



29.01.24

Good morning. I hope you all had a great weekend.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@sch.caerphilly.gov.uk

Monday

9.10- Daily Mile

9.30 – Collective Worship

1	WALT: Find the area of a shape	<p>Activity: Recap perimeter, what does it mean? How do we find the perimeter of a shape?</p> <p>Today we will start looking at area. How could we calculate the area of a shape using squares? Could we count all the squares? What strategies could you use to ensure you don't count a square twice? Work in partners or groups to explore the most efficient method of counting.</p> <p>Complete the worksheet finding the area of the shapes.</p>	ACL.6
2	WALT: Write a diary entry	<p>Activity: What do you know about recounts? What are the features that need to be included? Refer back to your success criteria, what do you need to include into your writing to make it a successful diary entry?</p> <p>Look at your plan along with the first section. Use this along with your success criteria to complete your hot write</p> <p>Bronze: Work with Miss James – focus on past tense, first tense, emotions and feelings and include 1A sentences</p> <p>/Silver: Work with Miss James – include past tense, emotions and feelings, and include 2A sentences</p>	ACL.1



		Gold: Work independently, include past tense, first person, emotions and feelings, adverbial of time, 2A sentences	
3	WALT: Assess work	Activity: Use this lesson to finish your hot write diary entry. Assess your work against the success criteria you created. Use your tickled pink pens to highlight features you have included. Use your green for growth pens to correct any spellings and punctuation.	EIC.1

Tuesday			
1	WALT: Experience Celt life	Activity: Class trip to St Fagan's. During the trip the children will engage in Celtic life in the Iron age and visit a roundhouse. Children to take photos and videos ready to make an informative I Movie on their experience.	EIC.5

Wednesday			
9.30- Open the book assembly			
1	WALT: Find the area of a shape.	Activity: Recap what you know about area. What is the difference between finding the perimeter and finding the area? When might you need to find the area, perimeter when you are older? We have looked at finding the area by counting squares. How could you find the area of a shape without squares? Do you know the formula to use? To find the area of a shape we multiply the length and width. $A = L \times W$ Work through the worksheet - you will need to measure the sides first	ACL.6
2	WALT: Research Bridget Riley	Activity: Children to use the first part of the lesson to complete their Celtic shields in their art books Use the internet to research the 'Op Art' movement and the 'Op Art' artist Bridget Riley.	ECC.1



		1- Create a poster on adobe express about the life and 'Op Art' work of Bridget Riley	
3	WALT: Create and I Movie	<p>Activity: Recount your experience at St Fagan's. What did you enjoy? Did you learn anything new that you could add to your two-page spread?</p> <p>Today you are going to use the photos and videos you took during the trip to create an informative I Movie. Set out your slides and when ready, create a voice over for each section.</p>	ECC.6

Thursday			
1	WALT: Find the perimeter and area of a shape.	<p>Activity: Recap your knowledge on area and perimeter.</p> <p>Today you are going to go outside to create different rectangles. Discuss the need for straight sticks, matching length and matching width. Measure the lengths and widths with your rulers. Use your rounding knowledge if needed. If the shape you created is large and you need to multiply larger numbers together to find the area what method could you use for this?</p>	ACL.6
2	WALT: Investigate states of matter	<p>Activity: Think back to the last time you carried out a science experiment. What is a hypothesis? Discuss as a class.</p> <p>This term for your science experiment you will be investigating how states of matter and how to turn cream into butter.</p> <p>Using you valued voices work in groups to discuss different questions you may have regarding this experiment.</p> <p>Some examples</p> <ul style="list-style-type: none"> • Does warm or cool cream turn into butter faster? • Can you make butter out of milks with less fat? • How long does it take to make butter? • Does placing the cream in different containers change how quickly it forms? 	ECC.2



		Decide as a class which question you would like to focus on. You will then create a hypothesis from this and decide on any variables you would like to test and what variables will remain the same. This term your science experiment will be laid out as a 2-page spread. You will need to split your page into 6 sections. Today you will focus on the first section, which you will title- 'What I want to investigate' and your planning board which will include the independent variable and dependent variable.	
3	WALT: Present your work	Activity: Complete your I Movie on St Fagan's and the Iron Age Celts. Once complete present to the class. Talk with confidence and be prepared to answer any questions your peers may have	ECC.5

Friday			
1	WALT: Take part in physical activity	Activity: Take part in physical activity with Mr Ellis	HIC.3
3	WALT: Dreams and goals of other people in other cultures	Activity: Describe the dreams and goals of people from other cultures and reflect on how they relate to your own.	EIC.6

Additional Tasks	
9.00- 9.30 – Registers, children settle, alternate daily, handwriting, times table, spag, mental maths	
9.20-9.30- Helpwr Heddiw	
9.30-10.30- Session 1- Maths –	
10.30- 10.45- Break – see timetable	
10.45- 11.10- Guided reading – see group list and timetable on board	
11.10- 12.10 – Session 2-Literacy	
12.10- 12.20- Mindfulness	



12.20-1.20- Lunch – children to be taken and collected from zone (timetable on board)

1.20-2.20- Topic

2.20- 2.40- Daily Mile

2.40-3.10- Session 3 -Topic

3.10- 3.25- Class book/boost/ Newsround

3.25 – Home time