



27.11.23

Good morning. I hope you all had a lovely weekend.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@sch.caerphilly.gov.uk

Monday

9.10- Daily Mile

9.30 – Collective Worship

1	WALT: Lattice method multiplication	<p>Activity: Recap how to do lattice method multiplication. Write the steps to success together on the maths working wall.</p> <p>Generate numbers and use the steps to success to multiply these using the lattice method</p> <p>Bronze: multiply 2 digits by 2 digits</p> <p>Silver: multiply 2 digits by 3 digits</p> <p>Gold: multiply 3 digits by 3 digits</p>	ACL.6
2	WALT: Carry out a science investigation	<p>Activity: Lat week we started a science experiment. Recall what the first steps were? What do you think we need to do next? Create a list of equipment, a method and a results table in your science investigation booklets. When you are ready begin your investigation and record your results in your table.</p>	ACL.7
3	WALT: Say what you like doing where you live	<p>Activity: Last we you worked on talking about where you live and who you live with. Today you are going to build on this by saying what you like doing where you live.</p> <p>Beth wyt ti'n hoffi wneud yn ...? What do you like doing in ...? Dw i'n hoffi... I like...</p> <p>Wyt ti'n hoffi byw yn ...? Do you like living in...?</p>	ACL.4



	<p>Ydw, dw i'n hoffi byw yn ... achos mae'n hwyl Yes, I like living in ... because it's fun Nagw, dw i ddim yn hoffi byw yn... achos mae'n ddiflas No, I don't like living in ... because it's boring</p>	
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Tuesday			
1	<p>WALT: Lattice method multiplication</p>	<p>Activity: Recap how to do lattice method multiplication. Write a steps to success together on the maths working wall.</p> <p>Generate numbers and use the steps to success to multiply these using the lattice method</p> <p>Bronze: multiply 3 digits by 2 digits</p> <p>Silver: multiply 3 digits by 3 digits</p> <p>Gold: multiply 4 digits by 3 digits</p>	ACL.6
2	<p>WALT: Write a conclusion</p>	<p>Activity: When the results table is complete, look over your results. Who has the longest legs? Who jumped the furthest? What do your results show? In your learning journals write a conclusion of your findings. Was your prediction/hypothesis correct? What could we change next time? Was it a fair test?</p>	ACL.9
3	<p>WALT: Develop digital confidence</p>	<p>Activity: Today we will carry on with our Garage band sessions. Recall what you explored last week with loops and sequences. What were you able to do? Change? Create? You will need to listen carefully to each step-in order to enjoy the experience to its fullest.</p>	HCI.8

Wednesday			
9.30- Open the book assembly			
1	<p>WALT: Discuss he techniques of Manga</p>	<p>Activity: Look at and discuss the drawing style and techniques of Manga – how it originated in Japan, stories set through comics, cute characters, anime films, facial features - huge eyes, over exaggerated mouths and wild coloured hair. Manga presentation</p>	ECC.3



		<p>Activity 1: Draw facial features in the style of manga</p> <ul style="list-style-type: none">• Look at and practise drawing different eyes to represent a feeling/emotion – happy eyes, sad eyes, shocked etc.• Do the same activity practising mouths and hair. Templates and ideas in presentation below.• Complete pages 1,2,4,6,7 from the presentation below. <p>Template and examples of Manga facial features</p>	
2	WALT: Dividing by 10, 100 and 1000	<p>Activity: What can you recall on multiplying by 10, 100 and 1000?</p> <p>When multiplying whole numbers we can use the trick of adding a 0</p> <p>Why does this not work when multiplying a decimal number?</p> <p>You are now going to start looking at dividing by 10, 100, 1000. When dividing will the number become bigger or smaller? Why?</p> <p>To divide by 10, 100 and 1000 we can use the place value chart again but instead of moving the digits to the right we move them to the left.</p> <p>In your learning journals answer the following questions using a place value chart to help</p> <p>344 ÷ 10</p> <p>53 ÷ 10</p> <p>42 ÷ 10</p> <p>124 ÷ 100</p> <p>283 ÷ 100</p>	ACL.6



Thursday

1	WALT: Divide 4 digits by 1 digit	<p>Activity: Complete 2 lattice method multiplication questions</p> <p>Discuss the place value chart. What do you know? What does each column represent? Today we are going to look at division. What does division mean? If we divide a number does it become bigger or smaller? How do you know?</p> <p>Work through the power point. Practise using place value counters and charts to divide 4 digits by 1 digit.</p>	ACL.6
2	WALT: Understand mental health and well being	<p>Activity: What is well being and mental health?</p> <p>Lok at the presentation Mental health</p> <p>In your learning journals divide your page into quarters with the title 'Mental Health' in the middle.</p> <p>Add information in each quarter</p> <p>1 – What is mental health?</p> <p>2- Different emotions</p> <p>3- Who can we go to for support</p> <p>4- How can we support our mental health</p>	HIC.2
3	WALT: Design and create a well-being product	<p>Activity: This morning we looked at what is mental health. Mental health is all about how we are feeling, the thoughts we are having and how this affects the choices we make and how we behave. It is also how able we are to cope with what is happening in our daily lives.</p> <p>As a class we are going to design/create a product s that can support the mental health of you and your peers.</p> <p>Brainstorm ideas on wellbeing packs. What could you include in this pack? Who could it benefit? What should it look like?</p>	ECC.1



Friday			
1	WALT: Take part in physical education	Activity: Take part in physical education with Mr Ellis	HCI.3
2	WALT: Learn colours in German	<p>Activity: Recap German numbers</p> <p>Today you are going to learn the colours in German. Follow the presentation</p> <p>In your language books design a page to show you know each one. You may wish to draw different shapes, paint pots/ paint splats (anything you wish) colour them in and write the German word for that colour next to it.</p>	ACL.6
3	WALT: Rumours and name calling	<p>Activity: Understand how rumour-spreading and name-calling can be bullying behaviour</p> <p>Can tell you a range of strategies to manage my feelings in bullying situations and for problem-solving when I'm part of one</p>	EIC.5

Additional Tasks	
<p>9.00- 9.10 – Registers, children settle, practise handwriting in books. 9.10-9.30 – Guided reading – see group list and timetable on board 9.40-10.30- Session 1- Maths 10.30- 10.45- Break – see timetable 10.45- 11.10- Handwriting and spelling practise 11.10- 12.20 – Session 2-Literacy 12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board) 1.20-1.40- Daily mile on the front yard 1.40- 2.00- Boost – Read and discuss a book/ Incidental Welsh/ Mindfulness 2.00-3.00- Session 3 -Topic 3.00- 3.20- Class story/ Newsround 3.25 – Home time</p>	