



22.01.24

Good morning. I hope you all had a great weekend.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@sch.caerphilly.gov.uk

Monday

9.10- Daily Mile

9.30 – Collective Worship

1	<p>WALT: Measure perimeter</p>	<p>Activity: Following on from last week's lesson how do we measure the perimeter of a shape when not using a grid? When we measure without grids as reference we can use a ruler. What types of measurements does a ruler tell us? (mm, cm, inches). Make sure to pay attention to which one you are using!! If we know the shape is a rectangle do we need to measure the length of each side? Why not? Can you work as a group or in pairs to find out how we can work out the perimeter? Explore different approaches of finding the perimeter: adding all the sides together, adding the length and width together and then multiplying by 2. What method works best for you?</p> <p>When confident answer the questions on the worksheet</p>	<p>ACL.6</p>
2	<p>WALT: Find features of a diary entry</p>	<p>Activity: Continue work from last week on features of a diary. What features did we look? Can you give examples? As a class read through the diary example of Little Red Riding Hood. Notice the features above and discuss what they mean? Can you locate them in the diary extract?</p> <p>When you feel confident use a colour code key to locate the features independently in the diary</p>	<p>ECC.2</p>



		extract of a Celt . Share what you have found as a class and we will add to the literacy working wall.	
3	WALT: Discuss the Christmas holidays	<p>Activity: In partners use the 'Cerdyn Clonc' to discuss your Christmas holidays. Revise the sentence patterns</p> <p>Ble est ti? Where did you go?</p> <p>Es i (i / i'r) ... I went (to / to the)</p> <p>Es i ddim i unman I didn't go anywhere</p> <p>Beth welaist ti? What did you see?</p> <p>Gwelais i ... I saw</p> <p>Beth gest ti? What did you have?</p> <p>Ces i ... I had ...</p> <p>Roedd yn It was...</p> <p>Roedd yn anhygoel It was amazing</p> <p>... iawn very ...</p>	ACL.4


Tuesday			
1	WALT: Perimeter of rectilinear shapes	Activity: What is a rectilinear shape? A rectilinear shape is a shape that has straight sides that meet at right angles. Work through the power point and answer the questions on the worksheets	ACL.6
2	WALT: Use Alan Peat sentences within writing	Activity: What do you know about diary writing? Recall the different features. Look at the sentence starter on the board, 'Yesterday I woke up feeling...' As a class discuss some possible words that could complete the sentence	ECC.3



		<p>Take a look at Alan Peats sentence 3ED sentences, these are a way to create engaging and descriptive sentences for a reader. What emotion words can you think of that link to our immersion day last Friday?</p> <p>Activity 1: In your learning journals create a list of emotion words that end in 'ed' about how you felt during each activity, sitting in the cold, trying to light the fire, the smell and sound of the fire, how you felt making the shelters and creating your shields</p> <p>E.g., frozen, frustrated, elated, determined, surprised, dejected, worried, panicked, excited, delighted, pleased, thrilled, interested, engaged,</p> <p>Activity 2: Using your vocabulary list can you create sentences that could be used in your diary entry of a recount of your Celtic morning?</p> <p>E.g. Frozen, engaged, excited, I sat ready to begin my experience.</p> <p>Worried, frustrated, dejected, I couldn't light the spark</p> <p>Delighted, pleased, thrilled, we sat and watched the flames grow higher</p> <p>Determined, excited, challenged, we gathered all our equipment</p> <p>Bronze/Silver: Create 2 sentences</p> <p>Gold: Create 3 sentences</p> <p>Share your sentences at the end of the lesson. Share feedback.</p>	
3	<p>WALT: Know the key features and design of a Celtic roundhouse</p>	<p>Activity: Look at the picture. What do you see? How would you describe it? What words could you use? Could you add any to your vocabulary list? Read through the information sheet on Celtic Roundhouses. How does a Celtic roundhouse compare to your own house?</p>	<p>EIC.5</p>



	<p>Work through the power point on roundhouses, focusing on new vocabulary, wattle, daube, thatched roof</p> <p>Draw and label the key features of a roundhouse using the vocabulary terms discussed earlier.</p>	
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Wednesday		
9.30- Open the book assembly		
1	WALT: Carry out research	<p>Activity: Starlings trip to Bedwas Library to gather research on the Iron Age Celts</p> <p style="text-align: right;">ACL.9</p>
2	WALT: Celtic Art	<p>Activity: Use the internet to research the 'Op Art' movement and the 'Op Art' artist Bridget Riley..</p> <p style="text-align: center;">1- Create a poster on adobe express about the life and 'Op Art' work of Bridget Riley</p> <p style="text-align: right;">ECC.1</p>
3	WALT: Explore and create a Celtic Shield	<p>Activity: Look at the Celtic shields, the patterns and the designs. What do you notice about them? What do you think they were used for and made from?</p> <div style="text-align: center;">  <p>WP21Celtic Shield (assorted)</p> </div> <p>Celtic shields were used as defensive tools used by ancient Celtic warriors they were made of different materials such as wood, metal, and leather and provided protection during battle.</p> <p>Using the I pad and chrome books, research different Celtic patterns. In pairs, design you own Celtic shield using the planning sheet . When happy with your design use the materials available to make your own Celtic shield.</p> <p style="text-align: right;">ECC.1</p>



Thursday

1	WALT: Area	<p>Activity: Recap perimeter, what does it mean? How do we find the perimeter of a shape?</p> <p>Today we will start looking at area. How could we calculate the area of a shape using squares? Could we count all the squares? What strategies could you use to ensure you don't count a square twice? Work in partners or groups to explore the most efficient method of counting squares.</p> <p>Complete the worksheet</p>	ACL.6
2	WALT: Create a success criteria	<p>Activity: As a class generate a success criteria for your diary entry next week. What do you need to ensure is added to make it a successful piece of writing? Once you have completed the success criteria you can use this against your cold write. What did you achieve? What do you need to ensure you include for your hot write?</p> <p>Activity 2: Create a plan. Miss James to model a skeleton plan. How are you going to layout your diary entry? Create a model skeleton in your learning journals ready to use next week for your hot write.</p>	ACL.5
3	WALT: Explore and create a Celtic shield	<p>Activity: Look at the Celtic shields, the patterns and the designs. What do you notice about them? What do you think they were used for and made from?</p> <p>Celtic shields were used as defensive tools used by ancient Celtic warriors they were made of different materials such as wood, metal, and leather and provided protection during battle.</p> <p>Using the I pad and chrome books, research different Celtic patterns. In pairs, design you own Celtic shield using the materials available.</p>	ECC.1



4	WALT: <u>Celebrate St Dwynwens day</u>	Activity: Today is Saint Dwynwens day. To celebrate you are going to create your own card collage card to take home to a loved one. Use a collection of resources to create a heart collage to stick on your card.	
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Friday			
1	WALT: Take part in physical activity	Activity: Take part in physical activity with Mr Ellis	HIC.3
2	WALT: <u>Reading comprehension</u>	Read through the extract on the daily life of the Celts and discuss as a class. Have you learned any new information? Practise answering the questions in full sentences. When confident answers the remaining questions independently in your learning journals.	ACL.2
3	WALT: Dream job and steps to get there	Activity: Identify a job you would like to do when you grow up and understand what motivates you and what you need to do to achieve it Appreciate the opportunities that learning and education are giving you and understand how this will help you to build your future.	EIC.6

Additional Tasks
<p>9.00- 9.30 – Registers, children settle, alternate daily, handwriting, times table, spag, mental maths</p> <p>9.20-9.30- Helpwr Heddiw</p> <p>9.30-10.30- Session 1- Maths –</p> <p>10.30- 10.45- Break – see timetable</p> <p>10.45- 11.10- Guided reading – see group list and timetable on board</p> <p>11.10- 12.10 – Session 2-Literacy</p> <p>12.10- 12.20- Mindfulness</p> <p>12.20-1.20- Lunch – children to be taken and collected from zone (timetable on board)</p> <p>1.20-2.20- Topic</p> <p>2.20- 2.40- Daily Mile</p> <p>2.40-3.10- Session 3 -Topic</p>



3.10- 3.25- Class book/boost/ Newsround
3.25 – Home time