



**08.01.24**

**Good morning. I hope you all had a wonderful Christmas break. Welcome back and welcome to a new topic.**

**As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).**

**Any problems, feel free to comment on Seesaw or email me on [jamesl562@sch.caerphilly.gov.uk](mailto:jamesl562@sch.caerphilly.gov.uk)**

**Monday**

**9.10- Daily Mile**

**9.30 – Collective Worship**

1	<b>WALT: Lattice method multiplication</b>	<p>Activity: What are the steps to success for lattice method multiplication? Play teacher takeover and talk through each step on the whiteboard.</p> <p>Work through the questions</p> <p>Once completed work through the multiplication word problems</p>	<b>ACL.6</b>
2	<b>WALT: What is a recount</b>	<p>Activity: What is a recount? What is the purpose? Can recounts appear in different forms? On Friday you will immerse yourselves in a Celtic Morning, this will include making shelters in the school garden, building a fire and making weapons and shields. Your recount writing will then be based on your Celtic morning experience. Look at the Sue Palmer recount forms and decide which you think will be most effective to recount your experience? Share your opinions in small groups before sharing with the class. We will then decide as a whole class which form of recount will fit best.</p>	<b>ECI.2</b>
3	<b>WALT: Discuss the Christmas holidays</b>	<p>Activity: In partners use the 'Cerdyn Clonc' to discuss your Christmas holidays. Revise the sentence patterns</p> <p>Ble est ti?      Where did you go?</p> <p>Es i (i / i'r) ...</p> <p>I went (to / to the)</p> <p>Es i ddim i unman</p>	<b>ACL.4</b>



	<p>I didn't go anywhere</p> <p>Beth welaist ti?                      What did you see?</p> <p>Gwelais i ...                              I saw ....</p> <p>Beth gest ti?                      What did you have?</p> <p>Ces i ...                              I had ...</p> <p>Roedd yn .... It was...</p> <p>Roedd yn anhygoel It was amazing</p> <p>... iawn very ...</p>	
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Tuesday			
<b>1</b>	<p><b>WALT:</b> Develop multiplication skills</p>	<p><b>Activity:</b> Start the session by recapping and developing confidence with 3, 6 and 7 multiplications. Today you use your orienteering skills to locate markers and create a multiplication question. You will need to locate the control marker, write down the questions and back in class work together to work it out using lattice method multiplication. Swap your sheets with another pair to check answers, mark their work using <b>tickled pink</b> and <b>green for growth</b></p> <p><a href="#">Work sheet</a></p> <p><a href="#">School Map</a></p>	<b>ACL.6</b>
<b>2</b>	<p><b>WALT:</b> Recount a day over the Christmas Holidays</p>	<p><b>Activity:</b> Cold write. Today you will start your writing journey on the genre of a recount by completing a cold write. As we are at the start of our topic your cold write can be based on a day over the Christmas holidays. You will write this as a diary entry. Refer back to our discussion yesterday on recount writing, what is the purpose? When have you written a diary entry before? What made it a</p>	<b>ECC.6</b>



		successful piece of writing? Take care with punctuation, spelling and presentation skills.	
3	<b>WALT: Who were the Celts.</b>	<p><b>Activity:</b> Who were the Celts and where did they come from? Where did they settle and why? What did Wales have to offer them? Think about the land? Did they settle in one place?</p> <p>You will be split into groups of 4, each group will be labelled as a Welsh Celtic tribe, it is your job to locate where you think you settled in Wales on the map.</p> <p>Colour the <a href="#">map</a> in representing the 4 Main Welsh tribes. Choose a different colour for each tribe</p>	<b>EIC.5</b>

**Wednesday**

<b>9.30- Open the book assembly</b>			
1	<b>WALT: To understand what is positivity.</b>	<p><b>Activity:</b> Our first value to focus on this term is positivity. What is positivity? How does it help us to stay positive? For a week each of you will write on a post it not one positive thing you can take from your day, this can be anything you like, e.g. I felt positive because I played my favourite game at break, I felt positive because I sat next to my friend at lunch, I felt positive because it my favourite school dinners day. Next week you will have the chance to read this back and share with the class if you wish</p> <p>Work together to create a list of ways we can remain positive. Create a <a href="#">positive thinking cap</a> and fill it with helpful words and phrases.</p>	<b>HIC.2</b>
2	<b>WALT: Celtic Art</b>	<p><b>Activity:</b> Work through the <a href="#">PowerPoint</a> looking at Celtic Art. Have you ever seen examples of Celtic art before and if so where have you seen it?</p> <p>1- Follow the step by step instructions to create a Celtic knot.</p>	<b>ECC.1</b>




		<p>2- Use the internet to research the 'Op Art' movement and the 'Op Art' artist Bridget Riley..</p> <p>3- Create a poster on adobe express about the life and 'Op Art' work of Bridget Riley</p>	
3	<b>WALT: Work as a team</b>	<p>Activity: Water race – Work as a team.</p> <p>Each team will race against the clock to transport a bucket of water from start to finish. The water will be needed to be transported in a leaky bottle. You will have a range of equipment to transport the water from the bucket into the leaky bottle and then the race is on. Each team will be given 5 minutes to explore their equipment and develop a plan on how and which way will work better. Once completed, measure the amount of water that was successfully transported. The team with the most left-over water wins.</p>	<b>HIC.8</b>

Thursday			
1	<b>WALT: Perimeter</b>	<p><b>Activity:</b> What do you already know about perimeter and area? Chat with friends to share knowledge. Have a look at the different shapes on the board, can you name them? How do we measure perimeter? Perimeter is the distance around the edge of a 2D shape. Look at the shapes on the worksheet carefully and think how we could measure the perimeter?</p> <p>Move around the tables measuring the different shapes. Use a whiteboard to record your answer</p>	<b>ACL.6</b>
2	<b>WALT: Find features of a recount diary entry</b>	<p><b>Activity:</b> As a class read through the diary example of <a href="#">Little Red Riding Hood</a>. Notice the features above and discuss what they mean? Can you locate them in the diary extract?</p> <p>When you feel confident use a colour code key to locate the features independently in the <a href="#">diary extract of a Celt</a>. Share what you have found as a class and we will add to the literacy working wall.</p>	<b>ECL.2</b>



3	<b>WALT: Ask Questions</b>	<b>Activity:</b> Yesterday you have the chance to write 3 questions you would like to ask a Celtic person. Today in the school garden you will have the chance to ask those questions to a Celtic person who has appeared from the past in our school. Pay close attention to the answers and share what you found back in class. Jot down your findings on a mind map.	<b>EIC.5</b>
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<b>Friday</b>			
1 & 2	<b>WALT: What it was like being a Celt in the Iron Age</b>	<b>Activity:</b> Today you will take part in your Celt immersion day. You will have the chance to build shelters in the garden, make weapons and shields and work together to build a fire.  	<b>EIC.5</b>
3	<b>WALT: Appreciate the contributions made by people in different jobs</b>	<b>Activity:</b> Look at a range of jobs carried out by people you know and explore how much people earn in different jobs	<b>EIC.6</b>

<b>Additional Tasks</b>
9.00- 9.30 – Registers, children settle, alternate daily, handwriting, times table, spag, mental maths 9.20-9.30- Helpwr Heddiw 9.30-10.30- Session 1- Maths – 10.30- 10.45- Break – see timetable 10.45- 11.10- Guided reading – see group list and timetable on board 11.10- 12.10 – Session 2-Literacy



**12.10- 12.20- Mindfulness**

**12.20-1.20- Lunch – children to be taken and collected from zone (timetable on board)**

**1.20-2.20- Topic**

**2.20- 2.40- Daily Mile**

**2.40-3.10- Session 3 -Topic**

**3.10- 3.25- Class book/boost/ Newsround**

**3.25 – Home time**