



29.04.24

Good morning. I hope you have all had a lovely weekend.

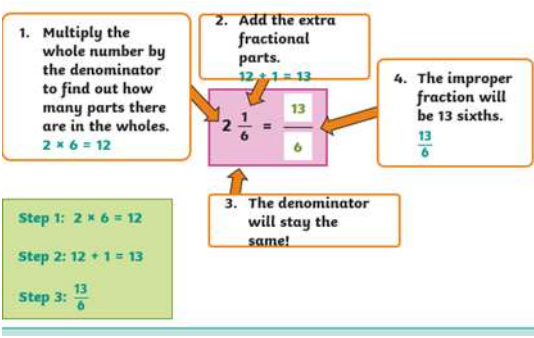
As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@sch.caerphilly.gov.uk


Monday

9.10- Daily Mile

9.30 – Collective Worship

1	<p>WALT: Mixed numbers to improper fractions</p>	<p>Activity: In today's sessions children will learn to convert mixed numbers to improper fractions and improper fractions to mixed numbers.</p> <p>Recap previous work on fractions. Children to say what they know.</p> <p>Using pictorial representation, children will understand that the same number can be represented as both an improper fraction and a mixed number. Once different pictorial representations have been shown, show children that knowing times tables can help – Multiply the whole number by the denominator, add the extra fractional parts, the denominator will remain the same</p> 	<p>ACL.6</p>
2	<p>WALT: Find the features of a recount</p>	<p>Activity: Find the features of a recount (Diary Entry) Discuss previous recounts and diary entries you have completed. What are the main features? Look through an example and discuss. Around the garden</p>	<p>ACL.2</p>

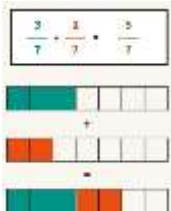


		<p>Miss James has hidden a range of different features for you to find. Be careful as there may be features belonging to other genres of writing so make sure to collect the correct ones. Pop them together and take a picture to uploads to seesaw</p> 	
3	<p>WALT: Say who is in my family</p>	<p>Activity: Look at different family photos of famous people. Pwy wyt ti? Who are you?</p> <p>Practise the language pattern Pwy sy' yn y teulu?</p> <p>Mae..... da fi (I have) Dos dim... da fi (I don't have) mam, dad, chwaer, brawd, llys-fam, llys-dad, llys-chwaer, llys-frawd</p> <p><u>Welsh carousel activities</u> – Read with Miss James Share the cards and practise asking and answering the question with a partner Write the sentence pattern in your learning journals – answer with your family information Play Duolingo</p>	<p>ACL.4</p>

Tuesday			
1	<p>WALT: Carry out the national maths procedural test</p>	<p>Activity: Maths procedural national tests</p> <p>TTRS</p> <p>Look through your maths book and make any corrections in your green for growth pens</p> <p>Top marks – time telling game</p> <p>Fraction fruit splat</p>	<p>ACL.6</p>
2	<p>WALT: Locate features of a recount in a text</p>	<p>Activity: Recap features of a recount/ diary entry from last lesson.</p> <p>Read through the diary entry examples, discuss them in partners/ groups- what do you notice? What is the purpose of each diary?</p>	<p>EIC.1</p>



		Read the diary entry and locate the features in your learning journals. Create a colour code key to show these	
3	WALT: Know the definition of a food chain	<p>Activity: Look at your food chains from last week. Discuss with a partner or in a group what you can see, what is a food chain?</p> <p>Look at the pictures of animals and plants and identify each as a producer, predator or prey.</p> <p>Explain how a food chain works and write a definition of a food chain in your learning journals</p>	EIC.2

Wednesday			
9.30- Open the book assembly			
Outdoor learning day to celebrate outdoor learning week			
1	WALT: Add fractions with the same denominator	<p>Activity: Using the fraction pictures to match equivalent fractions. Use the fraction blocks to help you</p> <p>In todays session we will look at adding fractions with the same denominator</p>  <p>Gold: Work with Miss James to add fractions with different denominators</p>	ACL.6
2	WALT: Carry out the national English reading test	<p>Activity: English national reading test</p> <p>Oxford reading buddies Spelling Penguin reading comprehension</p>	ACL.2



3	WALT: Spread kindness in the community	Activity: On today's wellbeing walk you are to find a place/space to hide your painted stone for people within in the community to find. Write a positive message to go with your stone for others to find and read.	HIC.2
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Thursday			
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1	WALT: Carry out the national maths reasoning test	Activity: National maths reasoning tests TTRS Look through your maths book and make any corrections in your green for growth pens Top marks – time telling game Fraction fruit splat	ACL.6
2	WALT: Define global warming	Activity: What is global warming? Discuss in groups and share. How does global warming affect the Antarctic environment? Each table to have a range of affects and causes to discuss together and share with the rest of the class. Each group to then work on creating a poster showing the effects of global warming on penguins.	EIC.7
3	WALT: Present information and answer questions on global warming	Activity: In this session children will have time to complete their global warming posters. Once finished present your poster to the class explaining your findings.	EIC.2

Friday			
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1	WALT: Take part in physical education	Activity: Children to take part in physical activity with Mr Ellis	HCI.3
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3	WALT: Online gaming	Activity: Know there are rights and responsibilities when playing a game online and recognise when an online game is becoming unhelpful or unsafe	EIC.6
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Additional Tasks

9.00- 9.30 – Registers, children settle, alternate daily, handwriting, times table, spag, mental maths
9.20-9.30- Helpwr Heddiw
9.30-10.30- Session 1- Maths –
10.30- 10.45- Break – see timetable
10.45- 11.10- Guided reading – see group list and timetable on board
11.10- 12.10 – Session 2-Literacy
12.10- 12.20- Mindfulness
12.20-1.20- Lunch – children to be taken and collected from zone (timetable on board)
1.20-2.20- Topic
2.20- 2.40- Daily Mile
2.40-3.10- Session 3 -Topic
3.10- 3.25- Class book/boost/ Newsround
3.25 – Home time