



WB 26.09.2022

Hello and welcome to a new week in Dosbarth Deimwns. I hope that you all had a lovely weekend and are ready for a wonderful week of learning.

This week we will be finishing place value and moving on to addition in maths, we are also going to be writing our hot write character description and continuing our learning journey all about the human body. We will also be continuing to practise our German and Welsh language.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on [Webberr23@hwbcymru.net](mailto:Webberr23@hwbcymru.net)

Monday

1	<b>WALT:</b> Partition 2 digit and 3 digit numbers <a href="#">Powerpoint</a>	<b>Activity:</b> Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0. Following on from last weeks' partitioning lesson, recap how we can partition numbers and then show the addition sentence that aligns. $452 = 400 + 50 + 2$ Children then complete activity of choice <a href="#">bronze</a> <a href="#">Silver</a> <a href="#">gold</a>	<b>ACL.6</b>
2	<b>WALT:</b> Greet and say my name in German	Sing the Hallo song together. Recap the greetings we learnt last week. Walk around the classroom to music and when the music stops, greet the nearest person in German. Today we are going to learn how to tell someone our name. Ich bin – I am. Stand in a circle and pass a bean bag to someone in the circle. If the beanbag is passed to you, you must say Ich bin (your name) in German. In your languages book, draw a self portrait of yourself and write a German greeting and your name. Example: Guten Morgen, ich bin Mrs Webber.	<b>EIC.5</b>
3	<b>WALT:</b> Take part in orienteering	<b>Activity:</b> Children will have their first experience of using the orienteering course. <a href="#">Activity Plan</a> <a href="#">Activity Sheets</a> <a href="#">Map</a>	<b>ECC.5</b>
4	<b>WALT:</b> Phonics Assessment	<b>Activity-</b> Children will work with RW to complete phonics assessment. <i>Children not completing phonics assessment to practise spelling words/high frequency words</i>	<b>ACL.1</b>

Tuesday

1	<b>WALT:</b> Design my healthy hero	<b>Activity:</b> To support the character description hot write the children will design their own healthy hero character. They will use the template given to design their character and should consider outside appearance, personality traits/qualities and unique abilities. <a href="#">Template</a>	<b>ECC.1</b>
2	<b>WALT:</b> Take part in musical experience	<b>Activity:</b> This morning the children will take part in the 'First Experiences' music workshop.	<b>HCI.6</b>
3	<b>WALT:</b>	<b>Activity:</b> Previously we learnt all about the names of our organs and where they are placed. Today, we are going to	<b>ACL.2</b>



TY'N Y WERN

	Identify, label and explain organs in human body	show what we remember colouring and labelling the organs in our body. <a href="#">Activity</a> Gold: Colour and label the organs/answer the questions Silver: Colour the organs independently Bronze: Colour the organs with support Extension: Using an iPad or Chromebook, find an interesting fact about one of the organs in your body.	
4	<b>WALT:</b> Phonics Assessment	<b>Activity-</b> Children will work with RW to complete phonics assessment. <i>Children not completing phonics assessment to practise spelling words/high frequency words</i>	<b>ACL.1</b>

Wednesday			
1	<b>WALT:</b> Compare numbers- 2 digit/3 digit	<b>Activity:</b> Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0. Sitting in a circle use magic bag and pass the bag around the circle. When the music stops ask children at random to choose two numbers from magic bag. Discuss the number facts- how many 100s, 10s, 1s. Which is the greater number? Introduce symbols < > = and demonstrate how we use them. Next each child will write a 2 digit/3 digit number of their choice on a whiteboard. Standing in a circle outside, Mrs Webber will play a game of duck duck goose calling out a 2 digit/3 digit number and stating that if the number on the children's whiteboard is less than/greater than the number Mrs Webber calls then the children will run around the circle and back to their space. Children will then complete activities. <a href="#">Bronze</a> <a href="#">Silver-support</a> <a href="#">Gold-Independent</a>	<b>ACL.6</b>
2	<b>WALT:</b> Plan my ideas	<b>Activity:</b> In preparation for our hot write, today the children will plan their ideas using the <a href="#">planning template</a> <b>Melyn-</b> Welsh activity- natural portraits chatterpix <b>Gwyrdd-</b> Discuss my ideas with Mrs Webber and begin writing my character description. Use sentence patterns he/she is, he/she has- use descriptive words from word bank/ RW support. <b>Coch-</b> Plan my ideas-Independent <b>Glas-</b> Welsh activity- natural portraits chatterpix <b>Extension-</b> Provision activities	<b>ACL.4</b>
RW PPA- See Miss Williams Art Planning (located on school website on Dosbarth Deimwns class page)			

Thursday			
1	<b>WALT:</b> Add 2 digit and 3 digit numbers- column addition	<b>Activity:</b> Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0. Introduce column addition method and practise method with children using place value counters and place value table. Whole class practical activity- children complete addition questions (begin with adding 1 digit to 2/3 digit) using place value tables and counters. Bronze- add 1 digit to a 2 digit number (not crossing 10)	<b>ACL.6</b>



TY'N Y WERN

		Silver- add 1 digit to a 2 digit/3 digit number (not crossing 10) Gold- add 1 digit to a 3 digit number (not crossing 10)	
2	<b>WALT:</b> Plan my ideas	<b>Activity:</b> In preparation for our hot write, today the children will plan their ideas using the <a href="#">planning template</a> <b>Gwyrdd</b> - Welsh activity- natural portraits chatterpix <b>Melyn</b> - Discuss my ideas with Mrs Webber and begin writing my character description. Use sentence patterns he/she is, he/she has- use descriptive words from word bank/ RW support. <b>Glas</b> - Plan my ideas-Independent <b>Coch</b> - Welsh activity- natural portraits chatterpix <b>Extension</b> -Provision activities	<b>ACL.</b> <b>4</b>
3	<b>WALT:</b> Take part in physical activity	<b>Activity:</b> Today will be our next P.E session. We will take part in our next gymnastics shape session. Children will be using the gymnastics equipment, focusing making a shape to start/finish routine and making shapes in the air as part of a jump.	<b>HCI.6</b>
4	<b>WALT:</b> Phonics Assessment	<b>Activity-</b> Children will work with RW to complete phonics assessment. <i>Children not completing phonics assessment to practise spelling words/high frequency words</i>	<b>ACL.</b> <b>1</b>

#### Friday

1	<b>WALT:</b> Count in Welsh Ask and answer questions in Welsh	<b>Activity:</b> Practise counting from 1-20 in Welsh. Using the welsh placemats the children will work in partners to ask and answer questions in Welsh. Practise Welsh emotions/saying how we feel in welsh- children to draw faces in their book and write phrase/sentence for each face- hapus, drist, wedi blino	<b>EIC 5</b>
2	<b>WALT:</b> Write two adjective sentences	<b>Activity:</b> In preparation for our hot write, today the children will practise writing 2 adjective sentences. <b>Gwyrdd</b> - Phonic activities <b>Melyn</b> - Phonic activities <b>Glas</b> - write two adjective sentences (whiteboards)- RW <b>Coch</b> - write two adjective sentences (whiteboards)- I <b>Extension</b> -Provision activities	<b>ECC.6</b>
3	<b>WALT:</b> Express our thoughts and feelings	<b>Activity:</b> This afternoon we will take part in our next Jigsaw session. We will be taking part in 'Being Me in My World' Lesson three- Our Dream School.	<b>EIC.6</b>
4	<b>WALT:</b> Classroom reset	<b>Activity:</b> To promote pride in their classroom and responsibility, the children will take part in a classroom reset where they will work together as team to prepare the classroom learning environment and resources both inside and outside ready for the new week ahead.	<b>ECC.5</b>

#### Additional Tasks

**8.50-9.00am** Registers and morning task-Spellings, times tables, individual independent reading  
**9.00-9.30am** Children complete the 'Daily Mile' to promote physical health and mental well being



**9.30-10.30am** Session 1

**10.30-10.45am** Break Time

**10.45-11.15am** Guided Group Reading- (Reading with RW, Oxford Reading Buddy, descriptive write (doodle books), handwriting and hfw/spellings(handwriting books), reading area

**11.15-12.15pm** Session 2

**12.20-1.20pm** Lunch Time

**1.20-1.30pm** Mindfulness

**1.30pm- 1.50pm** BOOST- read and discuss text (Monday/Tuesday/Thursday)

**1.50-2.50pm** Session 3

**2.50-3.10pm** Phonics (Monday/Tuesday/Thursday)

**3.10-3.20pm** Class Storytime/Poetry

**3.25pm** Home Time