



10.06.24

Good morning. I hope you have all had a half term break. I cannot believe this is your last term in year 5. Keep pushing and putting in your best effort. Lets make this term the best yet 😊

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on [jamesl562@sch.caerphilly.gov.uk](mailto:jamesl562@sch.caerphilly.gov.uk)

### Monday

9.10- Daily Mile

9.30 – Collective Worship

1	WALT: <a href="#">Fractions of an amount</a>	Activity: Recap fraction work. What can you recall on the work we have completed on fractions. Take time to look through your maths books and talk to your partners. Answer a range of fraction questions. You can use your books as support if needed.	ACL.6
2	WALT: Explore the French language	Activity: Today pupils from Bedwas high will be delivering a French taster session to all pupils I year 5. This is an exciting opportunity to immerse yourself in another language	ACL.2
3	WALT: Take part in physical education	Activity: This afternoon pupils will be practising for sports day. They will take part in running and throwing events and providing support by encouraging team mates	HIC.3

### Tuesday

1	WALT: Decimals tenths and hundredths	<p>Activity: Discuss what decimals are. Decimals are a way of showing parts of a whole number.</p> <p>Refer back to the place value chart and include tenths and hundredths.</p> <p>Write a decimal (e.g., 3.45) on the board and explain the place value of each digit. For example, in 3.45, 3</p>	ACL.6
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		<p>is in the ones place, 4 is in the tenths place, and 5 is in the hundredths place.</p> <p>Use the lesson to explore pictorial representation of decimals and fractions. Exploring place value charts and number lines.</p> <p>On see saw match the representations that match up the same number of tenths and hundredths.</p>	
2	<p><b>WALT: Locate and use information to argue why the Antarctic Treaty is important</b></p>	<p><b>Activity:</b> Recap prior knowledge on the Antarctic treaty. Look over the different points and your diamond ranking from last term. Choose which you feel is the most important and why? You will have time to research, find facts and quotes to back up your answer. Using your evidence discuss your reasons with the rest of the class. We will turn this into an interactive on seesaw</p>	ECC.1
3	<p><b>WALT: Brainstorm ideas for an afternoon tea in the school garden</b></p>	<p><b>Activity:</b> This term you will be hosting an afternoon tea in the school garden with your parents. Today you will start by planning for this event. You will be in charge of making the food and decorating for the event. Decide as a group what we will need. Using your knowledge of decimals compare prices of different food items we will need. Will you want to host games? Music? Brainstorm ideas</p>	ECC.7

### Wednesday

#### 9.30- Open the book assembly

1	<p><b>WALT: Divide and multiply decimals by 10, 100, 1000</b></p>	<p><b>Activity:</b> Recapping whole numbers by 10, 100 and 1000. When dividing and multiplying decimals we use a similar patten of moving the numbers to the right /left. Children to practise this on their place value charts</p> <p>In pairs take it in turns dividing and multiplying decimal numbers. E.G. partner 1- 8.75 divided by</p>	ACL.6
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		100, partner 2 works it out on their whiteboard, check answers and swap roles.	
2	<b>WALT: Rhetorical questions</b>	<p>Activity: What are rhetorical questions? Rhetorical questions are questions that require an answer but are used to make the reader think or emphasize a point. Look at a range of rhetorical questions – How might these make the reader think?</p> <p>Highlight the rhetorical questions in the text Create a list of rhetorical questions that could be used in your persuasive text.</p>	<b>ECC.2</b>
3	<b>WALT: Take part in physical activity</b>	Activity: In today's session children will engage in a tennis session, developing ball skills and resilience whilst having fun	<b>HCI.3</b>
4	<b>WALT: Reflect on your time in year 5</b>	Activity: In today's session children will have the opportunity to reflect on their time in year 5. What have been your achievements? What are you most proud of? Do you have a favourite memory? Think to the next school year. Your final year at Ty'n y Wern. What are you looking forward to the most?	<b>ACL.4</b>

Thursday			
1	<b>WALT: Compare decimals</b>	<p>Activity: Recap decimal by representing them on a place value chart on your white boards.</p> <p>We can use place value to help us compare decimals. Always start by looking at the digit with the highest place value. Look at the example below</p> <div style="text-align: center; background-color: #d9ead3; padding: 5px; border: 1px solid #ccc;"> <math>2.64 &lt; 2.71</math> </div> <p>The 'ones' has the highest place value, both are worth 2 so we move to the next highest which is the tenths column. One is 6 tenths and the second is 7 tenths which means 2.64 is less than 2.71</p> <p>Practise comparing decimal numbers with a partner. Each person to write a decimal number on a white board, put your boards together and compare</p> <p>Play a compare decimal game on booklet</p>	<b>ACL.6</b>



2	<b>WALT: Develop emotive language</b>	<p>Activity: What is 'emotive language' share ideas</p> <p>Emotive language is used to make the reader feel a certain way and can help make persuasive writing more powerful</p> <ul style="list-style-type: none"> <li>Recap the importance of the Antarctic Treaty</li> <li>Show examples of how non-emotive sentences can be transformed using emotive language (e.g., "The Antarctic Treaty protects wildlife" vs. "The Antarctic Treaty saves countless precious animals from harm")</li> <li>Rewrite the sentences using emotive language. Share your sentences with the class.</li> </ul> <p><u>Sentences</u></p> <ol style="list-style-type: none"> <li>The Antarctic Treaty helps keep Antarctica clean.</li> <li>It allows scientists to study the animals and ice.</li> <li>The treaty stops armies from coming to Antarctica.</li> <li>It helps countries work together peacefully.</li> <li>The treaty protects penguins and seals.</li> <li>It stops people from taking too many fish and minerals</li> </ol>	<b>ACL.2</b>
3	<b>WALT: Take opportunities</b>	<p>Activity: Pupil passport</p> <p>In today's session we will be outdoors carrying out pupil passport activities</p> <p>Make a daisy chain</p> <p>Cloud spotting</p>	

<b>Friday</b>			
1	<b>WALT: Take part in physical education</b>	<b>Activity:</b> Children to take part in physical activity with Mr Ellis	<b>HCI.3</b>



<b>3</b>	<b>WALT:</b> Participate in sports day	Activity: 	<b>HIC.3</b>
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### Additional Tasks

9.00- 9.30 – Registers, children settle, alternate daily, handwriting, times table, spag, mental maths  
9.20-9.30- Helpwr Heddiw  
9.30-10.30- Session 1- Maths –  
10.30- 10.45- Break – see timetable  
10.45- 11.10- Guided reading – see group list and timetable on board  
11.10- 12.10 – Session 2-Literacy  
12.10- 12.20- Mindfulness  
12.20-1.20- Lunch – children to be taken and collected from zone (timetable on board)  
1.20-2.20- Topic  
2.20- 2.40- Daily Mile  
2.40-3.10- Session 3 -Topic  
3.10- 3.25- Class book/boost/ Newsround  
3.25 – Home time