



WB 12.09.2022

Hello and welcome to week two of Dosbarth Deimwys. I hope that you all had a lovely weekend and are ready for a wonderful week of learning.

This week we will be continuing with place value in maths, we are also going to be doing a cold write character description and beginning our learning journey all about the human body.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday

1	<p>WALT: Count in 1s, 2s and 10s from a given number</p>	<p>Activity: Groups to work with Mrs Webber to complete on rotation- 2 groups today (Rectangles and circles) and 2 groups tomorrow (Squares and Triangles) Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0. Count to 100 Song Rectangles and Circles- Using the hundred square that you have completed point to a number called by Mrs Webber. Can you recognise 1 more and 1 less than the number? Can you recognise 2 more and 2 less? Can you recognise 10 more and 10 less? Locate the numbers on the 100 square. Put the 100 square away. Count in 1s from a given number- forwards and backwards, when Mrs Webber stops, write the next number on your whiteboard. Repeat for 2s and 10s. Squares and Triangles- play number games/access tt blast on hwb</p>	ACL.6
2	<p>WALT: Story Character Description (Cold write) Access online resources Explore new vocabulary Take turns and work well with others</p>	<p>Activity: Our task this week is going to be to complete a character description cold write about your best friend. We will begin by sharing a class text about friendship. Look at the front cover of the story- what do you think the story is going to be about? Read the story together as a class. Discuss the importance of friendship and explain that the children will be writing a character description of the best friend. Discuss what things it might be important for the children to include about their best friend. Coch Login to Oxford Reading Buddy Extension complete weekly spelling words wordsearch Glas Practise using my login to access hwb- play TT Spell Extension Play turn taking games with a partner Melyn Use letters to read and make high frequency words Extension complete high frequency word wordsearch Gwyrdd Cold write- write a character description about your best friend (working with RW) As this is a cold write no teaching regarding layout and features will take place.</p>	ACL.4



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		Session activities completed on rotation this week. High Frequency Word Wordsearch Weekly Spellings Wordsearch	
3	WALT: Complete Welsh Baseline	Activity: In this session we will complete the Welsh Placemat Baseline. Working with RW, we will look at each box and children will colour it green for growth or tickled pink depending on their confidence with the question/phrase.	EIC.5
4	WALT: Phonics Assessment	Activity- Children will work with RW to complete phonics assessment. <i>Children not completing phonics assessment to practise spelling words/high frequency words</i>	ACL.1

Tuesday			
1	WALT: Count in 1s, 2s and 10s from a given number	Activity: <i>Group rotation from yesterday.</i> Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0. Count to 100 Song Squares and Triangles- Using the hundred square that you have completed point to a number called by Mrs Webber. Can you recognise 1 more and 1 less than the number? Can you recognise 2 more and 2 less? Can you recognise 10 more and 10 less? Locate the numbers on the 100 square. Put the 100 square away. Count in 1s from a given number- forwards and backwards, when Mrs Webber stops, write the next number on your whiteboard. Repeat for 2s and 10s. Rectangles and Circles- play number games/access tt blast on hwb	ACL.6
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3	WALT:	Activity: Talk about our human body, discuss the names of body parts- legs, arms, head, etc. Working in differentiated	ACL.2



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	<p>Label parts of the body</p> <p>Label organs in the body</p>	<p>groups ask the children to draw around one member of the group. Ask the children to label as many body parts as they can. Return the children to carpet area. Talk about what the children think may be inside their body- class discussion. Show the children the image of the organs. Ask the children to cut out and place the organs in the body where they believe they need to go- can they name any of the organs? When children have placed the organs, discuss as a class if they have placed the organs correctly. Organs</p>	
4	<p>WALT: Phonics Assessment</p>	<p>Activity- Children will work with RW to complete phonics assessment. <i>Children not completing phonics assessment to practise spelling words/high frequency words</i></p>	<p>ACL. 1</p>

Wednesday			
1	<p>WALT: Make 2 digit and 3 digit numbers using base ten</p>	<p>Activity: Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0. Sit in a circle and introduce the place value chart. Discuss the two different place value tables- tens and ones/ hundreds, tens and ones. Discuss difference between two digit and three digit numbers. Choose a number from the magic bag (selection of numbers written on post its) and make the number using base ten on the place value chart. On a whiteboard write down the number and the number of tens and ones 45 4 tens 5 ones Or hundreds tens and ones 345 3 hundreds 4 tens 5 ones Whole class practical activity- Children will make 2 digit numbers using base 10 and place value charts. Extend to 3 digit numbers if completing 2 digit numbers with confidence. Children record number and the number of tens and ones/hundreds, tens and ones (as above in introduction) on whiteboard and photograph for Seesaw. Place value table hto Place Value table to</p>	<p>ACL.6</p>
2	<p>WALT: Story Character Description (Cold write)</p> <p>Access online resources</p> <p>Explore new vocabulary</p> <p>Take turns and work well with others</p>	<p>Activity: Our task this week is going to be to complete a character description cold write about you best friend. We will begin by sharing a class text about friendship. Look at the front cover of the story- what do you think the story is going to be about? Read the story together as a class. Discuss the importance of friendship and explain that the children will be writing a character description of the best friend. Discuss what things it might be important for the children to include about their best friend. Melyn- Login to Oxford Reading Buddy Extension complete weekly spelling words wordsearch Gwyrdd- Practise using my login to access hwb- play TT Spell Extension Play turn taking games with a partner Coch- Use letters to read and make high frequency words Extension complete high frequency word wordsearch Glas- Cold write- write a character description about your best friend (working with RW) As this is a cold write no teaching regarding layout and features will take place.</p>	<p>ACL. 4</p>




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	<p>Session activities completed on rotation this week. High Frequency Word Wordsearch Weekly Spellings Wordsearch</p>	
<p>RW PPA- See Miss Williams Art Planning (located on school website on Dosbarth Deimwns class page)</p>		

Thursday			
1	<p>WALT: Make 2 digit and 3 digit numbers using place value counter</p>	<p>Activity: Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0. Sit in a circle and recap the place value chart. Recap the two different place value tables- tens and ones/ hundreds, tens and ones. Discuss difference between two digit and three digit numbers. Choose a number from the magic bag (selection of numbers written on post its) and make the number using place value counters on the place value chart. On a whiteboard write down the number and the number of tens and ones 45 4 tens 5 ones Or hundreds tens and ones 345 3 hundreds 4 tens 5 ones Whole class practical activity- Children will make 2 digit numbers using place value counters and place value charts. Extend to 3 digit numbers if completing 2 digit numbers with confidence. Children record number and the number of tens and ones/hundreds, tens and ones (as above in introduction) on whiteboard and photograph for Seesaw. Place value table hto Place Value table to</p>	ACL.6
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3	<p>WALT: Take part in physical activity</p>	<p>Activity: Today will be our first P.E session. We will take part in our first gymnastics shape session. Lesson Plan</p>	HCI.6

4	WALT: Phonics Assessment	Activity- Children will work with RW to complete phonics assessment. <i>Children not completing phonics assessment to practise spelling words/high frequency words</i>	ACL.1
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Friday

1	WALT: Use mathematics in a real life situation Follow a recipe	Activity: Today we will work together in small groups to follow a recipe and to weigh/measure ingredients. We will be following a recipe for salt free dough that we can use in the outdoor area. Working within your groups you will need to read the recipe and weigh the ingredients needed accurately using appropriate equipment. Recipe	ECC.1
2	WALT: Talk about myself using simple welsh phrases Create a nature portrait	Activity: This session we will be practising some welsh questions and phrases- Dyma Fi. Pwy wyt ti?Ydw i. Sut wyt ti? Dw i'n hapus, drist, wedi blino Dw i'n gwalt..... Dw i'n llygaid..... We will work with a partner to ask and answer the questions in a simple conversation. We will then go outside to the garden to create nature portraits.  Using the dough that we made this morning we will be gathering a range of natural resources and creating our own nature portraits. We will photograph our nature portraits using chatterpix and then talk about ourselves using simple welsh phrases.	ECC.6
3	WALT: Express our thoughts and feelings	Activity: This afternoon we will take part in our next Jigsaw session. We will be taking part in 'Being Me in My World' Lesson one- Getting to Know Each Other.	EIC.6
4	WALT: Classroom reset	Activity: To promote pride in their classroom and responsibility, the children will take part in a classroom reset where they will work together as team to prepare the classroom learning environment and resources both inside and outside ready for the new week ahead.	ECC.5

Additional Tasks

<p>8.50-9.00am Registers and morning task-Spellings, times tables, individual independent reading</p> <p>9.00-9.30am Children complete the 'Daily Mile' to promote physical health and mental well being</p> <p>9.30-10.30am Session 1</p> <p>10.30-10.45am Break Time</p> <p>10.45-11.15am Guided Group Reading- (Reading with RW, Oxford Reading Buddy, descriptive write (doodle books), handwriting and hfw/spellings(handwriting books), reading area</p>



11.15-12.15pm Session 2

12.20-1.20pm Lunch Time

1.20-1.30pm Mindfulness

1.30pm- 1.50pm BOOST- read and discuss a text (see boost file)

1.50-2.50pm Session 3

2.50-3.10pm Phonics (Monday/Tuesday/Thursday)

3.10-3.20pm Class Storytime/Poetry

3.25pm Home Time