



13.05.24

Good morning. I hope you have all had a lovely weekend.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@sch.caerphilly.gov.uk

Monday

9.10- Daily Mile

9.30 – Collective Worship

1	WALT: Equivalent Fractions	Activity: Last week we looked at equivalent fractions using bar models. In today's session you will find equivalent fractions using the multiplication and division. When working out equivalent fractions the rule is whatever you do to the numerator you do to the denominator. Have a go at finding different equivalent fractions, you can check these with a bar model	ACL.6
2	WALT: Write a diary entry as an Antarctic penguin	Activity: In today's session children are to write their diary entry hot write. Using the plan and success criteria complete your diaries in your learning journals. Refer to the marking grid to ensure you haven't forgotten to add anything	ACL.2
3	WALT: Pwy sy' yn y teulu?	Activity: Recap previous sentence pattern by looking at different family photos of famous people. Pwy sy' yn y teulu? Mae..... da fi (I have) Dos dim... da fi (I don't have) mam, dad, chwaer, brawd, llys-fam, llys-dad, llys-chwaer, llys-frawd <u>Welsh carousel activities</u> – Read with Miss James Share the cards and practise asking and answering the question with a partner Write the sentence pattern in your learning journals – answer with your family information Play Duolingo	ACL.4



Tuesday			
1	WALT: Mixed numbers and improper fractions	<p>Activity: Recap what you know about fractions</p> <p>Last week we looked at mixed numbers and improper fractions using bar models and number lines. In today's session you will convert mixed numbers to improper fractions by multiplying the whole number by the denominator and adding the numerator on</p>	ACL.6
2	WALT: Assess work	<p>Activity: In todays session children will have the chance to read through their diary entries assess their work against the marking grid. What have you done well? What could you add to your diary to improve for next time?</p>	EIC.1
3	WALT: Global warming in Antarctica	<p>Activity: In todays session children will present their work on global warming in Antarctica. Last week children used the tasc wheel to represent global warming in Antarctica in their own way. Use your valued voices to listen and ask questions to your peers.</p>	EIC.7

Wednesday			
9.30- Open the book assembly			
1	WALT: Improper to mixed numbers	<p>Activity: Last week we looked at mixed numbers and improper fractions using bar models and number lines. In today's session you will improper fractions to mixed numbers by dividing the numerator by the denominator</p>	ACL.6
2	WALT: Understand what a persuasion text is	<p>Activity: Discus as a class what the word persuasion means and when it might be used within writing? Our next genre of writing is going to be a persuasion text on why Antarctica should be left alone only for scientists to visit.</p>	ACL.2



		In your learning journals create a mind map on the different forms of persuasion writing and the purpose	
3	WALT:	Activity: Today to mark world mental health day we will be carrying out a range of activities to boost our own mental health	HIC.2

Thursday			
1	WALT: <u>Fractions of an amount</u>	Activity: In today's session children will explore fractions of an amount. We will start the session by recapping bus stop division. To find the fraction of an amount we divide the whole number by the denominator. If we found a $\frac{1}{2}$ of a number what could we do to find $\frac{1}{4}$ or $\frac{3}{4}$? Would we have to use the bus stop method again? Explain?	ACL.6
2	WALT: Cold write, persuasive magazine article	Activity: In today's session children will be writing their cold write. Write a persuasive magazine article on whether or not the school summer holidays should be reduced to 5 weeks.	ECC.1
3	WALT: What is the Antarctic treaty	Activity: Over the last two weeks we have been looking at Antarctica and the effect global warming is having on it. Recap and share these as a class. In today's sessions we will look closely at the Antarctic treaty and why it was signed. At the end of the lesson children should have a spider diagram with a list of reasons why it was signed	EIC.7

Friday			
1	WALT: Take part in physical education	Activity: Children to take part in physical activity with Mr Ellis	HCI.3



3	WALT: Stay safe and happy online	<p>Activity: Can explain how to stay safe when using technology to communicate with my friends</p> <p>Can recognise and resist pressures to use technology in ways that may be risky or may cause harm to myself or others</p>	EIC.6
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Additional Tasks

9.00- 9.30 – Registers, children settle, alternate daily, handwriting, times table, spag, mental maths

9.20-9.30- Helpwr Heddiw

9.30-10.30- Session 1- Maths –

10.30- 10.45- Break – see timetable

10.45- 11.10- Guided reading – see group list and timetable on board

11.10- 12.10 – Session 2-Literacy

12.10- 12.20- Mindfulness

12.20-1.20- Lunch – children to be taken and collected from zone (timetable on board)

1.20-2.20- Topic

2.20- 2.40- Daily Mile

2.40-3.10- Session 3 -Topic

3.10- 3.25- Class book/boost/ Newsround

3.25 – Home time