



22.04.24

Good morning. I hope you have all had a lovely weekend.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@sch.caerphilly.gov.uk

Monday

9.10- Daily Mile



9.30 – Collective Worship

1	WALT: Improper fractions	Activity: In today's lesson children will explore improper fractions. Improper fractions are fractions where the numerator is larger than the denominator. Work through the power point and answer the questions	ACL.6
2	WALT: Explore the form and purpose of a recount	Activity: What is a recount? What is the purpose? Can recounts appear in different forms? Think and look back on the recount you did last term. What was the purpose of it? Look at the Sue Palmer recount forms. As a start to our topic you will be working towards writing a diary entry from the perspective (view) of someone travelling to Antarctica. Discuss as a class what your diary entries will need to include.	ACL.2
3	WALT: Say who is in my family	Activity: Look at different family photos of famous people. Pwy wyt ti? Who are you? Practise the language pattern Pwy sy' yn y teulu? Mae..... da fi (I have) Dos dim... da fi (I don't have) mam, dad, chwaer, brawd, llys-fam, llys-dad, llys-chwaer, llys-frawd <u>Welsh carousel activities</u> – Group 1 – Read with Miss James Group 2 – Share the cards and practise asking and answering the question with a partner	ACL.4



	<p>Group 3 - Write the sentence pattern in your learning journals – answer with your family information</p> <p>Group 4 – Play Duolingo</p>	
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Tuesday			
1	<p>WALT: Mixed numbers to improper fractions</p>	<p>Activity: In today's sessions children will learn to convert mixed numbers to improper fractions and improper fractions to mixed numbers.</p> <p>Recap previous work on fractions. Children to say what they know.</p> <p>Using pictorial representation, children will understand that the same number can be represented as both an improper fraction and a mixed number</p>	ACL.6
2	<p>WALT: Write a diary entry - Cold write</p>	<p>Activity: Read the story Little Penguin- The Emperor of Antarctica as a class. Today children will recount the story from the perspective of the emperor penguin in the form of a diary.</p> <p>After reading the story recap the main parts to support you in your writing. As this is cold write no support will be given. As always take care with the presentation of your work, punctuation and spelling.</p>	ECC.1
3	<p>WALT: How do Antarctic animals depend on each other</p>	<p>Activity: In today's session we will explore food chains and their importance. Children will understand that food chains show how plants and animals get their energy. Children to explore different food chains in the Antarctic.</p>	EIC.2

Wednesday			
9.30- Open the book assembly Outdoor learning day to celebrate outdoor learning week			
1	WALT: Improper fractions to mixed numbers	Activity: Outdoor fractions- Miss James will call out a fraction, children have to work in pairs/groups to gather a collection of outdoor objects that represents that fraction. You can collect, blades of grass stones, dandelions, leaves, twigs etc.	ACL.6
2	WALT: Develop fine motor skills and hand-eye coordination Find the features of a recount	Activity: Group 1 - On one of our recent wellbeing walks you found painted stones left as gifts for people to find. In todays session you will design and paint your own stones ready to leave in the community for others. Take care with your design, make it bright and colourful for others to spot easily and discuss your final piece.  Group 2 – Find the features of a recount (Diary Entry) Discuss previous recounts and diary entries you have completed. What are the main features? Look through an example and discuss. Around the garden Miss James has hidden a range of different features for you to find. Be careful as there may be features belonging to other genres of writing so make sure to collect the correct ones. Pop them together and take a picture to uploads to seesaw 	ECC.1
3	WALT: Spread kindness in the community	Activity: On today's wellbeing walk you are to find a place/space to hide your painted stone for people within in the community to find. Write a positive message to go with your stone for others to find and read.	HIC.2

Thursday

<p>1</p>	<p>WALT: Mixed numbers to improper fractions</p>	<p>Activity: In today's sessions children will learn to convert mixed numbers to improper fractions and improper fractions to mixed numbers.</p> <p>Recap previous work on fractions. Children to say what they know. Children to have time to finish their work from yesterday.</p> <p>If work is completed work can begin on turning mixed numbers to improper fractions.</p> <p>Using pictorial representation, children will understand that the same number can be represented as both an improper fraction and a mixed number.</p> <p>Once different pictorial representations have been shown, show children that knowing times tables can help – Multiply the whole number by the denominator, add the extra fractional parts, the denominator will remain the same</p> <div data-bbox="499 1077 1038 1400" data-label="Diagram"> <p>1. Multiply the whole number by the denominator to find out how many parts there are in the wholes. $2 \times 6 = 12$</p> <p>2. Add the extra fractional parts. $12 + 1 = 13$</p> <p>3. The denominator will stay the same!</p> <p>4. The improper fraction will be 13 sixths. $\frac{13}{6}$</p> <p>Step 1: $2 \times 6 = 12$ Step 2: $12 + 1 = 13$ Step 3: $\frac{13}{6}$</p> </div> <p>Depending on your confidence, answers the questions</p>	<p>ACL.6</p>
<p>2</p>	<p>WALT: Draw an Antarctic picture</p>	<p>Activity: Children to follow the video to draw a penguin. Once complete draw an Antarctic backdrop to and add colour to complete your picture</p> <div data-bbox="499 1653 1027 1933" data-label="Image"> </div>	<p>ECC.1</p>
<p>3</p>	<p>WALT: Identify key</p>	<p>Activity: Recap prior knowledge on food chains, define producers, consumers and decomposers</p>	<p>EIC.2</p>



	organisms in the Antarctic food chain	<p>highlighting their roles in chain. Look at the Antarctic food chain and talk through it, recapping your knowledge.</p> <p>Complete the food chain activity – remember there is more than one right answer. Once you have finished take a picture and upload to seesaw</p>	
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Friday			
1	WALT: Take part in physical education	Activity: Children to take part in physical activity with Mr Ellis	HCI.3
3	WALT: Being in an online community	<p>Activity: Understand there are right and responsibilities in an online community or social network</p> <p>Can recognise when an online community is helpful or unhelpful to me</p>	EIC.6

Additional Tasks
<p>9.00- 9.30 – Registers, children settle, alternate daily, handwriting, times table, spag, mental maths</p> <p>9.20-9.30- Helpwr Heddiw</p> <p>9.30-10.30- Session 1- Maths –</p> <p>10.30- 10.45- Break – see timetable</p> <p>10.45- 11.10- Guided reading – see group list and timetable on board</p> <p>11.10- 12.10 – Session 2-Literacy</p> <p>12.10- 12.20- Mindfulness</p> <p>12.20-1.20- Lunch – children to be taken and collected from zone (timetable on board)</p> <p>1.20-2.20- Topic</p> <p>2.20- 2.40- Daily Mile</p> <p>2.40-3.10- Session 3 -Topic</p> <p>3.10- 3.25- Class book/boost/ Newsround</p> <p>3.25 – Home time</p>