



20.11.23

Good morning. I hope you all had a lovely weekend.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@sch.caerphilly.gov.uk

Monday

9.10- Daily Mile

9.30 – Collective Worship

1	WALT: Multiplication practise	Activity: Recall multiplications 3,5 6 and 7 ready for long multiplication tomorrow Multiplication activities 1- Purple mash 2- Multiplication colouring 3- Top Marks – daily 10	ACL.6
2	WALT: Create a success criteria	Activity: Recall all the work we have done on diary entries. Read through some more examples for inspiration. As a class create the steps to success for your diary entry. What do you need to include in your diary to make it successful?	ACL.5
3	WALT: Welsh	Activity: How do you ask where do you live in Welsh? Today you are going to extend that sentence by saying who you live with, do you like living there and what do you like doing where you live. Ble rwyd ti'n byw? Where do you live? Dw i'n byw yn ... gyda mam, dad a chwaer I live in ... with mum, dad and sister Ble mae ...? Where is? De Cymru South Wales Beth wyt ti'n hoffi wneud yn ...? What do you like doing in ...?	ACL.4



	<p>Dw i'n hoffi... I like...</p> <p>Wyt ti'n hoffi byw yn ...? Do you like living in...? Ydw, dw i'n hoffi byw yn ... achos mae'n hwyl Yes, I like living in ... because it's fun Nagw, dw i ddim yn hoffi byw yn... achos mae'n ddiflas No, I don't like living in ... because it's boring</p> <p>Practise using these sentences with a partner. When confident pick a celebrity of your choice, with a partner pretend you are interviewing that celebrity. Write your script in your language books and record on seesaw.</p>	
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Tuesday			
1	<p>WALT: Lattice method multiplication</p>	<p>Activity: What do you know about multiplication? When can we use it? Are there different types of multiplication? Chat with a partner and share with the class. Today we are going to recap the lattice method. This helps us multiply larger numbers. Look at the examples on the board and as a class create the steps to success to enable you to complete the questions.</p> <p>Bronze: 2 digits by 2 digits Silver/Gold: 3 digits by 2 digits</p>	ACL.6
2	<p>WALT: Write a diary entry</p>	<p>Activity: Using the marking grid (steps to success created by children) start your own diary entries as if you were a character from 'On Sudden Hill'. As always you need to pay attention to your use of grammar including, capital letters and full stops.</p>	ACL.1
3	<p>WALT: Develop digital confidence</p>	<p>Activity: Today we will carry on with our Garage band sessions. Recall what you explored last week with loops and sequences. What were you able to do? Change? Create? You will need to listen</p>	HCI.8



	carefully to each step-in order to enjoy the experience to its fullest.	
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Wednesday		
9.30- Open the book assembly		
1	WALT:	Activity: Dosbarth Starlings cinema trip ECC.3
2	WALT: Discuss a film	Activity: Talk about your experience following your trip to the cinema. What did you enjoy about your trip? Discuss the film you watched. Did you enjoy it? What was your favourite part? Would you change anything about it? Could the ending be different? After the discussion complete the film review worksheet and work together to create a page in our class treasure book. ECC.5
3	WALT: Carry out a science experiment	Activity: Today you will begin work on your science experiment. For your experiment you will be investigating Can people with longer legs jump further? Firstly, you will need to consider the questions below 1. What do you want to find out? 2. What will you change? 3. What will stay the same? 4. What will you measure? 5. What equipment will you need? 6. What do you predict will happen? Today you will begin the science experiment by creating a hypothesis and writing your method. ACL.9



Thursday			
1	WALT: Using multiplication and orienteering skills	<p>Activity: Start the session by recapping and developing confidence with 3, 5, 6, 7 multiplications. Today you will race against each other to complete the orienteering multiplication game. You will need to locate the control marker number and times that by the given number on your sheet. Once done race back to the start point and wait for all teams to finish. Swap your sheet with another pair and check answers. School map</p> <p>Back in class, work through lattice method multiplication. Look over your previous work and recall the steps to success. Practice drawing out your own lattice method grids.</p>	ACL.6
2	WALT: Self and peer assess work	<p>Activity: Use today to finish writing your diary entries. Once finished check your work against the marking grid using the pink and green pens. Highlight what you have done well and what you have achieved in your tickled pink pens and what you need to work on/spellings in your green for growth pens. Read a friend's work and offer praise and ways to improve</p>	ACL.4
3	WALT: Carry out a science investigation	<p>Activity: Yesterday we started a science experiment. Recall what are first steps were? What do you think we need to do next? Use your method to help you. Create a results table in your books ready to record your results.</p> <p>When you are ready begin your investigation and record your results in your table.</p> <p>When the results table is complete, look over your results. Who has the longest legs? Who jumped the furthest? What do your results show? In your learning journals write a conclusion of your findings.</p>	ACL.9

Friday			
1	WALT: Take part in physical education	Activity: Take part in physical education with Mr Ellis	HCI.3



2	WALT: Numbers 1-50	<p>Activity: Practise numbers 1-50 in German by listening and repeating.</p> <p>Stand in a circle, practise counting the numbers- when confident add rules, each person with the number 2, 5, 8 has to touch their toes</p> <p>Create a birthday card for a child in Germany, your card must display your chosen age in German.</p>	ACL.6
3	WALT: Understand racism	<p>Activity: Understand what racism is and be aware of your attitude towards people from different races, cultures and ethnicities</p>	EIC.5

Additional Tasks

9.00- 9.10 – Registers, children settle, practise handwriting in books.
 9.10-9.30 – Guided reading – see group list and timetable on board
 9.40-10.30- Session 1- Maths
 10.30- 10.45- Break – see timetable
 10.45- 11.10- Handwriting and spelling practise
 11.10- 12.20 – Session 2-Literacy
 12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board)
 1.20-1.40- Daily mile on the front yard
 1.40- 2.00- Boost – Read and discuss a book/ Incidental Welsh/ Mindfulness
 2.00-3.00- Session 3 -Topic
 3.00- 3.20- Class story/ Newsround
 3.25 – Home time