



17.06.24

Good morning. I hope you have had a great weekend.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on jamesl562@sch.caerphilly.gov.uk

Monday

9.10- Daily Mile

9.30 – Collective Worship

1	WALT: Help stop hate crime	Activity: In today's session children will have a choice of activities 1- Continue tasc work on hate crime 2- TTRS 3- Oxford reading buddy	EIC.2
2	WALT: Reflect on your time in year 5	Activity: In today's session children will have the opportunity to reflect on their time in year 5. What have been your achievements? What are you most proud of? Do you have a favourite memory? Think to the next school year. Your final year at Ty'n y Wern. What are you looking forward to the most?	ECC.3
3	WALT: Brainstorm ideas for an afternoon tea in the school garden	Activity: This term you will be hosting an afternoon tea in the school garden with your parents. Today you will start by planning for this event. You will be in charge of making the food and decorating for the event. Decide as a group what we will need. Using your knowledge of decimals compare prices of different food items we will need. Will you want to host games? Music? Brainstorm ideas	ECC.1

Tuesday

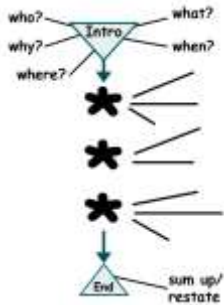



1	WALT: Data collecting	Activity: Today we are going to explore data collecting and surveys. We will observe cars and other traffic on the road outside the school. You will need to come up with your own question to answer e.g. what is the most common colour car. Once you have gathered your information you will explore ways in which you can represent it.	ACL.6
2	WALT: Rhetorical questions	Activity: What are rhetorical questions? Rhetorical questions are questions that require an answer but are used to make the reader think or emphasize a point. Look at a range of rhetorical questions – How might these make the reader think? Highlight the rhetorical questions in the text Create a list of rhetorical questions that could be used in your persuasive text.	ACL.2
3	WALT: Take part in physical education	Activity: Take part in an athletic game's session	HCI.3

Wednesday

9.30- Open the book assembly

1	WALT: Maths orienteering	Activity: Today's session you will be carrying out a variety of maths orienteering activities	ACL.6
2	WALT: Plan a persuasive text	Activity: Recap and discuss the work we have done on persuasive writing. What are rhetorical questions? What emotive language can you include in your persuasive writing to get the reader to agree with you that the Antarctic Treaty is an important agreement? Today you will plan your persuasive writing using the Sue Palmer skeleton.	ACL.2

		 <p>What will you put in the introduction to let the reader know what your article is about? What facts and dates could you include. Following on from our discussion last week, pick 2/3 points that you think are the most important and include in your plan to be able to elaborate in in your hot write.</p>	
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<p>3</p>	<p>WALT: Develop your idea to highlight hate crime</p>	<p>Activity: Last week you took part in a workshop on hate crime. In your talking partners talk about what you know. We used the tasc wheel and identified the question ‘How can we let people know about the seriousness of hate crime?’ In todays session you will begin to develop your idea. Work together using you valued voices.</p> 	<p>EIC.2</p>
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Thursday			
<p>1</p>	<p>WALT: Plan an Antarctic landscape</p>	<p>Activity: In todays session you will generate ideas to create an Antarctic landscape. You can choose in what medium you wish to do this e.g. paint, draw, build, use playdough, watercolours. What will you include? What animals could you include? Could you plan to have icebergs that move? What could you do this? What materials will you need?</p>	<p>ECC.1</p>
<p>2</p>	<p>WALT: Make an Antarctic landscape</p>	<p>Activity: Using your plan you can begin to make your Antarctic scene. Collect the materials you need and begin to make you model/ scene.</p>	<p>ECC.1</p>



	Once finished share and assess your work with a partner. Could you make any improvements? Did you enjoy the task?	
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Friday			
1	WALT: Take part in physical education	Activity: Children to take part in physical activity with Mr Ellis	HCI.3
3	WALT: Changing me	Activity: Correctly label the internal and external parts of male and female bodies that are necessary for making a baby Understand that having a baby is a personal choice and express how you feel about having children when you are an adult	EIC.6

Additional Tasks
9.00- 9.30 – Registers, children settle, alternate daily, handwriting, times table, spag, mental maths 9.20-9.30- Helpwr Heddiw 9.30-10.30- Session 1- Maths – 10.30- 10.45- Break – see timetable 10.45- 11.10- Guided reading – see group list and timetable on board 11.10- 12.10 – Session 2-Literacy 12.10- 12.20- Mindfulness 12.20-1.20- Lunch – children to be taken and collected from zone (timetable on board) 1.20-2.20- Topic 2.20- 2.40- Daily Mile 2.40-3.10- Session 3 -Topic 3.10- 3.25- Class book/boost/ Newsround 3.25 – Home time