



11.12.23

Good morning. I hope you all had a lovely weekend.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on [jamesl562@sch.caerphilly.gov.uk](mailto:jamesl562@sch.caerphilly.gov.uk)

**Monday**


9.10- Daily Mile

9.30 – Collective Worship

1	<b>WALT: Dividing</b>	<p>Activity: Recap what you have learnt from this term. Addition, subtraction, multiplication, division.</p> <p>complete lattice method multiplication questions on your whiteboards. Discuss the place value chart. What do you know? What does each column represent? Today we are going to continuing look at division. What does division mean? If we divide a number does it become bigger or smaller? How do you know?</p> <p>Bronze: Practise using place value counters and charts to divide 4 digits by 1 digit.</p> <p>Silver: Divide 4 digits by 1 digit, no remainders</p> <p>Gold: Divide 4 digits by 1 digit with remainders</p>	<b>ACL.6</b>
2	<b>WALT: Research ideas for a Christmas gift</b>	<p>Activity: Next week will be our Christmas fair. As a class we will be making and selling edible Christmas gifts. Use this session to make a vision board of different ideas. Research, cut and paste the pictures to a document and upload to seesaw</p>	<b>ECl.1</b>
3	<b>WALT: Take part in physical education</b>	<p>Activity: Take part in physical education</p>	<b>HIC.3</b>

**Tuesday**



1	<b>WALT:</b>	<b>Activity:</b>  Children to join the whole school on a Christmas trip to the pantomime 😊	<b>HIC.9</b>
2	<b>WALT: Budget and costings</b>	<b>Activity:</b> Work out costings for our Christmas product. What items will you need to buy to make your product? How much of each item will you need? How much will this cost us? Once you have worked out your outgoings you will need to decide how much to sell your product for?	<b>ACL.6</b>

<b>Wednesday</b>			
<b>9.30- Open the book assembly</b>			
1& 2	<b>WALT: Sing and perform with confidence</b>	<b>Activity:</b> All children will walk to the Workman's Hall to Christmas concert practice.	<b>HIC.6</b>
3	<b>WALT: Budget and costings</b>	<b>Activity:</b> Work out costings for our Christmas product. What items will you need to buy to make your product? How much of each item will you need? How much will this cost us? Once you have worked out your outgoings you will need to decide how much to sell your product for?	<b>ACL.6</b>

<b>Thursday</b>			
1 & 2	<b>WALT: Sing and perform with confidence</b>	<b>Activity:</b> All children will walk to the Workman's Hall to Christmas concert practice.	<b>HIC.6</b>



3	<b>WALT: Create a persuasive poster</b>	<b>Activity:</b> Recap features of persuasive writing. You are going to create a persuasive poster for your product for the Christmas fair. What do you need to include to ensure its eye catching and will persuade people to buy your product?	<b>ECC.1</b>
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<b>Friday</b>			
1	<b>WALT: Take part in physical education</b>	<b>Activity:</b> Take part in physical education with Mr Ellis	<b>HCI.3</b>
3	<b>WALT:</b> Rumours and name calling	<b>Activity:</b> Understand how rumour-spreading and name-calling can be bullying behaviour  Can tell you a range of strategies to manage my feelings in bullying situations and for problem-solving when I'm part of one	<b>EIC.5</b>

<b>Additional Tasks</b>
<p>9.00- 9.10 – Registers, children settle, practise handwriting in books.            9.10-9.30 – Guided reading – see group list and timetable on board            9.40-10.30- Session 1- Maths            10.30- 10.45- Break – see timetable            10.45- 11.10- Handwriting and spelling practise            11.10- 12.20 – Session 2-Literacy            12.20- 1.20-Lunch – children to be taken and collected from zone (timetable on board)            1.20-1.40- Daily mile on the front yard            1.40- 2.00- Boost – Read and discuss a book/ Incidental Welsh/ Mindfulness            2.00-3.00- Session 3 -Topic            3.00- 3.20- Class story/ Newsround            3.25 – Home time</p>