



WB 03.10.2022

Hello and welcome to a new week in Dosbarth Deimwns. I hope that you all had a lovely weekend and are ready for a wonderful week of learning.

This week we will be beginning addition in maths, we are also going to be writing our hot write character description and continuing our learning journey all about the human body. We will also be continuing to practise our German and Welsh language.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on [Webberr23@hwbcymru.net](mailto:Webberr23@hwbcymru.net)

### Monday

1	<b>WALT:</b> Count in Welsh Ask and answer questions in Welsh	<b>Activity:</b> Practise counting from 1-20 in Welsh. Using the welsh placemats the children will work in partners to ask and answer questions in Welsh. Practise Welsh emotions/saying how we feel in welsh- <a href="#">Sut wyt ti?</a> <a href="#">Powrpoint</a> children to draw faces in their book and write phrase/sentence for each face- hapus, drist, wedi blino	<b>EIC 5</b>
2	<b>WALT:</b> Add 2 digit and 3 digit numbers- column addition	<b>Activity:</b> Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0. Introduce column addition method and practise method with children using place value counters and place value table. Whole class practical activity- children complete addition questions (begin with adding 1 digit to 2/3 digit) using place value tables and counters. Support group- reading and recognising numbers to thirty Bronze- add 1 digit to a 2 digit number (not crossing 10) Silver- add 1 digit to a 2 digit/3 digit number (not crossing 10) Gold- add 1 digit to a 3 digit number (not crossing 10)	<b>ACL.6</b>
3	<b>WALT:</b> Write two adjective sentences	<b>Activity:</b> In preparation for our hot write, today the children will practise writing 2 adjective sentences to describe a selection of characters (previous activity gather vocab) <b>Gwyrdd</b> - Phonic activities <b>Melyn</b> - Phonic activities <b>Glas</b> - write two adjective sentences (whiteboards)- RW <b>Coch</b> - write two adjective sentences (whiteboards)- I <b>Extension</b> -Provision activities	<b>ECC.6</b>
4	<b>WALT:</b> Phonics Assessment	<b>Activity</b> - Children will work with RW to complete phonics assessment. <i>Children not completing phonics assessment to practise spelling words/high frequency words</i>	<b>ACL.1</b>

### Tuesday

1	<b>WALT:</b> Write a character description	<b>Activity:</b> This week the children will be writing their hot write, today the children will use the plan that they wrote last week to write their character description. <b>Melyn</b> - Work with RW to write my hot write	<b>ACL.4</b>
---	---	--	--------------



TY'N Y WERN

		<p><b>Gwyrdd</b>- Indoor provision  <b>Coch</b>- ICT activities- beebots/ipads/chromebooks  <b>Glas</b>- Outdoor provision  <b>Extension</b>-Provision activities</p>	
2	<p><b>WALT:</b> Take part in musical experience</p>	<p><b>Activity:</b> This morning the children will take part in the 'First Experiences' music workshop.</p>	<p>HCI. 6</p>
3	<p><b>WALT:</b> Identify, label and explain bones in the human body</p>	<p><b>Activity:</b> Read the 'Funny Bones' <a href="#">Story</a>. Ask 'I wonder why we have a skeleton? Why do you think we need a skeleton?' Hear and discuss the children's responses. Watch <a href="#">video</a> that explains what our skeleton does. Show the children the <a href="#">x-ray photographs</a> and ask them to guess what part of the body it is. Show the skeleton <a href="#">Powerpoint</a> and discuss the names of bones. Children will work in differentiated groups to create a <a href="#">life size skeleton</a> and label with <a href="#">word cards</a> Extension- Children will then use cotton buds to create their own skeleton on black paper- silver/gold- label some bones</p>	<p>ACL.2</p>
4	<p><b>WALT:</b> Phonics Assessment</p>	<p><b>Activity-</b> Children will work with RW to complete phonics assessment. <i>Children not completing phonics assessment to practise spelling words/high frequency words</i></p>	<p>ACL. 1</p>

### Wednesday


1	<p><b>WALT:</b></p>	<p><b>Activity:</b> Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0. Children will complete column addition tasks Support group- reading, recognising and writing numbers to 30 Bronze- adding single digit to two digits not crossing 10 Silver- two digit addition not crossing 10 <a href="#">activity</a> Gold- three digit addition not crossing 10 <a href="#">activity</a> Extension activities- hit the button/activities below <a href="#">Bronze</a> <a href="#">Silver- support</a> <a href="#">Gold-Independent</a></p>	<p>ACL.6</p>
2	<p><b>WALT:</b> Write a character description</p>	<p><b>Activity:</b> This week the children will be writing their hot write, today the children will use the plan that they wrote last week to write their character description. <b>Gwyrdd</b>- Work with RW to write my hot write <b>Coch</b>- Indoor provision <b>Glas</b>- ICT activities- beebots/ipads/chromebooks <b>Melyn</b>- Outdoor provision <b>Extension</b>-Provision activities</p>	<p>ACL. 4</p>
<p>RW PPA- See Miss Williams Art Planning (located on school website on Dosbarth Deimwns class page)</p>			

### Thursday

1	<p><b>WALT:</b></p>	<p><b>Activity:</b> Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0. Children will complete column addition tasks Support group- addition within 10/20/30</p>	<p>ACL.6</p>
---	---------------------	---	--------------

		<p>Bronze- two digits not crossing 10 <a href="#">activity</a></p> <p>Silver- three digit addition not crossing 10 <a href="#">activity</a></p> <p>Gold- four digit addition not crossing 10</p> <p>Extension activities- hit the button/times tables activities</p>	
2	<p><b>WALT:</b> Write a character description</p>	<p><b>Activity:</b> This week the children will be writing their hot write, today the children will use the plan that they wrote last week to write their character description.</p> <p><b>Coch-</b> Work with RW to write my hot write</p> <p><b>Glas-</b> Indoor provision</p> <p><b>Melyn-</b> ICT activities- beebots/ipads/chromebooks</p> <p><b>Gwyrdd-</b> Outdoor provision</p> <p><b>Extension-</b>Provision activities</p>	<p><b>ACL.</b> <b>4</b></p>
3	<p><b>WALT:</b> Take part in physical activity</p>	<p><b>Activity:</b> Today will be our next P.E session. We will take part in our next gymnastics shape session. Children will be using the gymnastics equipment, focusing making a shape to start/finish routine and making shapes in the air as part of a jump.</p>	<p><b>HCI.6</b></p>
4	<p><b>WALT:</b> Phonics Assessment</p>	<p><b>Activity-</b> Children will work with RW to complete phonics assessment. <i>Children not completing phonics assessment to practise spelling words/high frequency words</i></p>	<p><b>ACL.</b> <b>1</b></p>

**Friday**

<b>Friday</b>			
1	<p><b>WALT:</b> Explore the human body in the outdoors</p>	<p><b>Activity:</b> This morning the children will be thinking about their work earlier this week about the skeleton and previous learning on the human body. Using natural resources that they will find in the garden area outside the children will create their own woodland skeletons.</p> 	<p><b>ECC.1</b></p>
2	<p><b>WALT:</b> Write a character description</p>	<p><b>Activity:</b> This week the children will be writing their hot write, today the children will use the plan that they wrote last week to write their character description.</p> <p><b>Glas-</b> Work with RW to write my hot write</p> <p><b>Melyn-</b> Indoor provision</p> <p><b>Gwyrdd-</b> ICT activities- beebots/ipads/chromebooks</p> <p><b>Coch-</b> Outdoor provision</p> <p><b>Extension-</b>Provision activities</p>	<p><b>ACL.</b> <b>4</b></p>



3	<b>WALT:</b> Express our thoughts and feelings	<b>Activity:</b> This afternoon we will take part in our next Jigsaw session. We will be taking part in 'Being Me in My World' Lesson four-Rewards and Consequences.	<b>EIC.6</b>
4	<b>WALT:</b> Classroom reset	<b>Activity:</b> To promote pride in their classroom and responsibility, the children will take part in a classroom reset where they will work together as team to prepare the classroom learning environment and resources both inside and outside ready for the new week ahead.	<b>ECC.5</b>

#### Additional Tasks

**8.50-9.00am** Registers and morning task-Spellings, times tables, individual independent reading

**9.00-9.30am** Children complete the 'Daily Mile' to promote physical health and mental well being

**9.30-10.30am** Session 1

**10.30-10.45am** Break Time

**10.45-11.15am** Guided Group Reading- (Reading with RW, Oxford Reading Buddy, descriptive write (doodle books), handwriting and hfw/spellings(handwriting books), reading area

**11.15-12.15pm** Session 2

**12.20-1.20pm** Lunch Time

**1.20-1.30pm** Mindfulness

**1.30pm- 1.50pm** BOOST- read and discuss text (Monday/Tuesday/Thursday)

**1.50-2.50pm** Session 3

**2.50-3.10pm** Phonics (Monday/Tuesday/Thursday)

**3.10-3.20pm** Class Storytime/Poetry

**3.25pm** Home Time