



19.02.24

Good morning. I hope you all had a lovely half term.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@sch.caerphilly.gov.uk

Monday

9.10- Daily Mile

9.30 – Collective Worship

1	WALT: Revisit telling the time- O'clock, half past, quarter to and quarter past	<p>Activity: We will be starting new warm up routines in our maths.</p> <p>Today we are going to start with counting forward and backwards in multiples of 3,4</p> <p>Mental calculation – subtracting 3-digit numbers</p> <p>Main- Children to recall what they know about time. Discuss the different hands on a clock, different times of the day, start of school, lunch, home time, bed time.</p> <p>Complete the worksheet</p>	ACL.6
2	WALT: Identify key details and main ideas on a text on Boudicca	<p>Activity: What do you know about Boudicca? Share ideas using your valued voices.</p> <p>Look at the extract on Boudicca together. Discuss reading strategies to pick out relevant information and ask questions.</p> <p>In pairs read the extract, discuss main ideas with your partner using evidence from the text to support your ideas. Complete the question worksheet.</p>	EIC.1
3	WALT: Tell the time	<p>Activity: Recap telling the time in Welsh. Look back through your work and answer the questions on the board. How do you ask and answer what the time is?</p> <p>Play 'Beth yw'r amser Mr Blaidd?'</p>	ACL.4



Tuesday			
1	WALT: Tell the time in minute intervals.	<p>Activity: We will be starting new warm up routines in our maths.</p> <p>Today we are going to start with counting forward and backwards in multiples of 3,4</p> <p>Mental calculation – adding and subtracting 3-digit numbers</p> <p>Main- Work through the power point on how to tell the time in minute intervals. Play time dominoes</p>	ACL.6
2	WALT: Create Alan peat sentences	<p>Activity: Recap everything you know on non-chronological reports.</p> <p>To support your reports, today you will work on your sentence work using Alan peats 'noun, which, who, where'</p> <p>Examples:</p> <ul style="list-style-type: none"> • Snakes, which scare me, are not always poisonous. • My pet dog, who only has three legs, loves to chase seagulls. • The deserted beach, where the shipwreck was found, can only be reached by sea. <p>Rule:</p> <p>Use commas to embed a clause in a sentence, add information that links with the sentence topic and start the clause with which, who or where.</p> <p>Recap what is a noun, how many nouns can you think of in 2 minutes?</p> <p>This week you will be completing your non-chronological reports</p> <p>Work together to create 'noun, which, who, where' sentences on Boudicca, the Celts and the Romans</p>	ACL.2
3	WALT: Take part in physical activity	<p>Activity: Children to engage and take part in a Forces Fitness session</p>	HCI.3



Wednesday

9.30- Open the book assembly

1	WALT: Explore digital art	<p>Activity: What is digital art?</p> <p>Learn about the history of Digital Art. John Whitney produced one of the first pieces of digital art in 1960, he like many others were excited to experiment with computers to see what was possible.</p> <p>Look through the different types of digital art. As a class we are going to be focusing on block prints.</p> <p>Look through the step by step instructions of block printing.</p> <p>Today you will plan what images and items you will use for your digital block printing.</p>	ECC.2
3	WALT: Show good hand-eye coordination when making contact with the ball	<p>Activity: Children will have the opportunity to take part in a cricket session with cricket Wales. During this session they will develop hand eye coordination skills, work collaboratively developing team work skills and develop an understanding of the basic's rules of cricket</p>	HCI.3

Thursday

1	WALT: Tell the time in minute intervals	<p>Activity: We will be starting new warm up routines in our maths.</p> <p>Today we are going to start with counting forward and backwards in multiples of 3,4</p> <p>Mental calculation – adding and subtracting 3-digit numbers</p> <p>Main –What can you recall on telling the time in minute intervals? Quick game of top marks telling the time</p>	ACL.6
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		Depending on your confidence answer the questions in your mathematics book.	
2	WALT: Plan and write a non - chronological report	<p>Activity: Children to use 5 minutes to look over all the work they have completed on non-chronological reports to be able to create a success criteria.</p> <p>Discuss as a class what factual and historical information needs to be included.</p> <p>Use the example planning format to create your plan. When complete begin your non-chronological report. Refer to the success criteria and ensure to pay attention to punctuation</p>	ECC.1
3	WALT: Create a flat piece of felt	<p>Activity: Create a flat piece of felt of a Celtic roundhouse. Recall the different features of a Celtic roundhouse. Follow the step by step instruction to create your own</p>	ECC.1

Friday			
1	WALT: Take part in physical education	<p>Activity: Take part in physical education</p>	HCI.3
3	WALT: Understand the risks of smoking	<p>Activity: Today we begin the next jigsaw puzzle piece of 'healthy me'.</p> <p>Know the health risks of smoking and can know how tobacco affects the lungs, liver and heart</p> <p>Make an informed decision about whether or not you choose to smoke and know how to resist pressure</p>	EIC.6

Additional Tasks



9.00- 9.30 – Registers, children settle, alternate daily, handwriting, times table, spag, mental maths

9.20-9.30- Helpwr Heddiw

9.30-10.30- Session 1- Maths –

10.30- 10.45- Break – see timetable

10.45- 11.10- Guided reading – see group list and timetable on board

11.10- 12.10 – Session 2-Literacy

12.10- 12.20- Mindfulness

12.20-1.20- Lunch – children to be taken and collected from zone (timetable on board)

1.20-2.20- Topic

2.20- 2.40- Daily Mile

2.40-3.10- Session 3 -Topic

3.10- 3.25- Class book/boost/ Newsround

3.25 – Home time