerphilly.gov.uk

Monday

9.10- Daily Mile

9.30 – Collective Worship

1	WALT: Prime numbers and factors	Activity: Recap what is a factor and prime number. Use the counters like last week to make arrays. Upload these to see saw. Complete work on purple mash	ACL.6
2	WALT: Past tense	Activity: Can you recall the features of diary writing? Look back at your work from last week to help. One of the features is to write in the past tense? What does this mean? Why are diaries written in the past tense? Complete the worksheet changing the given verb to the past tense	ACL.2
3	WALT: Complete the pass survey	Activity: Use this session to complete the pass survey. Discuss each question as a class before giving your answer.	HCI.2

Tuesday

1	WALT: Multiplying and dividing decimal	Activity: Recap multiplying and dividing by 10, 100 and 100- What were the steps to success? Today we are going to look at multiplying decimals by 10, 100 and 1000. When multiplying and dividing whole	ACL.6
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		<p>numbers by 10, 100 and 100 you can add zeros, why can't you do this for a decimal?</p> <p>Work through some examples with Miss James on the board</p>	
2	WALT: Create a story board	<p>Activity: Watch and recall the story 'On Sudden Hill' You are going to use the main events to create a summary of the story. Use the story board template to order the main events in chronological order (a key feature of diary writing)</p>	EIC.1
3	WALT: Develop digital confidence	<p>Activity: Today we will carry on with our Garage band sessions. Recall what you explored last week with loops and sequences. What were you able to do? Change? Create? You will need to listen carefully to each step-in order to enjoy the experience to its fullest.</p>	HCI.8


Wednesday

9.30- Open the book assembly

1	WALT: Create a class poem/rap	<p>Activity: This week marks anti-bullying week.</p> <p>This year's Anti-Bullying Week has a particular focus on understanding the difference between 'banter', 'arguments' and 'bullying' Discuss these three words.</p> <p>Today we are going to work together as a class to create a class rap/poem for anti-bullying. Use different instruments add music to your final piece.</p>	EIC.2
2	WALT: To study the country and culture of Japan	<p>Activity: Well-Being across the miles: Recap on Japan – What continent is Japan in? what ocean surrounds Japan? What colours are on the Japanese flag? What do the colours and shapes represent? What is the tallest mountain in Japan called? What is the capital city called? What language is spoken in Japan? What is the currency? What food is eaten in Japan?</p> <p>Yayoi Kusama Yayoi Kusama Look at and discuss the life and work of Japanese artist Yayoi Kusama –</p>	ECC.1

	<p>Where was she born? What would you find in her work? Why did she like creating images and sculptures of pumpkins? Do you like/dislike her work/ Why?</p> <p>Activity 1: Pumpkin Patch • Follow step-by-step instructions on how to draw a pumpkin. Draw a Pumpkin • Draw a selection of different size pumpkins on different coloured paper.</p>	
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Thursday

<p>1</p>	<p>WALT: Be creative</p>	<p>Activity: Make a list of things you could turn a cardboard box into. What adventures could you have with a cardboard box? Using the cardboard boxes your brought in and your creativity turn your box into something and share with the class.</p> 	<p>ECC.1</p>
<p>2</p>	<p>WALT: Develop a story</p>	<p>Activity: Recall the story 'On Sudden Hill' from last week. What happened? What was the main message? What characters did we meet? What thoughts and feelings were explored within the story?</p> <p>You will be writing a diary entry based on a day Birt, Etho and Shu had,</p> <p>What did they turn their box into? What did they do? How did they feel? Complete the template to help write your diary entry next week.</p>	<p>ACL.4</p>



3	WALT: Ask and answer what you like doing in the park	<p>Activity: Beth wyt ti'n hoffi wneud (yn y parc)? What do you like doing (in the park)?</p> <p>Recap familiar verbs</p> <p>rhedeg running</p> <p>cerdded walking</p> <p>reidio beic riding a bike</p> <p>cael picnic having a picnic</p> <p>darllen reading</p> <p>chwarae playing</p> <p>chwarae pêl-droed / rygbi / criced playing football / rugby / cricket</p> <p>New verbs: cadw'n heini keeping fit</p> <p>dringo climbing</p> <p>Ask and answer the question what you like doing in the park. Create a bar graph to display the results.</p>	ACL.4
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Friday			
1	WALT: Take part in physical education	Activity: Take part in physical education with Mr Ellis	HCI.3
2	WALT: <u>Numbers 1-50</u>	<p>Activity: Practise numbers 1-50 in German by listening and repeating.</p> <p>Stand in a circle, practise counting the numbers-when confident add rules, each person with the number 2, 5, 8 has to touch their toes</p> <p>Create a birthday card for a child in Germany, your card must display your chosen age in German.</p>	ACL.6



3	WALT: Understand racism	Activity: Understand what racism is and be aware of your attitude towards people from different races, cultures and ethnicities	EIC.5
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Additional Tasks

9.00- 9.10 – Registers, children settle, practise handwriting in books.
9.10-9.30 – Guided reading – see group list and timetable on board
9.40-10.30- Session 1- Maths
10.30- 10.45- Break – see timetable
10.45- 11.10- Handwriting and spelling practise
11.10- 12.20 – Session 2-Literacy
12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board)
1.20-1.40- Daily mile on the front yard
1.40- 2.00- Boost – Read and discuss a book/ Incidental Welsh/ Mindfulness
2.00-3.00- Session 3 -Topic
3.00- 3.20- Class story/ Newsround
3.25 – Home time