



WB 05.09.2022

Hello everyone and welcome to Dosbarth Deimwns, I am so looking forward to beginning your learning journey with you and excited for all the wonderful experiences we have to come.

This week we will be beginning to discuss our 'Healthy Heroes' topic and thinking about what healthy heroes means to us. We will begin looking at place value in maths, beginning gymnastics in P.E and you will be writing all about yourself in 'Letter to my Teacher.' We will also begin learning some German-how exciting!

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday			
1	<p>WALT: Recognise numbers to 100</p>	<p>Activity: Children will complete a blank 100 square to establish if children can write numbers to 100. Identify any issues/ reversals. Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0. Count to 100 Song Create a 100 square as a class asking the children to write the numbers on the 100 square in turn. This will be displayed on our maths working wall. Talk to the children about the numbers on the 100 square- how many tens does have? How many ones?</p>	ACL.1
2	<p>WALT: Share information about myself Story (Cold write)</p> <p>Use adjectives</p> <p>Draw with accuracy</p> <p>Take turns and work well with others</p>	<p>Activity: Our task this week is going to be to write a 'letter to my Teacher'. We will begin by sharing a class text. Look at the front cover of the story- what do you think the story is going to be about? Read the story together as a class. Take part in class discussion, thinking about and sharing the information that we want and think is important for other people to know about ourselves. Mind map ideas of topics we feel is important to include in our letters- age, likes, dislikes, family</p> <p>Group 1- Using Seesaw, take a selfie and illustrate it with words to describe myself.</p> <p>Group 2- Draw my self-portrait</p> <p>Group 3- Develop my social skills- play turn taking board games</p> <p>Group 4- Cold write- write a letter to my teacher (working with RW)</p> <p>Session activities completed on rotation this week.</p>	ACL.4
3	<p>WALT: What is a healthy hero?</p> <p>Pose questions.</p>	<p>Activity: Introduce the topic title 'Healthy Heroes' Think about what 'Healthy Heroes' means to you. As a class create a mind map of ideas that represent healthy heroes to us. Now that we have discussed what 'Healthy Heroes' means to us, in differentiated groups children will discuss</p>	HCI.5



	<p>questions that they want answered by the topic studies and any ideas for subjects/themes that they want to find out about. (Pupil Voice) We will record these questions/suggestions in a grid.</p> <p>Extension- Begin to create a front cover for the topic</p>	
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Tuesday			
1	<p>WALT: Know what 1, 10 and 100 looks like</p>	<p>Activity: Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0. Children will take part in a class bingo session identifying the numbers on their bingo ticket by listening to how many tens/ones in each number. Ie This number has 7 tens and 6 ones. Bingo</p>	ACL.3
2	<p>WALT: Share information about myself (Cold write)</p> <p>Use adjectives</p> <p>Draw with accuracy</p> <p>Take turns and work well with others</p>	<p>Activity: Our task this week is going to be to write a 'letter to my Teacher'. Recap mind map ideas of topics we feel is important to include in our letters- age, likes, dislikes, family</p> <p>Group 1- Using Seesaw, take a selfie and illustrate it with words to describe myself.</p> <p>Group 2- Draw my self-portrait</p> <p>Group 3- Develop my social skills- play turn taking board games</p> <p>Group 4- Cold write- write a letter to my teacher (working with RW)</p> <p>Session activities completed on rotation this week.</p>	ACL.4
3	<p>WALT: Explore new languages- German</p>	<p>Activity: As part of Curriculum for Wales we are going to be learning a new language. Today we will begin learn our journey by learning some German vocabulary. Video</p> <p>Hallo-Hello Guten Tag-Good day Guten Morgen-Good morning Auf Wiedersehen-Goodbye Tschüss-Bye Bis bald-See you soon</p>	EIC.5

Wednesday			
1	<p>WALT: count in 2s</p> <p>Order number</p>	<p>Activity: Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0 Children complete counting in 2s activity</p> <p>2s Gold 2s Silver 2s Bronze</p>	ACL.6
2	<p>WALT: Share information about myself (Cold write)</p> <p>Use adjectives</p>	<p>Activity: Our task this week is going to be to write a 'letter to my Teacher'. Recap mind map ideas of topics we feel is important to include in our letters- age, likes, dislikes, family</p> <p>Group 1- Using Seesaw, take a selfie and illustrate it with words to describe myself.</p> <p>Group 2- Draw my self-portrait</p>	ACL.4




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	<p>Draw with accuracy</p> <p>Take turns and work well with others</p>	<p>Group 3- Develop my social skills- play turn taking board games</p> <p>Group 4- Cold write- write a letter to my teacher (working with RW)</p> <p>Session activities completed on rotation this week.</p>	
RW PPA- See Miss Williams Art Planning			

Thursday			
1	<p>WALT: Count in 5s</p> <p>Order numbers</p>	<p>Activity: Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0 Children complete counting in 5s activity</p> <p>Activity 1 Activity 2</p>	ACL.6
2	<p>WALT: Share information about myself (Cold write)</p> <p>Use adjectives</p> <p>Draw with accuracy</p> <p>Take turns and work well with others</p>	<p>Activity: Our task this week is going to be to write a 'letter to my Teacher'. Recap mind map ideas of topics we feel is important to include in our letters- age, likes, dislikes, family</p> <p>Group 1- Using Seesaw, take a selfie and illustrate it with words to describe myself.</p> <p>Group 2- Draw my self-portrait</p> <p>Group 3- Develop my social skills- play turn taking board games</p> <p>Group 4- Cold write- write a letter to my teacher (working with RW)</p> <p>Session activities completed on rotation this week.</p>	ACL.4
3	<p>WALT: Take part in physical activity</p>	<p>Activity: Today will be our first P.E session. We will take part in a range of instruction/team games.</p>	HCI.6

Friday			
1	<p>WALT: Use mathematics in a real life situation</p> <p>Follow a recipe</p>	<p>Activity: Today we will work together in small groups to follow a recipe and to weigh/measure ingredients. We will be following a recipe for salt free dough that we can use in the outdoor area. Working within your groups you will need to read the recipe and weigh the ingredients needed accurately using appropriate equipment. Recipe</p>	ACL.2
2	<p>WALT: Talk about myself using simple welsh phrases</p> <p>Create a nature portrait</p>	<p>Activity: This session we will be practising some welsh questions and phrases- Dyma Fi. Pwy wyt ti?Ydw i. Sut wyt ti? Dw i'n hapus, drist, wedi blino Dw i'n gwallt..... Dw i'n llygaid..... We will work with a partner to ask and answer the questions in a simple conversation. We will then go outside to the garden to create nature portraits.</p>	ECC.1

		 <p>Using the dough that we made this morning we will be gathering a range of natural resources and creating our own nature portraits. We will photograph our nature portraits using chatterpix and then talk about ourselves using simple welsh phrases.</p>	
3	<p>WALT: Express our thoughts and feelings</p>	<p>Activity: This afternoon we will take part in our first Jigsaw session. The first theme we will be focusing on is Being Me in My World.</p>	EIC.6

Additional Tasks

8.50-9.00am Registers and morning task-Spellings, times tables, individual independent reading

9.00-9.30am Children complete the 'Daily Mile' to promote physical health and mental well being

9.30-10.30am Session 1

10.30-10.45am Break Time

10.45-11.15am Guided Group Reading- (Reading with RW, Oxford Reading Buddy, descriptive write (doodle books), handwriting and hfw/spellings(handwriting books), reading area

11.15-12.15pm Session 2

12.20-1.20pm Lunch Time

1.20-1.30pm Mindfulness

1.30pm- 1.50pm BOOST- read and discuss a text (see boost file)

1.50-2.50pm Session 3

2.50-3.10pm Phonics

3.10-3.20pm Class Storytime/Poetry



3.25pm Home Time