

**Languages Literacy and Communication:**

Imaginative poetry/Riddles

Instructions

Recount

Non-chronological report

Discussion

Persuasive

Cross-curricular links will be made throughout this topic to ensure appropriate coverage of key skills.

**Important Information:**

P.E. will take place on a Thursday afternoon. Children will need to bring kit into school to change into please- Black Leggings, black jogging bottoms or black shorts and a white t-shirt.

Reading- Oxford Reading Buddy

Children will be taking part in the daily mile each day.

**Texts for this term:**



**4 Core Purposes**

Ethical Informed Citizens

Healthy Confident Individuals

Enterprising Creative Contributors

Ambitious Capable Learners

**Healthy Heroes**

**Expressive Arts:**

Elements of Art, Self-portraits, Facial Proportions, Facial Features

Japan- compare and contrast with Wales, Japanese artist Yayoi Kusama

Manga Art, Festival of the Blossom Tree and Compare with St David's Day

Enterprise.

Expressing different emotions through dance and music

**Mathematics and Numeracy:**

Number- Place Value

Number- Addition and Subtraction

Number- Multiplication and Division

Shape

Time

Measuring- weight, length, size

**Health and Wellbeing**

Developing physical health and well-being has lifelong benefits.

How we process and respond to our experiences affects our mental health and emotional well-being.

Our decision-making impacts on the quality of our lives and the lives of others.

How we engage with social influences shapes who we are and affects our health and well-being.

Healthy relationships are fundamental to our well-being.