



24.06.24

Good morning. I hope you have had a great weekend.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on [jamesl562@sch.caerphilly.gov.uk](mailto:jamesl562@sch.caerphilly.gov.uk)

### Monday

9.10- Daily Mile

9.30 – Collective Worship

|   |  |   |              |
|---|--|---|--------------|
| 1 | <b>WALT: Reading response</b>              | Activity: Reading comprehension on the <a href="#">Antarctic Treaty</a> . Children to read the extract and answer the question in full sentences in their learning journals. Miss James to model sentences on the board.  | <b>ACL.2</b> |
| 2 | <b>WALT: Learn to swim with confidence</b> | Activity: Children to take part in a swimming session at Bedwas leisure centre  | <b>HIC.3</b> |
| 3 | <b>WALT: Help stop hate crime</b>          | Activity: Last week you took part in a workshop on hate crime. In your talking partners talk about what you know.<br>We used the tasc wheel and identified the question 'How can we let people know about the seriousness of hate crime?'<br>In today's session you will begin to develop your idea. Work together using you valued voices. | <b>ECC.1</b> |



| Tuesday |  |  |              |
|---------|--|--|--------------|
| 1       | <b>WALT: Reading response</b>              | <b>Activity:</b><br>Reading comprehension on the <a href="#">Antarctic Treaty</a> . Children to read the extract and answer the question in full sentences in their learning journals. Miss James to model sentences on the board. | <b>ACL.2</b> |
| 2       | <b>WALT: Learn to swim with confidence</b> | <b>Activity:</b> Children to take part in a swimming session at Bedwas leisure centre  | <b>HCI.3</b> |
| 3       | <b>WALT: Transition afternoon</b>          | <b>Activity:</b> Children will visit their new class and take part in a range of transition activities   | <b>HCI.7</b> |

| Wednesday                           |  |   |              |
|-------------------------------------|--|---|--------------|
| <b>9.30- Open the book assembly</b> |  |   |              |
| 1                                   | <b>WALT: Recap four operations</b>                         | <b>Activity:</b> Children to recap and develop confidence in the four operations by working together to answer a range of questions.  | <b>ACL.6</b> |
| 2                                   | <b>WALT: Create a poster advertising our family picnic</b> | <b>Activity:</b> Recap what will be happening on our family picnic. When it is? what will be there? food available? Create a poster, with the important details so it can be uploaded to seesaw for your family                               | <b>ECC.1</b> |
| 2                                   | <b>WALT: Learn to swim with confidence</b>                 | <b>Activity:</b> Children to take part in a swimming session at Bedwas leisure centre   | <b>HCI.3</b> |
| 3                                   | <b>WALT: Develop your idea to highlight hate crime</b>     | <b>Activity:</b> Last week you took part in a workshop on hate crime. In your talking partners talk about what you know. We used the tasc wheel and identified the question 'How can we let people know about the seriousness of hate crime?' | <b>EIC.2</b> |



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|  | In today's session you will begin to develop your idea. Work together using your valued voices. |  |
|--|---|--|

| Thursday |  |  |
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| <b>1</b> | <b>WALT: Use conjunctions in our sentences</b> | <p><b>Activity:</b> Today we will work on developing our sentences work using the conjunctions, since and as.</p> <p>Conjunctions can be used to give more information, give alternatives and give reasons.</p> <p>Look at your diamond ranking of the Antarctic Treaty along with your research. Start your sentence by introducing one of the points of the Antarctic Treaty and use a conjunction to combine your sentence with the importance of this point</p> <p>Example: The Antarctic Treaty is vital <i>since</i> it allows scientists....</p> <p>This research is important <i>as</i> it helps us understand our planet better</p> | <b>ACL.2</b> |
| <b>2</b> | <b>WALT: Learn to swim with confidence</b>     | <b>Activity:</b> Children to take part in a swimming session at Bedwas leisure centre  | <b>HCI.3</b> |
| <b>3</b> | <b>WALT: Make an Antarctic landscape</b>       | <p><b>Activity:</b> Using your plan you can begin to make your Antarctic scene. Collect the materials you need and begin to make your model/ scene.</p> <p>Once finished share and assess your work with a partner. Could you make any improvements? Did you enjoy the task?</p>   | <b>ECC.1</b> |

| Friday |  |  |
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| <b>1</b> | <b>WALT: Take part in physical education</b> | <b>Activity:</b> Children to take part in physical activity with Mr Ellis   | <b>HCI.3</b> |
| <b>3</b> | <b>WALT: Changing me</b>                     | <b>Activity:</b> Correctly label the internal and external parts of male and female bodies that are necessary for making a baby | <b>EIC.6</b> |



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|  |  | Understand that having a baby is a personal choice and express how you feel about having children when you are an adult |  |
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### **Additional Tasks**

9.00- 9.30 – Registers, children settle, alternate daily, handwriting, times table, spag, mental maths  
9.20-9.30- Helpwr Heddiw  
9.30-10.30- Session 1- Maths –  
10.30- 10.45- Break – see timetable  
10.45- 11.10- Guided reading – see group list and timetable on board  
11.10- 12.10 – Session 2-Literacy  
12.10- 12.20- Mindfulness  
12.20-1.20- Lunch – children to be taken and collected from zone (timetable on board)  
1.20-2.20- Topic  
2.20- 2.40- Daily Mile  
2.40-3.10- Session 3 -Topic  
3.10- 3.25- Class book/boost/ Newsround  
3.25 – Home time