



19.02.24

Good morning. I hope you all had a lovely half term.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@sch.caerphilly.gov.uk

Monday

9.10- Daily Mile

9.30 – Collective Worship

1	WALT: Converting mm to cm	<p>Activity: We will be starting new warm up routines in our maths.</p> <p>Today we are going to start with counting forward and backwards in multiples of 2,5,10</p> <p>Mental calculation – adding 3 digit numbers</p> <p>Main – Convert units of measure. What do you notice? What calculation is needed? Work through the power point and convert from mm to cm and cm to mm</p>	ACL.6
2	WALT: Explore non-chronological reports	<p>Activity: Our next genre of writing is a non-chronological report. What do you already know about this genre? What is the purpose of a non-chronological report and how might it be represented? Discuss as a class and share ideas. Present your work as a split page with two mind maps</p>	ACL.1
3	WALT: Roman invasion	<p>Activity: Learn about the Roman invasion and how it affected the Celtic tribes. Recap where the Celts came from and why they settled where they did.</p> <p>The Romans invaded because Britain including Wales was a rich land full of resources. Watch the video clip on the Roman invasion, what reasons can you remember.</p>	ACL.4



		Play 'ask a Roman' one group will be Romans with a card giving a reason for the invasion, the rest of the class to go around and ask for the answers. When complete swap over.	
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Tuesday			
1	WALT: Converting units cm to m	<p>Activity: We will be starting new warm up routines in our maths.</p> <p>Today we are going to start with counting forward and backwards in multiples of 2,5,10</p> <p>Mental calculation – adding and subtracting 3 digit numbers</p> <p>Main – Convert units of measure. What do you notice? What calculation is needed? Work through the power point and convert from cm to m and m to cm</p>	ACL.6
2	WALT: Write a non-chronological report on Celtic life in the Iron Age	<p>Activity: Recap everything you know about Celtic life in the Iron age. Today you are going to complete a cold write non-chronological report on Celtic life in the Iron Age. As this is a cold write it will need to be written independently. Take pride in your writing, use your caddy resources to support in your spelling and punctuation.</p>	ECC.1
3	WALT: Who was Boudica?	<p>Activity: What can you recall of the Roman invasion. What were the reasons for the Roman invasion. Can you remember them all? Play beat the clock- try to remember all reasons from yesterdays lesson in 3 minutes.</p> <p>Who was Boudica? Read through the fact file. What information can you pick out?</p> <p>In your learning journals write a small paragraph on Boudica.</p>	ECC.1



	Any new vocabulary learnt should be added to your vocabulary page in your learning journals.	
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Wednesday

9.30- Open the book assembly

1	WALT: Explore digital art	<p>Activity: What is digital art?</p> <p>Learn about the history of Digital Art. John Whitney produced one of the first pieces of digital art in 1960, he like many others were excited to experiment with computers to see what was possible.</p> <p>Look at the work of</p> <p>What do you like/dislike about their work?</p> <p>Look through the different types of digital art. As a class we are going to be focusing on block prints.</p> <p>Today you will plan what images and items you will use for your digital block printing.</p>	ECC.2
2	WALT: Design a Welsh themed flag or bunting	<p>Activity: Design a Welsh themed flag or bunting for Bedwas Workman's Hall regeneration project. Look and discuss different Welsh themes and decide what you would like to include on your bunting/flag</p>	
3	WALT: Features of a non-chronological report	<p>Activity:</p> <p>In pairs look through the example non-chronological reports. What features can you pick out? Highlight and share with the class. Talk about each feature, what does it mean and what is its purpose? What do you learn from the report? What makes it interesting to read? Can you think of different examples?</p>	HCI.3

Thursday

1	WALT: Recap perimeter and area	<p>Activity: We will be starting new warm up routines in our maths.</p>	ACL.6
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		<p>Today we are going to start with counting forward and backwards in multiples of 2,5,10</p> <p>Mental calculation – adding and subtracting 3 digit numbers</p> <p>Main –Recap work from Monday and Tuesday. What calculation is needed for each conversion? Answer the questions in you mathematic and numeracy books.</p>	
2	WALT: Features of a non chronological report	Activity: Recap the different features of a non-chronological report. What makes a non chronological report interesting to read? Look through the examples and highlight using a coloured key to show you have located the different features.	ECC.2
3	WALT: Label Celts clothes	Activity: Recap how to ask and answer what you are wearing. Using your previous knowledge can you say what you like and dislike wearing? Look at the clothes worn by the Celts. Match the correct word to the picture.	EIC.2

Friday			
1	WALT: Take part in physical education	Activity: Take part in physical education	EIC.5
3	WALT: Understand the risks of smoking	<p>Activity: Today we begin the next jigsaw puzzle piece of 'healthy me'.</p> <p>Know the health risks of smoking and can know how tobacco affects the lungs, liver and heart</p> <p>Make an informed decision about whether or not you choose to smoke and know how to resist pressure</p>	EIC.6



Additional Tasks

9.00- 9.30 – Registers, children settle, alternate daily, handwriting, times table, spag, mental maths
9.20-9.30- Helpwr Heddiw
9.30-10.30- Session 1- Maths –
10.30- 10.45- Break – see timetable
10.45- 11.10- Guided reading – see group list and timetable on board
11.10- 12.10 – Session 2-Literacy
12.10- 12.20- Mindfulness
12.20-1.20- Lunch – children to be taken and collected from zone (timetable on board)
1.20-2.20- Topic
2.20- 2.40- Daily Mile
2.40-3.10- Session 3 -Topic
3.10- 3.25- Class book/boost/ Newsround
3.25 – Home time