



03.12.23

Good morning. I hope you all had a lovely weekend.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@sch.caerphilly.gov.uk

Monday

9.10- Daily Mile

9.30 – Collective Worship

1	WALT: Divide 4 digits by 1 digit	Activity: Complete 2 lattice method multiplication questions Discuss the place value chart. What do you know? What does each column represent? Today we are going to look at division. What does division mean? If we divide a number does it become bigger or smaller? How do you know? Work through the power point. Practise using place value counters and charts to divide 4 digits by 1 digit.	ACL.6
2	WALT: Persuasive text	Activity: What is a persuasive text? Where might you see this? Look through the Sue Palmer PowerPoint. What does a persuasive text do? As a class we will be working towards creating a persuasive leaflet advertising your well-being pack. Today you will explore the genre and see where persuasive writing can be used	ACL.7
3	WALT: Say what you like doing where you live	Activity: Last we you worked on talking about where you live and who you live with. Today you are going to build on this by saying what you like doing where you live. Beth wyt ti'n hoffi wneud yn ...? What do you like doing in ...? Dw i'n hoffi... I like... Wyt ti'n hoffi byw yn ...?	ACL.4



	<p>Do you like living in...? Ydw, dw i'n hoffi byw yn ... achos mae'n hwyl Yes, I like living in ... because it's fun Nagw, dw i ddim yn hoffi byw yn... achos mae'n ddiflas No, I don't like living in ... because it's boring</p>	
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Tuesday			
1	<p>WALT: Complete maths assessments</p>	<p>Activity: Numeracy Procedural assessment</p> <p>When complete choose an activity below</p> <p>Purple mash – 2 do list</p> <p>Multiplication worksheet</p> <p>Top marks – daily 10</p>	ACL.6
2	<p>WALT: Cold write</p>	<p>Activity: Our next literacy genre is persuasion. Today you will carry out your cold write. For your cold write you will need to create a persuasive leaflet advertising our Christmas Concert Aladdin. As a cold write this will be an independent task. As always remember to use capital letters in the correct place.</p>	ACL.1
3	<p>WALT: Develop digital confidence</p>	<p>Activity: Today we will carry on with our Garage band sessions. Recall what you explored last week with loops and sequences. What were you able to do? Change? Create? You will need to listen carefully to each step-in order to enjoy the experience to its fullest.</p>	HCI.8

Wednesday			
9.30- Open the book assembly			
1	<p>WALT: Discuss the techniques of Manga</p>	<p>Activity: Look at and discuss the drawing style and techniques of Manga – how it originated in Japan, stories set through comics, cute characters, anime films, facial features - huge eyes, over exaggerated mouths and wild coloured hair. Manga presentation</p>	ECC.3



		<p>Evaluate your work from last week on Manga facial features.</p> <p>Activity 2: Self-portrait in the style of Manga Use a photograph of the pupil and create a self-portrait in the style of manga • Pupils think about what emotion they want to portray • Use template provided to draw the facial features to portray this emotion • Include the wild hairstyle • Colour using a selection of pencil tones</p>	
2	WALT: Complete literacy assessments	<p>Activity: Complete the English reading national test</p> <p>When completed children can complete the following:</p> <p>Reading comprehension</p> <p>Handwriting/spelling practise</p> <p>Oxford reading buddy</p>	ACL.1

Thursday			
1	WALT: Complete maths assessments	<p>Activity: Complete the numeracy reasoning test</p> <p>When complete choose an activity below</p> <p>Purple mash – 2 do list</p> <p>Multiplication worksheet</p> <p>Top marks – daily 10</p>	ACL.6
2	WALT: Find features of a persuasive text	<p>Activity: Work through the slides looking at examples of persuasive writing. What different features can you pick out? What makes it a persuasive text? What key vocabulary can you pick out? Add this to the literacy working wall.</p>	HIC.2
3	WALT: Design a well-being pack	<p>Activity: Recall your ideas from last week for items to include in a well-being pack. Today you are</p>	ECC.1



		going to work collaboratively to create a design and finalise your ideas for what we be included in it	
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Friday			
1	WALT: Take part in physical education	Activity: Take part in physical education with Mr Ellis	HCI.3
2	WALT: Learn colours in German	<p>Activity: Recap German numbers</p> <p>Today you are going to learn the colours in German. Follow the presentation</p> <p>In your language books design a page to show you know each one. You may wish to draw different shapes, paint pots/ paint splats (anything you wish) colour them in and write the German word for that colour next to it.</p>	ACL.6
3	WALT: Types of bullying	<p>Activity: Explain the difference between direct and indirect types of bullying</p> <p>Know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied</p>	EIC.5

Additional Tasks
<p>9.00- 9.10 – Registers, children settle, practise handwriting in books.</p> <p>9.10-9.30 – Guided reading – see group list and timetable on board</p> <p>9.40-10.30- Session 1- Maths</p> <p>10.30- 10.45- Break – see timetable</p> <p>10.45- 11.10- Handwriting and spelling practise</p> <p>11.10- 12.20 – Session 2-Literacy</p> <p>12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board)</p> <p>1.20-1.40- Daily mile on the front yard</p> <p>1.40- 2.00- Boost – Read and discuss a book/ Incidental Welsh/ Mindfulness</p> <p>2.00-3.00- Session 3 -Topic</p> <p>3.00- 3.20- Class story/ Newsround</p>



3.25 – Home time