



11.03.24

Good morning. Welcome back, I hope you all had a fantastic two week Easter break. This term will have a science focus and will explore plants and animals in the cold climate. As a class we will be paying close attention to Antarctica.

This week we will begin by exploring Antarctica, finding out where it is, what the weather is like and how it differs to where we live. We will then spend the term discovering environmental threats, food chains, survival features and adaptations.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@sch.caerphilly.gov.uk

Monday

9.10- Daily Mile

9.30 – Collective Worship

1	WALT: Recap time	Activity: Today we are going to start with counting forward and backwards in multiples of 6's Mental calculation – multiplying using lattice method Recap time from last term. Answer the time problem worksheet	ACL.6
2	WALT: Locate Antarctica on a map	Activity: Examine the contents of the rucksack Miss James has brought in. Who could the rucksack belong to? Where do you think the person is heading? Do you think they are missing anything? Where is Antarctica? Can you locate it on a map? What is it like there? Use the internet to investigate these questions and share your findings with the class.	ECI.1
3	WALT: Write a daily routine.	Activity: Discuss you Easter holidays as a class, using language patterns you have already learnt can you say what you liked and didn't liked doing over	ACL.4



	<p>the holidays, what the weather was like? What you did?</p> <p>Today you are going to create a small booklet of your daily routine using your prior knowledge of time telling. Watch the video and pick out different phrases that could be used (Miss James to display these on the board).</p>	
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Tuesday			
1	<p>WALT: Fractions</p>	<p>Activity: Recap what is a fraction? What do you remember? Which is the numerator and denominator?</p> <p>Work through the Power Point discussing what fraction of the shape is shaded, discussing you prior knowledge of fractions</p> <p>Using the counters – represent them as fractions, show $\frac{1}{2}$, $\frac{1}{4}$ and a $\frac{1}{3}$ – upload a picture to seesaw</p> <p>Explore and recap fractions using a bag of skittles.</p>	ACL.6
2	<p>WALT: Create a KWL grid</p>	<p>Activity: Create a two page spread ready for the new topic. Like last terms topic we will start with a section on what you already know about the topic. Next in your green for growth pens write 2 'I wonder' questions you would like to find out during this topic.</p> <p>On your next clean page, set out your vocabulary list ready to add too as we progress through the term.</p>	ECC.3
3	<p>WALT: Understand weather patterns and climate zones</p>	<p>Activity: Understand about weather patterns around the world and relate these to climate zones - Understand and use a widening range of specific topic vocabulary - climate zones, biomes and, rivers, mountains, polar, composition, sea, ocean, Artic, Antarctic</p> <p>Spend time exploring the https://discoveringantarctica.org.uk/ website as a class before having a go on your own. What can you</p>	EIC.5



	find out? Did you pick out any new vocabulary you could add in your learning journals? Share with the class.	
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Wednesday			
9.30- Open the book assembly			
1	WALT: Identify fractions greater than 1	<p>Activity: Today we are going to start with counting forward and backwards in multiples of 6's</p> <p>Mental calculation consisting on addition, subtraction, multiplication and division</p> <p>Today we will be exploring fractions where there is more than 1 whole. Work through the power point and answer the questions.</p>	ACL.6
2	WALT: Explore the form and purpose of a recount	<p>Activity: What is a recount? What is the purpose? Can recounts appear in different forms? Think and look back on the recount you did last term. What was the purpose of it? Look at the Sue Palmer recount forms. As a start to our topic you will be working towards writing a diary entry from the perspective (view) of someone travelling to Antarctica. Discuss as a class what your diary entries will need to include.</p>	ACL.2
3	WALT: Celebrate success and find ways to improve	<p>Activity: This afternoon will be used to look through your books and share books with a friend, celebrate what looks good and what you are proud of. You will also need to pick out areas that need improvement. This could be handwriting, presentation, content. What has been your favourite piece of work? And why?</p> <p>Following the book look, discuss as a class a set of rules and guidelines we can use and display in the class to ensure your books going forward are presenting to the best of your ability.</p>	ACL.1

Thursday			
Children to take part in an Antarctica immersion day			

Friday			
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1	WALT: Take part in physical education	Activity: Children to take part in physical activity with Mr Ellis	HCI.3
3	WALT: Develop self-esteem	Activity: Have an accurate picture of who you are as a person in terms of your characteristics and personal qualities Know how to keep building my own self-esteem	EIC.6

Additional Tasks

9.00- 9.30 – Registers, children settle, alternate daily, handwriting, times table, spag, mental maths
 9.20-9.30- Helpwr Heddiw
 9.30-10.30- Session 1- Maths –
 10.30- 10.45- Break – see timetable
 10.45- 11.10- Guided reading – see group list and timetable on board
 11.10- 12.10 – Session 2-Literacy
 12.10- 12.20- Mindfulness
 12.20-1.20- Lunch – children to be taken and collected from zone (timetable on board)
 1.20-2.20- Topic
 2.20- 2.40- Daily Mile
 2.40-3.10- Session 3 -Topic
 3.10- 3.25- Class book/boost/ Newsround
 3.25 – Home time