



WB 19.09.2022

Hello and welcome to week two of Dosbarth Deimwys. I hope that you all had a lovely weekend and are ready for a wonderful week of learning.

This week we will be continuing with place value in maths, we are also going to be working towards our hot write character description and counting our learning journey all about the human body. We will also be continuing to practise our German and Welsh language.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on [Webberr23@hwbcymru.net](mailto:Webberr23@hwbcymru.net)

Monday

School Closed- Her Majesty the Queen's State Funeral

Tuesday

1	<b>WALT:</b> To read and write numbers to 1000 <a href="#">Powerpoint</a>	<b>Activity:</b> Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0. <b>Short lesson due to Martial Arts Assembly</b> Mrs Webber will call out a three digit number and ask the children to write it on their whiteboards. Discuss each 3 digit number individually- how many hundreds, tens and ones? Discuss the location of each digit in the three digit number and how it represents an amount- its place value. Children work with a partner giving each other a three digit number to write on boards. Mrs Webber to identify any misconceptions and errors.	<b>ACL.6</b>
2	<b>WALT:</b> Take part in Forest School Activities	<b>Activity:</b> Supported by the Caerphilly Music Service, the children will take part in a 'First Experiences' programme. As part of this programme the children will participate in a Forest School session making music in the outdoors.	<b>ECC.2</b>
3	<b>WALT:</b> Take part in Martial Arts	<b>Activity:</b> This morning the children will take part in a martial arts workshop.	<b>HCI.4</b>
4	<b>WALT:</b> Phonics Assessment	<b>Activity-</b> Children will work with RW to complete phonics assessment. <i>Children not completing phonics assessment to practise spelling words/high frequency words</i>	<b>ACL.1</b>

Wednesday

1	<b>WALT:</b> To order 2 digit and 3 digit numbers <a href="#">Powerpoint</a>	<b>Activity:</b> Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0. Recall the two and three digit numbers that we wrote yesterday. Discuss the place value of the digits in the 3 digit numbers. Model order numbers 2 digits/3 digits. Children to complete ordering activity of choice. <a href="#">Gold</a> <a href="#">Silver</a> <a href="#">Bronze</a>	<b>ACL.6</b>
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2	<b>WALT:</b> Use adjectives to describe appearance	<b>Activity:</b> What is an adjective? Explain to the children what an adjective is. Pull items from a magic bag and ask the children to think of interesting words to describe each item. Encourage the children to search for interesting vocabulary, avoid words like nice and good. Build a bank of interesting words. Discuss how interesting vocabulary make the description more detailed and interesting. For today's task working in groups the children will be looking at a range of different characters. Children will choose a character and will gather a list of adjectives to describe the character based on appearance. When the children have completed their lists we will discuss as a class and add interesting vocabulary to the working wall.	<b>ACL. 4</b>
<b>RW PPA- See Miss Williams Art Planning (located on school website on Dosbarth Deimwns class page)</b>			

Thursday			
1	<b>WALT:</b> To partition 2 digit and 3 digit numbers <a href="#">Powerpoint</a>	<b>Activity:</b> Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0. Recall the three digit numbers that we wrote yesterday. Discuss the place value of the digits in the 3 digit numbers. Model partitioning of 2 digit numbers and move onto 3 digit numbers using part whole method. Children to partition 2 digit and 3 digit numbers using part whole method. RW to support where needed.	<b>ACL.6</b>
2	<b>WALT:</b> Use adjectives to describe personality	<b>Activity:</b> Recall our discussion of adjectives from yesterday's lesson. Discuss that the adjectives that we listed were all adjectives that described appearance. Today we are going to think about description a little differently as we discuss ways to describe personality. What is personality? Watch a clip of inside out- discuss different feelings/emotions/personality traits. Explain how we can describe the way in which a person is/behaves. Ask the children to think again back to the characters we discussed yesterday and the way in which we can describe their personality/behaviours. Discuss examples of the words we can use to describe character. Children will gather a list of adjectives to describe the character based on their personality. When the children have completed their lists we will discuss as a class and add interesting vocabulary to the working wall.	<b>ACL. 4</b>
3	<b>WALT:</b> Take part in physical activity	<b>Activity:</b> Today will be complete our next P.E session. We will take part in our second gymnastics shape session.	<b>HCI.6</b>
4	<b>WALT:</b> Phonics Assessment	<b>Activity-</b> Children will work with RW to complete phonics assessment. <i>Children not completing phonics assessment to practise spelling words/high frequency words</i>	<b>ACL. 1</b>



Friday			
1	<p><b>WALT:</b> To partition 2 digit and 3 digit numbers <a href="#">Powrpoint</a></p>	<p><b>Activity:</b> Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0. Following on from yesterday's partitioning lesson, model how we can partition numbers and then show the addition sentence that aligns. <math>452 = 400 + 50 + 2</math> Children then complete activity of choice <a href="#">bronze</a> <a href="#">Silver</a> <a href="#">gold</a></p>	ACL.6
2	<p><b>WALT:</b> Learn a new language- German</p>	<p><b>Activity:</b> Today we will continue learning our new language as part of new curriculum- we will revisit and practise the vocabulary that we have already been introduced to. We will sing the songs 'Hallo' and 'Auf Weidensien' together. Play the bean bag game, passing the bean bag around the circle, when the music stops whoever is holding the bean bag says a German greeting. Children will then be working on participating in a short conversation with a partner. Record on Seesaw. <a href="#">Video</a> Hallo-Hello Guten Tag-Good day Guten Morgen-Good morning Auf Wiedersehen-Goodbye Tschüss-Bye Bis bald-See you soon</p>	EIC.5
3	<p><b>WALT:</b> Express our thoughts and feelings</p>	<p><b>Activity:</b> This afternoon we will take part in our next Jigsaw session. We will be taking part in 'Being Me in My World' Lesson Two-Our Nightmare School.</p>	EIC.6
4	<p><b>WALT:</b> Classroom reset</p>	<p><b>Activity:</b> To promote pride in their classroom and responsibility, the children will take part in a classroom reset where they will work together as team to prepare the classroom learning environment and resources both inside and outside ready for the new week ahead.</p>	ECC.5

Additional Tasks	
8.50-9.00am	Registers and morning task-Spellings, times tables, individual independent reading
9.00-9.30am	Children complete the 'Daily Mile' to promote physical health and mental well being
9.30-10.30am	Session 1
10.30-10.45am	Break Time
10.45-11.15am	Guided Group Reading- (Reading with RW, Oxford Reading Buddy, descriptive write (doodle books), handwriting and hfw/spellings(handwriting books), reading area
11.15-12.15pm	Session 2
12.20-1.20pm	Lunch Time
1.20-1.30pm	Mindfulness
1.30pm- 1.50pm	BOOST- read and discuss a text (see boost file)
1.50-2.50pm	Session 3
2.50-3.10pm	Phonics (Monday/Tuesday/Thursday)
3.10-3.20pm	Class Storytime/Poetry
3.25pm	Home Time