



08.01.24

Good morning. I hope you all had a wonderful Christmas break. Welcome back and welcome to a new topic.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@sch.caerphilly.gov.uk

Monday

9.10- Daily Mile

9.30 – Collective Worship

1	WALT: Recap addition	<p>Activity: Multiplication practise to start</p> <p>Recap work form last term. Addition, subtraction, multiplication, division.</p> <p>Work through column addition word questions on your whiteboards. Discuss the place value chart.</p>	ACL.6
2	WALT: Discuss new years resolutions and goals	<p>Activity: What is a resolution? Why might people make resolutions? Why do people make them at the start of a new year? Do they have to be made? Why might people choose not to make them?</p> <p>As a class we will discuss the resolutions, goals and the questions above.</p> <p>In todays task you will choose 1 word to represent something that you would like to achieve or become this year, and turn this into your own 'one word' artwork which will be displayed on your work folders</p>	ECI.1
3	WALT: Create a front cover	<p>Activity: This terms topic is 'Camu, Trwy Cymru', as always you will create a topic cover in your learning journals. What could be included? Think about the topic title and what our class are focusing on specifically. Share your ideas with a friend before creating your front cover in your learning journals</p>	HIC.3



Tuesday

1	WALT: Recap subtraction	<p>Activity: Multiplication practise to start</p> <p>Recap work from last term. Addition, subtraction, multiplication, division.</p> <p>Work through column subtraction word questions on your whiteboards. Discuss the place value</p>	ACL.6
2	WALT: Communicate effectively	<p>Activity: Being able to communicate effectively is a vital skill when working with others to ensure everyone is being listened to, why do you think this?</p> <p>As a school we will be developing our 'Valued Voices' a success criteria you can refer to when communicating within the classroom.</p> <p>It is your job today to develop the success. What makes communication good? How do you know you are being listened too? How do you show people you are listening to them? Discuss these in pairs and bring your ideas and suggestions together as a class to create a final 'Valued Voices' success criteria that can be displayed on your literacy working wall.</p>	ECC.1
3	WALT: Understand timelines and eras	<p>Activity: When discussing history and the past we often think about certain events that may have taken place, can you think of any? Queen Elizabeth's Coronation, WW1, WW2, the collapse of the twin towers, the recent pandemic. These events can be placed on a timeline of history.</p> <p>Within history we also discuss the past and time in eras, this means that we are looking at a long or distinct period of history. What different eras do you know?</p> <p>For our topic we are focusing on the Iron Age. How long ago do you think this could have been? How could you find out? What does BC and AD stand for?</p> <p>Today to begin your understanding of timelines and eras you are going to make a timeline of your life so far. What events could you use to put on your</p>	EIC.5



	<p>timeline? Being born? going to school? when you first walked? when you first talked? Create a timeline on the table using the whiteboard pens. How does your compare to your partners?</p>	
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Wednesday			
9.30- Open the book assembly			
1	<p>WALT: multiplication and division</p>	<p>Activity: Begin with lattice method multiplication questions on your whiteboards. 34×34, 478×37, 23×378. Talk through the process with a friend and create a how-to video on the I Pad.</p> <p>Explore Timetable Rockstar's</p>	ACL.6
2	<p>WALT: Create a KWDL two-page thread</p>	<p>Activity: What do you already know about the Celts and the Iron age? How do you know this, share with the class? What would you like to find out? We will begin by discussing your new 2 page spread topic page. This spread will give you the opportunity to develop your creativity within your leaning. As a class we will discuss what will be included on this page and how it will be used throughout our topic. In today's lesson you will create a title, add to the 'I know that ...' section and think of 2 questions you would like answered.</p>	ECC.3
3	<p>WALT: Create a KWDL two-page thread</p>	<p>Activity: What do you already know about the Celts and the Iron age? How do you know this, share with the class? What would you like to find out? We will begin by discussing your new 2 page spread topic page. This spread will give you the opportunity to develop your creativity within your leaning. As a class we will discuss what will be included on this page and how it will be used throughout our topic. I todays lesson you will create a title, add to the 'I know that ...' section and think of 2 questions you would like answered.</p>	ECC.3



Thursday

1	WALT: Multiplication and division	<p>Activity: Begin with lattice method multiplication questions on your whiteboards. 34 x 34, 478 x 37, 23 x 378. Talk through the process with a friend and create a how-to video on the I Pad.</p> <p>Explore timetable Rockstar's</p>	ACL.6
2	WALT: Develop vocabulary	<p>Activity: Children to have time to discuss in groups of reasons why they believe widening vocabulary is important to our learning. Each group will have the chance to share their ideas with the class.</p> <p>Remember to refer to the 'Valued Voices' success criteria</p> <p>Within the topic you will be developing your vocabulary to use within your writing, reading, speaking and listening.</p> <p>Create a first list of topic vocabulary as a class. In your learning journals create two columns titled Vocabulary and Wow Words, add your words into your vocabulary column. You can add to this page throughout the topic when you discover new words that you feel will strengthen and improve your work.</p>	ACL.2
3	WALT: Stone age to Bronze age	<p>Activity: Recap on the different eras we have been discussing this week. In what order do you think they came? Can you find out how long ago each was and place on a timeline.</p> <p>Watch the video of a brief history from the Stone Age to the Iron Age. What subject specific vocabulary can you pick out to put on our literacy working wall?</p> <p>If you don't understand what a word means how can independently find out?</p> <p>Were there any words in the video that you heard that you weren't sure of or haven't heard before? Use dictionaries and the internet to find out the</p>	ACL.5



		meaning of these words and add to your vocabulary page and the working wall.	
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Friday			
1	WALT: Take part in physical education	Activity: Take part in physical education with Mr Ellis	HCI.3
3	WALT: Identify what you would like your life to be like when you are older.	Activity: In talking partners, ask the children to think about what they would like their life to be like when they are grown up. Do you have an ambition/dream? How could you achieve this? What do you need to do? Discuss as a group, sharing your own dreams and goals. Following the discussion, you will create a dream cloud.	EIC.5

Additional Tasks	
<p>9.00- 9.30 – Registers, children settle, alternate daily, handwriting, times table, spag, mental maths</p> <p>9.20-9.30- Helpwr Heddiw</p> <p>9.30-10.30- Session 1- Maths –</p> <p>10.30- 10.45- Break – see timetable</p> <p>10.45- 11.10- Guided reading – see group list and timetable on board</p> <p>11.10- 12.10 – Session 2-Literacy</p> <p>12.10- 12.20- Mindfulness</p> <p>12.20-1.20- Lunch – children to be taken and collected from zone (timetable on board)</p> <p>1.20-2.20- Topic</p> <p>2.20- 2.40- Daily Mile</p> <p>2.40-3.10- Session 3 -Topic</p> <p>3.10- 3.25- Class book/boost/ Newsround</p> <p>3.25 – Home time</p>	