



# Ty'n y Wern Primary School



*Kind hands and clever minds make our school*

## Governing Body Annual Report to Parents 2018 ~ 2019



**Ty'n y Wern Primary School Annual Report to Parents**  
**For the school year 2018-2019**



*Dear Parent / Guardian*

*Please find attached the Annual Governors' Report to Parents for the school year 2018/2019. We, the Governors, take great pleasure in taking this opportunity to outline a summary of the responsibilities of the Governing Body in the discharge of their duties. I, as chairperson, wish to thank my colleagues for their support and commitment throughout the past year. The report also gives me the public forum to thank the Head teacher, the Senior Leadership Team, and the whole school staff for their dedication and commitment to the education of our pupils. I also want to thank the PTA (the "Tyn y Wern Troopers") and other friends of the school for their efforts in supporting the school in so many ways. Most sincerely, I want to thank you, our parents / carers for your co - operation in all the school asks of you in supporting your children and their school.*

*Ty'n y Wern Primary School has a great future. It is already a school to be proud of, where everyone is valued for what they try to achieve as well as for what they have achieved. We endeavour to encourage every pupil to reach their full potential for their own future and for the future of our community. Working together, as staff, parents, governors and pupils - we can all face with enthusiasm the challenges which lie ahead.*

*I hope you find the Report informative. If you have any queries regarding this Report, please feel free to contact me.*

*Yours sincerely*

*Mrs Zoe Grist*

*Chair of Governors*

**Ty'n y Wern Governing Body 2018-2019**

<b>Chair of Governors:</b>	Mrs Zoe Grist Ty'n y Wern Primary School Heol yr Ysgol Trethomas Caerphilly CF83 8FL
<b>Clerk to the Governing body:</b>	Mr Carl John Education Achievement Service Tredomen Gateway Ystrad Mynach Hengoed CF82 7EH
<b>Headteacher:</b>	Mrs Sophie Goodliffe
<b>Parent Governors:</b>	Ms Claire Griffiths Mrs Kate Benson Mr Lee Tuckwell Mr Ben Curtis-Thomas
<b>Community Governors:</b>	Mr Brian James Rev Dominic Fisher Rev Dean Roberts
<b>LA Appointed Governors:</b>	Mr Bryn Hollywell (Vice chair of Governors) Mrs Zoe Grist
<b>Teacher Representative:</b>	Mr Glyn Williams
<b>Staff Representative:</b>	Ms Afryl Williams

## Financial Statement

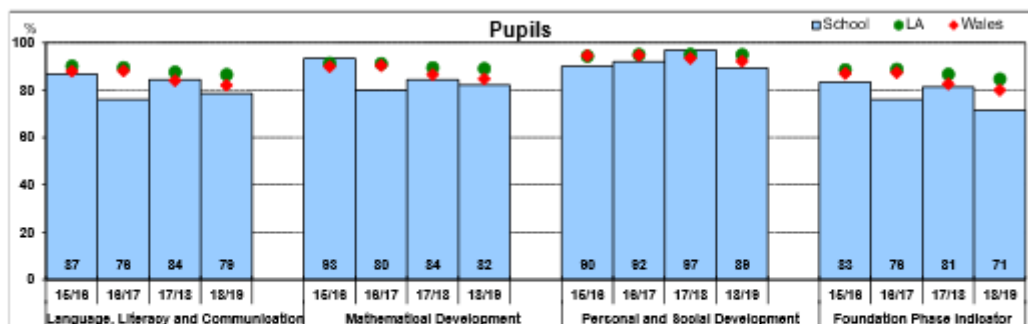
Outrun Budget 2017 - 18		Outrun Budget 2018 - 19	
Area	Cost	Area	Cost
Employees	915,271.00	Employees	889,898.68
Premises related	83,834.00	Premises related	98,199.12
Supplies and Services	53,093.00	Supplies and Services	62,360.95
Service Level agreements	26,439.00	Service Level agreements	29,146.31
SDP	13,291.00	SDP	7,263.90
Total Expenditure	1,091,928.00	Total Expenditure	1,086,868.96
INCOME	237,485.00	INCOME	234,886.81
Net Expenditure (Total – Income)	854,443.00	Net Expenditure (Total – Income)	881,177.59
Total Surplus	44,455.00	Total Surplus	29,195.44

## End of Foundation Phase and KS2 Assessments

At the end of every academic year, we have to report our academic standards to the Welsh Assembly Government. We measure this through teacher assessment. The results are then compared to the LEA and Welsh standards of achievement.

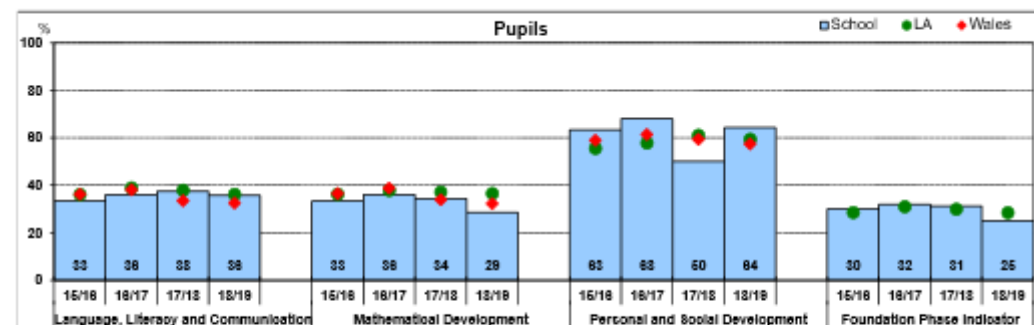
### End of Foundation Phase Results (Year 2, 2019. The expected level at the end of Year 2 is an Outcome 5)

Trends over Time: Outcome 5+



	Language, Literacy and Communication			Mathematical Development			Personal and Social Development			FPI		
	School	LA	Wales	School	LA	Wales	School	LA	Wales	School	LA	Wales
2015-2016	87	90	88	93	91	90	90	94	94	83	89	87
2016-2017	76	90	88	80	91	90	92	95	95	76	89	87
2017-2018	84	88	84	84	89	87	97	95	93	81	87	83
2018-2019	79	87	82	82	89	85	89	95	92	71	85	80

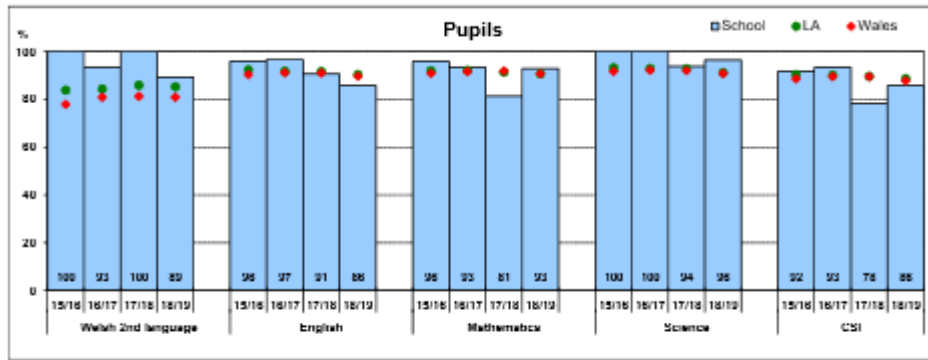
Trends over Time: Outcome 6+



	Language, Literacy and Communication			Mathematical Development			Personal and Social Development			FPI		
	School	LA	Wales	School	LA	Wales	School	LA	Wales	School	LA	Wales
2015-2016	33	36	36	33	36	36	83	86	89	30	29	
2016-2017	36	39	38	36	38	39	88	88	61	32	31	
2017-2018	38	38	34	34	37	34	60	61	59	31	30	
2018-2019	36	36	32	29	37	32	84	59	57	25	29	

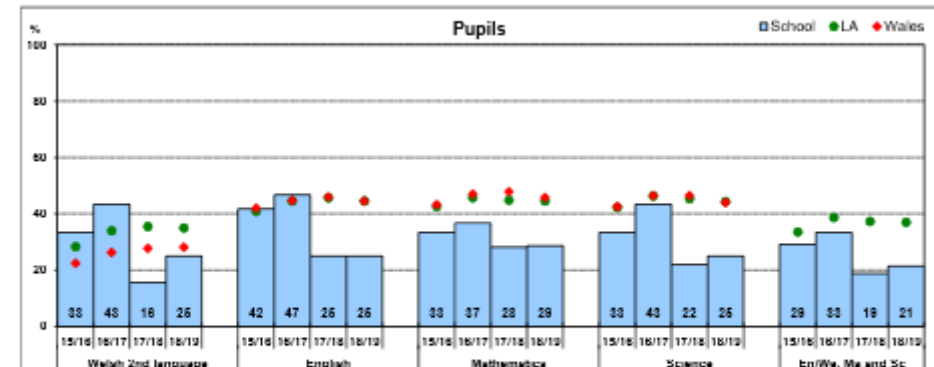
## End of Key Stage 2 Results (Year 6, 2019. The expected level at the end of Year 6 is Level 4)

Trends over Time: Level 4+



Year	Welsh 2nd language			English			Mathematics			Science			CSI		
	School	LA	Wales	School	LA	Wales	School	LA	Wales	School	LA	Wales	School	LA	Wales
2015-2016	100	34	78	98	92	90	98	92	91	100	93	92	92	90	88
2016-2017	93	34	31	97	92	91	93	92	92	100	93	92	93	90	90
2017-2018	100	38	31	91	92	91	91	91	92	94	93	92	78	90	90
2018-2019	38	35	31	88	90	90	93	91	91	99	91	91	98	89	88

Trends over Time: Level 5+



Year	Welsh 2nd language			English			Mathematics			Science			En/Wel, Ma and Sc		
	School	LA	Wales	School	LA	Wales	School	LA	Wales	School	LA	Wales	School	LA	Wales
2015-2016	33	28	22	42	41	42	33	45	43	33	42	42	29	34	
2016-2017	43	34	28	47	45	45	37	48	47	43	48	48	33	38	
2017-2018	18	35	23	25	48	48	28	45	48	22	45	48	19	37	
2018-2019	26	35	23	25	44	44	29	45	48	26	44	44	21	37	

### What is good about our results:

- ✓ Standards in the foundation phase, (FP), and key stage 2, (KS2), are good.
- ✓ Standards in Personal, Social, Wellbeing and Cultural Diversity show an upward trajectory.
- ✓ The performance of eFSM pupils showed an upward trajectory to close the gap on non-FSM pupils with mathematical development, (MD), and PSDWBCD at 100% for 2018.
- ✓ Standards in the expected level in Mathematics and Science at the end of KS2 show an upward trajectory.

### What we need to improve:

- ✓ Maximise outcomes for all pupils in English and Mathematics to reduce the gap between school and local / national averages.
- ✓ Raise performance in Personal and social development at the higher than expected level (Outcome 6) in the Foundation phase.

<b>Annual Attendance and absence figures for the school</b>			
<b>Term</b>	<b>Attendance</b>	<b>Authorised</b>	<b>Unauthorised</b>
Autumn 2018	94.67%	4.41%	1.70%
Spring 2019	93.81%	5.19%	1.40%
Summer 2019	93.9%	5.07%	3.73%

The school continues to work closely with the Local Authorities Education Welfare Officer (EWO) to monitor pupil's attendance closely. No holidays are authorized in the Autumn term or during National test week. Parents are informed of their child's attendance on a regular basis and incentives rewards have been set up.

### **Links with the community**

- ❖ Weekly assemblies provided by Trethomas Christian Fellowship and several visits to the church for key events in the Christian calendar.
- ❖ Dosbarth Acorns link with the local allotments.

- ❖ School 'Bistro' open to the community every Wednesday afternoon / Family engagement activities held for example 'Feed your family for a fiver' event.
- ❖ Cluster schools activities and transition projects.
- ❖ Attendance at Investors in Families events.
- ❖ Continued links with the 'School Beat' police liaison service and the local fire service.
- ❖ Community bulb planting session for World Polio day
- ❖ Remembrance service at Trethomas war memorial.
- ❖ Community litterpick at Riverside Park
- ❖ Mother's day and Father's day events

### Sports and extra curricular activities and trips

The following sporting events and extra curricular events were provided last year;

- ❖ Energy conservation assembly.
- ❖ Termly cluster football events.
- ❖ Police liaison and fire safety talks.
- ❖ Visit to the Winding House.
- ❖ Cross country events
- ❖ Forest fun – visits to local parks and woodlands in conjunction with the park ranger.
- ❖ Cardiff Met lecturer provided Internet Safety workshops.
- ❖ Visit to Caerleon Roman Museum
- ❖ Attendance at Junior Forum meetings.
- ❖ Commonwealth Wales visit to school.
- ❖ Mad Science visit
- ❖ Be bright, be seen event
- ❖ Christmas trip to the Riverfront and Sherman theatres.
- ❖ Participation in the Lego League competition
- ❖ Residential trip to Manor Adventure (Year 6)
- ❖ Skirrid Mountain Theatre Production
- ❖ Big Pedal / School street event
- ❖ Scooter skills workshop
- ❖ Year 6 attendance at Wings to Fly
- ❖ Visit to Caerphilly castle



- ❖ Visit to Bristol zoo
- ❖ Bling my ride / Love my bike event
- ❖ Beat ball football workshops
- ❖ Year 2 Kerbcraft sessions
- ❖ Cardiff Met Football taster sessions
- ❖ St John's ambulance First Aid training for pupils
- ❖ Rugby taster sessions
- ❖ Visit to the Senedd
- ❖ Street dance workshops
- ❖ Fire and rescue pantomime
- ❖ Participation in Welsh Heritage Awards competition
- ❖ The Hobbit theatre production
- ❖ Visit to the book festival at Hay on Wye
- ❖

<b>Term dates and Session times</b>			
<b>Term</b>	<b>Starts</b>	<b>Half term</b>	<b>Ends</b>
<b>Autumn</b>	Monday 3 <sup>rd</sup> September	Monday 29 <sup>th</sup> October	Friday 21 <sup>st</sup> December
<b>Spring</b>	Monday 7 <sup>th</sup> January	Monday 25 <sup>th</sup> February	Friday 12 <sup>th</sup> April
<b>Summer</b>	Monday 29 <sup>th</sup> April	Monday 27 <sup>th</sup> May	Monday 22 <sup>nd</sup> July

**INSET Days 2018-2019**

Monday 3<sup>rd</sup> September  
 Friday 21<sup>st</sup> December  
 Monday 3<sup>rd</sup> June  
 Friday 19<sup>th</sup> July  
 Monday 22<sup>nd</sup> July

## The Curriculum

Education in Wales is changing. The curriculum at Ty'n y Wern is beginning to reflect the important key elements of the curriculum reform. Staff continue to plan an exciting curriculum reflective of the Teaching and Learning Policy, the needs of their own year group / class and one that provides continuity, progression, challenge and differentiation in our school. The teachers work collaboratively in key stages and partnership within their own year groups. Teachers plan through a thematic approach where possible which encourages depth of learning, as well as a skills approach. Each new theme incorporates many hands on and interactive experiences for the children through a range of trips, workshops and theme based days. The writing experiences that have been gained from experiential learning have been excellent in developing the children's writing skills. In moderation cluster school events run by the Education Achievement Service, the coverage, range and standards in our books across the school were noted as good and the moderation of children's work was accurate. In planning our curriculum, staff members look at a variety of relevant documents from The Welsh Government. From September 2013, a new Literacy and Numeracy Framework became statutory and staff training has taken place and all areas of the curriculum are now taught with literacy and numeracy running through them. Children are given the chance to practise the skills they have learnt in their maths and English lessons in real life situations in different subject areas. The skills taught are based on the needs of the individual children ensuring that all lessons are appropriately pitched, challenging and supporting as needed. The skills covered across the school would be progressive. For example, a child in the nursery working on the History skills "Time and Events" will be able to sequence events e.g. before, next, after. Where as a child in year 6 would be working on the skill "chronological understanding" and would be able to use *an increasing depth of factual knowledge to describe past societies and periods and begin to make links between them.*

### **Literacy**

To raise standards in literacy we use a range of approaches within the school. Read, Write, Inc has been introduced throughout the Foundation Phase and has proved to be very successful at training children's listening and phonic skills

In FP:

- ❖ Teaching Talking / COMIT (Speech and language) groups have been set up in all classes. In KS2 many different interventions have been put in place to improve basic literacy skills.

- ❖ Forest school groups have been set up for identified children who lack confidence and who need social and emotional support to engage them in their learning
- ❖ Literacy support, including intervention groups and in class support is undertaken from Years 3 to 6

All teachers have set up a literacy area within their classroom to allow children access to different activities to enhance their experiences in literacy throughout the term. The Welsh Government has devised a National Literacy Programme to improve standards in Literacy across the curriculum. This Literacy Framework became statutory from September 2013. As part of the National Literacy Programme, from May 2013, all children from Year 2 onwards were required to sit national Reading tests. The results of these were reported to parents and used to inform intervention groups.

### **Mathematics**

All children are taught, and their progress tracked in Maths, using the National Numeracy Framework and the TAPAS guidance. The Welsh Government devised a National Numeracy Programme to improve standards in numeracy across the curriculum and it became statutory to be taught in schools from September 2013.. Maths areas have also been set up in all classrooms which encourage children to use their thinking skills alongside their maths knowledge to solve a number of different problems. We have been focusing on raising the standard of maths within other subjects which was one of our last inspection targets.

As part of the National Numeracy Programme, from May 2013, all children from Year 2 onwards are required to sit national numeracy tests. As with the reading tests, the results of these were also reported to parents and used to inform intervention groups.

- ❖ TAs implement number recovery programmes with targeted children struggling in mathematics
- ❖ Numeracy support, including intervention groups and in class support is undertaken from Years 3 to 6

### **Welsh**

In Ty'n y Wern Primary School we are constantly looking for ways to ensure that our children understand and feel part of their Welsh heritage and culture. Bilingualism is used throughout the school day and the children show a good understanding of incidental and conversational Welsh by the end of year 6. End of Key Stage 2 results for 2016 were 100% for Level 4+ and 44% for Level 5+ Teachers plan detailed Welsh lessons weekly but also hold oral Welsh sessions

daily encouraging the children to use Welsh as much as possible. Welsh is displayed in the classrooms as part of all our displays and the children listen and read Welsh stories. Every St David's day, the Nursery and Foundation Phase children hold a concert for parents celebrating their Welsh heritage through songs and poetry. KS2 hold their own Eisteddfod and year 6 children take part in the Cluster Eisteddfod in singing, literacy and Welsh drama competitions.

### **Assessment and Reporting to Parents**

The class teacher continually assesses pupils in order to inform the next stage of learning needed for each individual child. This assessment information is uploaded onto our on-line assessment tracking tool (INCERTS) which is available for all teaching staff to look at and update as appropriate. This ensures continuity and progression. Teachers constantly update detailed their class tracking systems, which allows them to check that all pupils are on track to reach their individual targets. Parents and carers of pupils are invited to school each term to discuss their child's progress with the class teacher. In January, parents receive a mid - term report which explains their child's progress and targets they need to achieve in order to move forward. At the end of the summer term, parents receive a formal school report, which comments on all the areas of the curriculum. At the end of the Foundation Phase (year 2) and key Stage 2 (year 6), teachers' assessments have to be reported to WG and a copy of these assessment outcomes are given to the parent in their school report. In addition, as previously mentioned, all children from Year 2 now have to sit annual National Reading and Numeracy tests each May.

### **The promotion of healthy eating**

The school is committed to ensuring that our pupils endeavour to lead healthy lifestyles. This year we have encouraged this through walk to school weeks, working with the school nurse and the School's police liaison officer. Classes in the Foundation Phase took part in the Smile Campaign and brush their teeth regularly whilst at school. Both Foundation Phase and KS2 offer healthy snacks of fruit during playtimes.

The School Standards and Organisation (Wales) Act 2013 removed the requirement for school Governing Body to hold an annual meeting with parents. Instead, new arrangements have been introduced to enable parents to request up to 3 meetings in any school year with the GB on matters which are of concern to them. If parents wish to use their rights under the Act to hold a meeting, 4 conditions will need to be satisfied:

**1. Parents will need to raise a petition in support of holding a meeting.**

The parents of at least 10% of the schools registered pupils will need to sign the petition. If it is a paper petition, then a written signature must be given as well as the name and class of each child who is a registered pupil at the school. If the petition is in electronic format, the 'signature' required is the typed name of the parent plus the name and class of each child who is a registered pupil at the school and the email address of each parent who 'signs' the petition.

There were 242 children registered as pupils with this school at the beginning of this academic year (including 23 pupils in the nursery). Exact roll numbers at any time during the year may be obtained from the school office.

**2. The meeting must be called to discuss matters which affect the school.**

The meeting cannot be called to discuss such matters as the progress of individual pupils, or to make a complaint about a member of the school staff or GB.

The petition should contain brief details of the matter(s) to be discussed and the reasons for calling the meeting. This information should be clearly displayed at the top of the petition with parents signatures appearing below.

**3. A maximum of 3 meetings can be held during the school year.**

The Law allows parents to use their rights to request up to 3 meetings with the GB during the school year.

**4. There must be at least 25 school days left in the school year.**

The Law makes it a condition that at least 25 school days are left in the school year when the petition is received so that the meeting can be held. A 'school day' means a day when the school is open to parents: it does not include weekends, public holidays, school holidays or INSET days.

The address for service of a petition requesting a meeting with this school's GB is:

Chair of Governors: Mrs Zoe Grist,  
Ty'n y Wern Primary School  
Heol yr Ysgol  
Trethomas  
Caerphilly  
CF83 8FL

[tywpa@caerphilly.gov.uk](mailto:tywpa@caerphilly.gov.uk)

Further advice on how parents may wish to go about requesting a meeting with a GB is available on the Welsh Government's website at <http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetings-statutory-guidance/?lang=en>