



20.05.24

Good morning. I hope you have all had a lovely weekend.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@sch.caerphilly.gov.uk

Monday

9.10- Daily Mile

9.30 – Collective Worship

1	<p>WALT: Fractions of an amount</p>	<p>Activity: In today's session children will explore fractions of an amount. We will start the session by recapping bus stop division.</p> <p>To find the fraction of an amount we divide the whole number by the denominator.</p> <p>If we found a $\frac{1}{2}$ of a number what could we do to find $\frac{1}{4}$ or $\frac{3}{4}$? Would we have to use the bus stop method again? Explain?</p>	<p>ACL.6</p>
2	<p>WALT: Understand what a persuasion text is</p>	<p>Activity: Discuss as a class what the word persuasion means and when it might be used within writing? Our next genre of writing is going to be a persuasion text on why Antarctica should be left alone only for scientists to visit.</p> <p>In your learning journals create a mind map on the different forms of persuasion writing and the purpose</p>	<p>ACL.2</p>
3	<p>WALT: Pwy sy' yn y teulu?</p>	<p>Activity: Recap previous sentence pattern by looking at different family photos of famous people. Pwy sy' yn y teulu?</p> <p>Mae..... da fi (I have) Dos dim... da fi (I don't have) mam, dad, chwaer, brawd, llys-fam, llys-dad, llys-chwaer, llys-frawd</p> <p>Write an extended paragraph on a family member. Miss James to model on the board.</p>	<p>ACL.4</p>



	<p>Write a paragraph together before completing your own in your language books.</p> <p><u>Welsh carousel activities</u> –</p> <p>Write paragraph</p> <p>Play Duolingo</p>	
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Tuesday			
1	<p>WALT: Consolidate work on fractions</p>	<p>Activity: In today's session children we will recap all fraction work by working through a range of problem-solving questions. Look back through your maths books, in talking partners discuss and celebrate the work you have achieved over the last few weeks.</p> <p>When you feel confident, answer the questions at your own pace</p>	ACL.6
2	<p>WALT: Cold write, letter to MP</p>	<p>Activity: In today's session children will be writing their cold write. Write a persuasive letter to the local MP on whether or not the school summer holidays should be reduced to 5 weeks.</p>	ECC.1
3	<p>WALT: What is the Antarctic treaty?</p>	<p>Activity: Over the last two weeks we have been looking at Antarctica and the effect global warming is having on it. Recap and share these as a class. In today's sessions we will look closely at the Antarctic treaty and why it was signed. At the end of the lesson children should have a spider diagram with a list of reasons why it was signed</p>	EIC.7

Wednesday – National numeracy day	
<p>9.30- Open the book assembly</p> <p>Today we will carry out a range of numeracy activities to celebrate national numeracy day</p>	



1	WALT: Calculate change from given amounts of money	Activity: Pupils to use the Enrich School Orienteering Map to locate their starting point and each of the control points indicated on the Activity Sheets. • At each control point, pupils fill in the numbers from the control marker as instructed on their Activity Sheet to create an amount of money that includes pounds and pence. • Pupils then answer the question from the Activity Sheet, which requires them to calculate how much change they would have if they took the amount that they created from a given amount of money.	ACL.6
3	WALT: Celebrate national numeracy day	Activity 1: Follow the video to get moving to the decimals and fractions song. Activity 2: Numeracy day puzzle pack	ACL.6

Thursday

1	WALT: Consolidate work on fractions	Activity: In today's session children we will recap all fraction work by working through a range of problem-solving questions. Look back through your maths books, in talking partners discuss and celebrate the work you have achieved over the last few weeks. Children to have time to complete their fraction work and assess their answers with a partner	ACL.6
2	WALT: Find the features of a persuasive article	Activity: Look at the example persuasive text. As a class read through and pick out the correct features. Discuss what each feature means and the benefit of it being used in a persuasive text. Activity: Read through the persuasive article and highlight the correct features using a colour key.	ECC.1
3	WALT: 50 things before I leave primary school	Activity: Pupil passport In todays session we will be outdoors carrying out pupil passport activities Make a daisy chain Cloud spotting	HIC.2



Friday			
1	WALT: Take part in physical education	Activity: Children to take part in physical activity with Mr Ellis	HCI.3
3	WALT: Stay safe and happy online	Activity: Can explain how to stay safe when using technology to communicate with my friends Can recognise and resist pressures to use technology in ways that may be risky or may cause harm to myself or others	EIC.6

Additional Tasks
<p>9.00- 9.30 – Registers, children settle, alternate daily, handwriting, times table, spag, mental maths</p> <p>9.20-9.30- Helpwr Heddiw</p> <p>9.30-10.30- Session 1- Maths –</p> <p>10.30- 10.45- Break – see timetable</p> <p>10.45- 11.10- Guided reading – see group list and timetable on board</p> <p>11.10- 12.10 – Session 2-Literacy</p> <p>12.10- 12.20- Mindfulness</p> <p>12.20-1.20- Lunch – children to be taken and collected from zone (timetable on board)</p> <p>1.20-2.20- Topic</p> <p>2.20- 2.40- Daily Mile</p> <p>2.40-3.10- Session 3 -Topic</p> <p>3.10- 3.25- Class book/boost/ Newsround</p> <p>3.25 – Home time</p>