



11.03.24

Good morning. I hope you all had a lovely half term.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@sch.caerphilly.gov.uk

Monday

9.10- Daily Mile

9.30 – Collective Worship

1	<p>WALT: Convert between digital and analogue clock times</p>	<p>Activity: We will be starting new warm up routines in our maths.</p> <p>Today we are going to start with counting forward and backwards in multiples of 6's</p> <p>Mental calculation – multiplying using lattice method</p> <p>Warm up – Play time pairs cards. Match the clock to the correct time</p> <p>Children will understand how to read a digital clock and minute intervals past the hour and complete the worksheet</p>	ACL.6
2	<p>WALT: Write an introduction</p>	<p>Activity: This week children will be writing their hot write non-chronological reports. Refer back to the work that has been done in the build-up, including the features, super sentences and the information gained. Today children will write their introductions. What will the report include? What is the purpose? Who is the report about?</p>	ACL.2
3	<p>WALT: Take part in physical education</p>	<p>Activity: Children to take part in physical activity building on team work</p>	HIC.3
4	<p>WALT: Celebrate Moshoeshoe day</p>	<p>Activity: Research Moshoeshoe day, gather facts, where is Lesotho? What is Moshoeshoe day? How do they celebrate? Put this information into slides ready to present to the class.</p>	EIC.1



	<p>Create a poster to celebrate Moshoeshoe day.</p>	
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Tuesday			
1	<p>WALT: Convert 24 hour times to 12 hour times</p>	<p>Activity: We will be starting new warm up routines in our maths.</p> <p>Today we are going to start with counting forward and backwards in multiples of 6's</p> <p>Mental calculation – multiplication using the lattice method</p> <p>Main- Children will learn how to read a 24hr clock.</p> <p>'On a 24-hour clock, the time is shown as how many hours and minutes have passed since midnight. When the hour hand has gone all the way round the clock once, we keep counting all the way up to 24. We do not need to use a.m. or p.m.'</p> <p>Complete the worksheet</p>	ACL.6
2	<p>WALT: Write a non-chronological report</p>	<p>Activity: Continue work on the non-chronological reports. Children are free to read their introductions to the class.</p> <p>Today children will need to draft the different sections of their reports. The sections include, The Celts, Boudicca and the Romans. Use the plan to ensure all relevant information is included. Refer back to the Alan peat sentences created last week and make sure to include these within your writing.</p>	ACL.2
3	<p>WALT: Create a power point on the Celts</p>	<p>Activity: Using your valued voices discuss as a class everything you have learnt from your topic on the Celts and Celtic roundhouses. After discussion children to create a PowerPoint. Once complete email to jamesl562@hwbcymru.net</p>	EIC.5



Wednesday

9.30- Open the book assembly

1	WALT: Write a non-chronological report	<p>Activity: Continue work on the non-chronological reports. Children are free to read their introductions to the class.</p> <p>Today children will need to draft the different sections of their reports. The sections include, The Celts, Boudicca and the Romans. Use the plan to ensure all relevant information is included. Refer back to the Alan peat sentences created last week and make sure to include these within your writing.</p>	ACL.2
2	WALT: Show good hand-eye coordination when making contact with the ball	<p>Activity: 11.15-12.20 Children will have the opportunity to take part in a cricket session with cricket Wales. During this session they will develop hand eye coordination skills, work collaboratively developing team work skills and develop an understanding of the basic's rules of cricket</p>	HCI.3
3	WALT: Develop teamwork skills	<p>Activity: This afternoon children will take part in a range of team building activities and games</p>	HIC.8

Thursday

1	WALT: <u>Convert between units of time</u>	<p>Activity: We will be starting new warm up routines in our maths.</p> <p>Today we are going to start with counting forward and backwards in multiples of 6's</p> <p>How could we count in 60's?</p>	ACL.6
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		<p>Mental calculation –multiplication using the lattice method</p> <p>Children will learn how to convert from seconds to minutes, minutes to seconds, minutes to hours and hours to minutes</p> <p>Complete the worksheet</p>	
2	WALT: Write a non-chronological report	<p>Activity: Continue work on the non-chronological reports. Children are free to read their introductions to the class.</p> <p>Today children will need to draft the different sections of their reports. The sections include, The Celts, Boudicca and the Romans. Use the plan to ensure all relevant information is included. Refer back to the Alan peat sentences created last week and make sure to include these within your writing.</p>	ACL.2
3	WALT: Assess work	<p>Activity: Children to use this time to look through their non-chronological reports and assess their work. Use the success criteria to support assessment. Highlight achievements in tickled pink pens and areas for improvement in green for growth</p>	ACL.3

Friday			
1	WALT: Solving time problems	<p>Activity: Children will use their knowledge of time to solve the time problems worksheet</p>	ACL.6
3	WALT: Understand the affects of alcohol	<p>Activity: Children will be working on their next jigsaw piece, they will understand some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart. Make an informed decision about whether or not to choose to drink alcohol and know how to resist pressure</p>	EIC.6



Additional Tasks

9.00- 9.30 – Registers, children settle, alternate daily, handwriting, times table, spag, mental maths

9.20-9.30- Helpwr Heddiw

9.30-10.30- Session 1- Maths –

10.30- 10.45- Break – see timetable

10.45- 11.10- Guided reading – see group list and timetable on board

11.10- 12.10 – Session 2-Literacy

12.10- 12.20- Mindfulness

12.20-1.20- Lunch – children to be taken and collected from zone (timetable on board)

1.20-2.20- Topic

2.20- 2.40- Daily Mile

2.40-3.10- Session 3 -Topic

3.10- 3.25- Class book/boost/ Newsround

3.25 – Home time