



WB 07.11.2022

Hello and welcome to a new week in Dosbarth Deimwns. I hope that you all had a lovely half term and are ready for a wonderful week of learning.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday			
1	WALT: To identify features and express ideas and opinions	Activity: Writing Instructions Powerpoint Today the children will be looking at a range of instructions/recipes and identifying the features. Children will work in differentiated groups to complete a spider diagram of the features that they are able to identify. Groups to feedback to the class. Discuss as a class why each feature is important.	EIC.1
2	WALT: Subtraction- 2 digits no exchanging	Activity: Warm up- counting in 2s, 5s, 10s and 3s using bead bar. This week we will be continuing column subtraction. Put three questions on the board to assess children's understanding. Model completing subtraction 2 digits. Use place value counters and tables. Support group- order numbers 1-30/subtraction within 20 using counters All Groups- Subtraction 2 digits activity Bronze- use concrete objects Silver- use pictorial table Gold- Abstract- mental subtraction Extension- digital maths activities and games	ACL.6
3	WALT: Use Dw i'n hoffi and Dw i ddim yn hoffi	Activity: Begin by practising counting 1-20/30 in Welsh. Video Today the children will practise using the Welsh sentence patterns for expressing likes and dislikes. As the children are thinking about healthy snacks and making fruity pizzas this week then they will be practising some fruity vocabulary. Children will practise using the sentence patterns in a conversation with a partners consolidating previous sentence patterns (Pwy wyt ti?.....ydw i and Sut wyt ti? Dw i'n.....) and practising the new sentence patterns. Sentence patterns- Dw I ddim yn hoffi- I don't like Dw i'n hoffi- I like Fruity Vocabulary word mat Afal- apple Pin Afal- pineapple Banana- Banana Oren- orange Strawberry- mefus Written Activity (completed throughout the week) Children will draw 4 different fruits and label with welsh vocabulary. Children will then write 1/2 sentences to express their likes and dislikes using the Welsh sentence patterns.	ACL.4



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4	WALT: Take Part in Performance	Activity: The children will take part in practise of the Christmas concert. Practise will include learning songs and reciting speaking parts.	HCI.6
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Tuesday

1	WALT: Talk for writing	Activity: Today the children will use talk for writing to plan their instruction hot write. Using a story plan format the children will map out their instructions beginning with 'You Will Need' and then continuing to map each step by step instruction. The children should use key words- time conjunctions/imperative verbs and images to complete their plan map. This will be used to support the writing of their hot write.	ACL.4
2	WALT: Take part in musical experience	Activity: This morning the children will take part in the 'First Experiences' music workshop.	HCI.6
3	WALT: To identify colours in German	<p>Activity: <u>The Painting</u> Today the children will learn the names of the colours in German and the phrases: Welche Farbe ist / hat... (What colour is/ has...) Meine Lieblingsfarbe ist..... (My favourite colour is...)</p> <p>blau blue rot red grün green schwarz black grau grey rosa pink gelb yellow lila purple weiß white gold gold(en) bunt multi-coloured braun brown der Regenbogen rainbow</p> <p>Written Task- (completed throughout the week) Split the page in 6. Children will write the name of 6 different colours in German and draw a picture to correspond to each of their chosen colours.</p>	EIC.5
4	WALT: Take Part in Performance	Activity: The children will take part in practise of the Christmas concert. Practise will include learning songs and reciting speaking parts.	ACL.6

Wednesday

1	WALT: Write instructions- Hot write	Activity: Hot Write- write instructions This week the children will complete a hot write- a recipe/instructions for making a fruit pizza. Bronze- create instructions using images/write simple words and phrases with support	ACL.2
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TY'N Y WERN

		<p>Silver- write a set of instructions using sound card to support word building</p> <p>Gold- write a set of instructions independently following steps to success</p> <p>Coch- German- Colour Activity</p> <p>Glas- German- Colour Activity</p> <p>Melyn- German- Colour Activity</p> <p>Gwyrdd- Hot write-working with RW</p> <p>RW to complete live marking during the hot write using steps to success/pit stops and Green for Growth and Tickled Pink. Marking Grid</p>	
2	<p>WALT: Subtraction-3 digits no exchanging</p>	<p>Activity: Warm up- counting in 2s, 5s, 10s and 3s using bead bar.</p> <p>This week we will be continuing column subtraction. Put three questions on the board to assess children's understanding. Model completing subtraction 2 digits/ 3 digits if good understanding. Use place value counters and tables.</p> <p>Support group- order numbers 30-40/subtraction within 30 using counters</p> <p>All Groups- Subtraction 3 digits activity</p> <p>Bronze- use concrete objects</p> <p>Silver- use pictorial table</p> <p>Gold- Abstract- mental subtraction</p> <p>Extension- digital maths activities and games</p>	<p>ACL. 6</p>
<p>RW PPA- See Miss Williams Art Planning (located on school website on Dosbarth Deimwns class page)</p>			

Thursday			
1	<p>WALT: Write instructions- Hot write</p>	<p>Activity: Hot Write- write instructions</p> <p>This week the children will complete a hot write- a recipe/instructions for making a fruit pizza.</p> <p>Bronze- create instructions using images/write simple words and phrases with support</p> <p>Silver- write a set of instructions using sound card to support word building</p> <p>Gold- write a set of instructions independently following steps to success</p> <p>Coch- Welsh- Fruit activity</p> <p>Glas- Welsh- Fruit activity</p> <p>Melyn- Hot Write- Working with RW</p> <p>Gwyrdd- German-Activity</p> <p>RW to complete live marking during the hot write using steps to success/pit stops and Green for Growth and Tickled Pink. Marking Grid</p>	<p>ACL. 2</p>
2	<p>WALT: To show support for Wales</p>	<p>Activity: JAMBORI CWPAN Y BYD</p>	<p>EIC.5</p>
2	<p>WALT: Subtraction-4 digits</p>	<p>Activity: Warm up- counting in 2s, 5s, 10s and 3s using bead bar.</p>	<p>ACL. 6</p>



	no exchanging	This week we will be continuing column subtraction. Put three questions on the board to assess children's understanding. Model completing subtraction 2 digits. Use place value counters and tables. Support group- order numbers 40-50/subtraction within 40 using counters All Groups- Subtraction 4 digits activity Bronze- use concrete objects Silver- use pictorial table Gold- Abstract- mental subtraction Extension- digital maths activities and games	
3	WALT: Take part in physical activity	Activity: Today will be our next P.E session. We will be continuing to practice our netball skills, focusing on sending and receiving the ball and shooting the ball into the goal. We will set up a small game and begin developing these skills.	ECC.5
4	WALT: Take Part in Performance	Activity: The children will take part in practise of the Christmas concert. Practise will include learning songs and reciting speaking parts.	HCI.6

Friday			
1	WALT: Write instructions- Hot write	Activity: Hot Write- write instructions This week the children will complete a hot write- a recipe/instructions for making a fruit pizza. Bronze- create instructions using images/write simple words and phrases with support Silver- write a set of instructions using sound card to support word building Gold- write a set of instructions independently following steps to success Coch- Hot write Instructions Glas- Hot write Instructions-working with RW Melyn- Welsh- fruit activity Gwyrdd- German- Phonic activity RW to complete live marking during the hot write using steps to success/pit stops and Green for Growth and Tickled Pink . Marking Grid	ACL.2
2	WALT: To follow a recipe	Activity: Today the children will follow the instructions that have been written by their partner during hot write to make a fruity pizza.	ECC.1
3	WALT: Take part in Jigsaw	Activity: Today we will take part in the first lesson of our new Jigsaw topic. This topic is called 'Celebrating Difference' and lesson one is 'Families.'	EIC.5
4	WALT: Classroom reset	Activity: To promote pride in their classroom and responsibility, the children will take part in a classroom reset where they will work together as team to prepare the classroom learning environment and resources both inside and outside ready for the new week ahead.	ECC.5



Additional Tasks

8.50-9.00am Registers morning activities-maths/literacy focus

9.00-9.30am Children complete the 'Daily Mile' to promote physical health and mental well being

9.30-10.30am Session 1

10.30-10.45am Break Time

10.45-11.15am Guided Group Reading- (Reading with RW, Oxford Reading Buddy, descriptive write (doodle books), handwriting and hfw/spellings(handwriting books), reading area

11.15-12.15pm Session 2

12.20-1.20pm Lunch Time

1.20-1.30pm Mindfulness

1.30pm- 1.50pm BOOST- read and discuss text (Monday/Tuesday/Thursday)

1.50-2.50pm Session 3

2.50-3.10pm Phonics (Monday/Tuesday/Thursday)

3.10-3.20pm Class Storytime/Poetry

3.25pm Home Time